Review: 20 sounds

Review: all 20 sounds so far.

Lesson 39

Name: _____ **Date:** _____

FOR GROWN-UPS: HOW TO USE THIS SHEET

- Point to each sound in random order; your child says it. Speed matters more than perfection.
- Circle any sound your child hesitates on and go back to that lesson.
- Then read the words: they only use sounds your child already knows.

1 Say the sounds

Point and say each sound. Tick the ones you know straight away.

s ☐	a ☐	t ☐	p ☐	i ☐	n ☐
m ☐	d ☐	g ☐	o ☐	c ☐	k ☐
e ☐	u ☐	r ☐	h ☐	b ☐	f ☐
l ☐	j ☐				

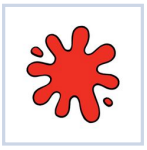
2 Read old words

Read each word out loud. Tick the box when you've read it.

☐ sat	☐ nip	☐ pig
☐ kick	☐ run	☐ fit

3 Read and match

Read each word. Draw a line to its picture.

tin	•	•
pig	•	•
sock	•	• 
red	•	•

I did it! **Colour the stars:** ☆ ☆ ☆ sticker

For grown-ups — answers: Read and match: tin, pig, sock, red.