

New sound: b

34

Lesson 34 of 92 (ages 3-6) / 28 of 86 (age 7+) · Letter Sounds · Ages 3-7+ · about 10 min

GOAL

Your child can say /b/ when they see "b", and hear it in words like bat.

WHY IT MATTERS

Every letter sound is a building block. Once your child knows /b/, they can use it in every word it appears in: bat, big, bed.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min

Warm up

Quick flash of the last sounds: write "h", "r", "u" on paper, point, and your child says each sound.

SAY

"What sound is this? And this one?"

2 min

Listen

Play /b/ on the lesson page three times. Your child watches your mouth and copies.

SAY

"This is /b/. Watch my mouth: lips together, voice it and pop."

2 min

Show how

Show the letter "b" and the action: Pretend to hit a ball with a bat and say b-b-b. Then tap the words on the lesson page.

SAY

"When I see b, I say /b/. bat: /b/ bat!"

2 min

Do it together

Sound hunt: find 3 things at home with /b/. Then do the trace-and-write part of the practice sheet. Read together: bat, big, bed, bus, bit, cab.

2 min

Play

Play the games on the lesson page: hear /b/ and tap its letters, then find where the sound is in a word.

1 min

Wrap up

Ask your child to teach the sound and action to someone else in the family.

SAY

"Can you show Grandma our new sound?"

USE WITH THIS LESSON

- **This lesson online (listening + games)**
phonicsacademy.com/plan/session/sound-b
- **Printable: B/D Discrimination Worksheet (Free PDF)**
phonicsacademy.com/printables/b-d-discrimination-worksheet
- **Read: Phonemes List (Free PDF): 44 English Phonemes with Examples**
phonicsacademy.com/blog/43-english-phonemes-list
- **The "b" sound — full page**
phonicsacademy.com/phonemes/b
- **Printable: 44 Letter Sound Flashcards (PDF)**
phonicsacademy.com/printables/abc-phonics-flashcards-43
- **Read: Letter Sounds vs Letter Names: Which Should You Teach First?**
phonicsacademy.com/blog/letter-sounds-vs-letter-names

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /b/	b, p, h	b	☐
2	Say /h/	h, b, r	h	☐
3	Say /r/	r, b, h	r	☐

WATCH FOR common mix-ups and what to do

Adds "uh" to the sound (buh).

-> Keep it short and clipped: whisper it. /b/, not buh. Extra "uh" makes blending harder.

Mixes up /b/ and /p/.

-> Same lips, same puff of air — /b/ just adds a buzz from your voice box.

TOO HARD? MAKE IT EASIER

Only do the listening parts today: hear it, say it, find it in pictures. Save the writing for tomorrow.

TOO EASY? MAKE IT HARDER

Read these words and then write two of them from memory: bat, big, bed, bus, bit, cab.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says /b/ when shown "b".
- ☐ Hears /b/ in a word you say (bat).
- ☐ Writes "b" starting in the right place.

Date: _____

Colour in the stars:



Notes: _____