

New sound: n

14

Lesson 14 of 92 (ages 3-6) / 8 of 86 (age 7+) · SATPIN · Ages 3-7+ · about 10 min

GOAL

Your child can say /n/ when they see "n", and hear it in words like net.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /n/, they can use it in every word it appears in: net, nap, nip.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "i", "p", "t" on paper, point, and your child says each sound.

SAY | "What sound is this? And this one?"

2 min

Listen

Play /n/ on the lesson page three times. Your child watches your mouth and copies.

SAY | "This is /n/. Watch my mouth: tongue behind top teeth, sound through nose."

2 min

Show how

Show the letter "n" and the action: Make a plane noise with arms out and say nnnnn. Then tap the words on the lesson page.

SAY | "When I see n, I say /n/. net: /n/ net!"

2 min

Do it together

Sound hunt: find 3 things at home with /n/. Then do the trace-and-write part of the practice sheet. Read together: nap, nip, pan, tin.

2 min

Play

Play the games on the lesson page: hear /n/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY | "Can you show Grandma our new sound?"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/sound-n
- **Printable: SATPIN Order Chart (Free PDF)**
phonicademy.com/printables/abc-phonics-satpin-order-chart
- **Read: Phonics Stages by Age: A Realistic Timeline from 2 to 7 Years Old**
phonicademy.com/blog/phonics-stages-by-age
- **The “n” sound — full page**
phonicademy.com/phonemes/n
- **Read: SATPIN Order Chart (Free PDF): Which Letters First**
phonicademy.com/blog/phonics-order-which-letter-first
- **Game: Letter Trace**
phonicademy.com/play/letter-trace

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /n/	n, i, p	n	☐
2	Say /i/	i, n, p	i	☐
3	Say /p/	p, n, i	p	☐

WATCH FOR common mix-ups and what to do

Says the sound too quickly to hear. -> /n/ can be stretched: hold it like a long note, nnnn, then let go.

Forgets the sound the next day. -> Normal! Repeat the action and the keyword daily for a week: the action is the memory hook.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Read these words and then write two of them from memory: nap, nip, pan, tin.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /n/ when shown "n".
- ☐ Hears /n/ in a word you say (net).
- ☐ Writes "n" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____