

New sound: p

11

Lesson 11 of 92 (ages 3-6) / 5 of 86 (age 7+) · SATPIN · Ages 3-7+ · about 10 min

GOAL

Your child can say /p/ when they see "p", and hear it in words like pan.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /p/, they can use it in every word it appears in: pat, pin, pen.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "t", "a", "s" on paper, point, and your child says each sound.

SAY | *"What sound is this? And this one?"*

2 min

Listen

Play /p/ on the lesson page three times. Your child watches your mouth and copies.

SAY | *"This is /p/. Watch my mouth: lips together, pop them open."*

2 min

Show how

Show the letter "p" and the action: Pretend to blow out a candle and say p-p-p. Then tap the words on the lesson page.

SAY | *"When I see p, I say /p/. pan: /p/ pan!"*

2 min

Do it together

Sound hunt: find 3 things at home with /p/. Then do the trace-and-write part of the practice sheet.

2 min

Play

Play the games on the lesson page: hear /p/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY | *"Can you show Grandma our new sound?"*

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicsacademy.com/plan/session/sound-p
- **Printable: SATPIN Order Chart (Free PDF)**
phonicsacademy.com/printables/abc-phonics-satpin-order-chart
- **Read: Phonics Stages by Age: A Realistic Timeline from 2 to 7 Years Old**
phonicsacademy.com/blog/phonics-stages-by-age
- **The "p" sound — full page**
phonicsacademy.com/phonemes/p
- **Read: SATPIN Order Chart (Free PDF): Which Letters First**
phonicsacademy.com/blog/phonics-order-which-letter-first
- **Game: Letter Trace**
phonicsacademy.com/play/letter-trace

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /p/	p, t, a	p	☐
2	Say /t/	t, p, a	t	☐
3	Say /a/	a, p, t	a	☐

WATCH FOR common mix-ups and what to do

Adds "uh" to the sound (puh).

-> Keep it short and clipped: whisper it. /p/, not puh. Extra "uh" makes blending harder.

Mixes up /p/ and /b/.

-> Same lips, same puff of air — /b/ just adds a buzz from your voice box.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Ask your child to think of 5 words with the /p/ sound, and say where the sound is: start, middle or end.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /p/ when shown "p".
- ☐ Hears /p/ in a word you say (pan).
- ☐ Writes "p" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____