

New sound: k

25

Lesson 25 of 92 (ages 3-6) / 19 of 86 (age 7+) · Letter Sounds · Ages 3-7+ · about 10 min

GOAL

Your child can say /k/ when they see "k", and hear it in words like kit.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /k/, they can use it in every word it appears in: kit, kid, keg.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "c", "o", "g" on paper, point, and your child says each sound.

SAY

"What sound is this? And this one?"

2 min

Listen

Play /k/ on the lesson page three times. Your child watches your mouth and copies.

SAY

"This is /k/. Watch my mouth: back of tongue, quick puff."

2 min

Show how

Show the letter "k" and the action: Crack an egg on the side of a bowl and say k-k-k. Then tap the words on the lesson page.

SAY

"When I see k, I say /k/. kit: /k/ kit!"

2 min

Do it together

Sound hunt: find 3 things at home with /k/. Then do the trace-and-write part of the practice sheet. Read together: kit, kid, kick.

2 min

Play

Play the games on the lesson page: hear /k/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY

"Can you show Grandma our new sound?"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicaademy.com/plan/session/sound-k
- **Printable: 44 Letter Sound Flashcards (PDF)**
phonicaademy.com/printables/abc-phonics-flashcards-43
- **Read: Letter Sounds vs Letter Names: Which Should You Teach First?**
phonicaademy.com/blog/letter-sounds-vs-letter-names
- **The "k" sound — full page**
phonicaademy.com/phonemes/k
- **Read: Phonemes List (Free PDF): 44 English Phonemes with Examples**
phonicaademy.com/blog/43-english-phonemes-list
- **Game: Letter Trace**
phonicaademy.com/play/letter-trace

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /k/	k, g, c	k	☐
2	Say /c/	c, k, o	c	☐
3	Say /o/	o, k, c	o	☐

WATCH FOR common mix-ups and what to do

Adds "uh" to the sound (kuh).

-> Keep it short and clipped: whisper it. /k/, not kuh. Extra "uh" makes blending harder.

Mixes up /k/ and /g/.

-> Same back-of-tongue stop — /g/ just adds a buzz from your voice box.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Read these words and then write two of them from memory: kit, kid, kick.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /k/ when shown "k".
- ☐ Hears /k/ in a word you say (kit).
- ☐ Writes "k" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____