

New sound: g

19

Lesson 19 of 92 (ages 3-6) / 13 of 86 (age 7+) · Letter Sounds · Ages 3-7+ · about 10 min

GOAL

Your child can say /g/ when they see "g", and hear it in words like goat.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /g/, they can use it in every word it appears in: got, gap, gum.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "d", "m", "n" on paper, point, and your child says each sound.

SAY | "What sound is this? And this one?"

2 min

Listen

Play /g/ on the lesson page three times. Your child watches your mouth and copies.

SAY | "This is /g/. Watch my mouth: back of tongue touches soft palate."

2 min

Show how

Show the letter "g" and the action: Spiral your hand down like water draining and say g-g-g. Then tap the words on the lesson page.

SAY | "When I see g, I say /g/. goat: /g/ goat!"

2 min

Do it together

Sound hunt: find 3 things at home with /g/. Then do the trace-and-write part of the practice sheet. Read together: gap, gas, pig, tag.

2 min

Play

Play the games on the lesson page: hear /g/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY | "Can you show Grandma our new sound?"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicsacademy.com/plan/session/sound-g
- **Printable: 44 Letter Sound Flashcards (PDF)**
phonicsacademy.com/printables/abc-phonics-flashcards-43
- **Read: Letter Sounds vs Letter Names: Which Should You Teach First?**
phonicsacademy.com/blog/letter-sounds-vs-letter-names
- **The “g” sound — full page**
phonicsacademy.com/phonemes/g
- **Read: Phonemes List (Free PDF): 44 English Phonemes with Examples**
phonicsacademy.com/blog/43-english-phonemes-list
- **Game: Letter Trace**
phonicsacademy.com/play/letter-trace

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /g/	g, d, m	g	☐
2	Say /d/	d, t, g	d	☐
3	Say /m/	m, g, d	m	☐

WATCH FOR common mix-ups and what to do

Adds "uh" to the sound (guh).

-> Keep it short and clipped: whisper it. /g/, not guh. Extra "uh" makes blending harder.

Mixes up /g/ and /k/.

-> Same back-of-tongue stop — /g/ just adds a buzz from your voice box.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Read these words and then write two of them from memory: gap, gas, pig, tag.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /g/ when shown "g".
- ☐ Hears /g/ in a word you say (goat).
- ☐ Writes "g" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____