Review: 20 sounds

39

Lesson 39 of 92 (ages 3-6) / 33 of 86 (age 7+) · Letter Sounds · Ages 3-7+ · about 10 min

GOAL

Your child can say the sound for all 20 letters and letter groups learned so far.

WHY IT MATTERS

Quick, automatic sounds are what make reading feel easy. Review turns 'I think it's...' into an instant answer.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min — Warm up
Do the action for the newest 3 sounds together.

2 min — Listen
Tap the sound grid on the lesson page; your child copies each one.

2 min — Show how
Point to sounds in random order on the practice sheet. Your child says them fast; tick the instant ones.

2 min — Do it together
Read the old words on the practice sheet.

2 min — Play
Play hear-it-find-it and build-it on the lesson page.

1 min — Wrap up
Circle any slow sounds and plan to revisit those lessons this week.

USE WITH THIS LESSON

- **This lesson online (listening + games)**
  phonicademy.com/plan/session/review-4
- **Printable: 44 Letter Sound Flashcards (PDF)**
  phonicademy.com/printables/abc-phonics-flashcards-43
- **Read: Letter Sounds vs Letter Names: Which Should You Teach First?**
  phonicademy.com/blog/letter-sounds-vs-letter-names
- **Printable: 44 Letter Sound Flashcards (PDF)**
  phonicademy.com/printables/abc-phonics-flashcards-43
- **Read: Phonemes List (Free PDF): 44 English Phonemes with Examples**
  phonicademy.com/blog/43-english-phonemes-list
- **Game: Phonics Flashcards**
  phonicademy.com/play/flashcards

HEAR IT, FIND IT

Say the sound (not the letter name). Your child points to the letters. Tick first-try answers.

#	SAY / SHOW	CHOICES	ANSWER	
1	Say /j/	j, l, f	**j**	☐
2	Say /l/	l, j, f	**l**	☐
3	Say /f/	f, j, l	**f**	☐
4	Say /b/	b, p, j	**b**	☐
5	Say /d/	d, t, j	**d**	☐
6	Say /s/	s, j, l	**s**	☐

WATCH FOR common mix-ups and what to do

Hesitates on the same few sounds.	->	That's the useful result. Revisit those sound lessons before moving on.
Mixes up look-alike letters (b/d, p/q).	->	Use the b-or-d game and the action for each letter.

TOO HARD? MAKE IT EASIER

Only review the newest 10 sounds today.

TOO EASY? MAKE IT HARDER

Time it: how many sounds can your child say in 1 minute? Try to beat it next review.

HOW DID IT GO?

MY CHILD CAN...

- ☐ Says most sounds instantly (within 2 seconds).
- ☐ Reads the old words on the practice sheet.

Date: _____ **Colour in the stars:** ☆ ☆ ☆

Notes: _____