

New sound: i

12

Lesson 12 of 92 (ages 3-6) / 6 of 86 (age 7+) · SATPIN · Ages 3-7+ · about 10 min

GOAL

Your child can say /i/ when they see "i", and hear it in words like ink.

WHY IT MATTERS

Short vowels are in the middle of almost every word.
/i/ is the sound in ink, in, it: without it, nothing blends.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "p", "t", "a" on paper, point, and your child says each sound.

SAY | *"What sound is this? And this one?"*

2 min

Listen

Play /i/ on the lesson page three times. Your child watches your mouth and copies.

SAY | *"This is /i/. Watch my mouth: mouth slightly open, short sound."*

2 min

Show how

Show the letter "i" and the action: Pretend a mouse is running and say i-i-i. Then tap the words on the lesson page.

SAY | *"When I see i, I say /i/. ink: /i/ ink!"*

2 min

Do it together

Sound hunt: find 3 things at home with /i/. Then do the trace-and-write part of the practice sheet.

2 min

Play

Play the games on the lesson page: hear /i/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY | *"Can you show Grandma our new sound?"*

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicademy.com/plan/session/sound-i
- **Printable: CVC Worksheet — Short I (Free PDF)**
phonicademy.com/printables/cvc-worksheet-i
- **Read: SATPIN Order Chart (Free PDF): Which Letters First**
phonicademy.com/blog/phonics-order-which-letter-first
- **The "i" sound — full page**
phonicademy.com/phonemes/i
- **Printable: SATPIN Order Chart (Free PDF)**
phonicademy.com/printables/abc-phonics-satpin-order-chart
- **Read: Phonics Stages by Age: A Realistic Timeline from 2 to 7 Years Old**
phonicademy.com/blog/phonics-stages-by-age

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /i/	i, p, t	i	☐
2	Say /p/	p, i, t	p	☐
3	Say /t/	t, i, p	t	☐

WATCH FOR common mix-ups and what to do

Says the letter NAME ("eye") instead of the sound. -> Names come later. For reading we only use the sound: /i/ as in ink.

Forgets the sound the next day. -> Normal! Repeat the action and the keyword daily for a week: the action is the memory hook.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Ask your child to think of 5 words with the /i/ sound, and say where the sound is: start, middle or end.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /i/ when shown "i".
- ☐ Hears /i/ in a word you say (ink).
- ☐ Writes "i" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____