Blending practice

46

Lesson 46 of 92 (ages 3-6) / 40 of 86 (age 7+) · Letter Sounds · Ages 3-7+ · about 10 min

GOAL

Your child can blend the sounds to read: yes, yam, yet, yum, yap, yak.

WHY IT MATTERS

Blending is reading: saying each sound and pushing them together until a word pops out. Every word your child will ever decode is built this way.

YOU'LL NEED

- The practice sheet for this lesson (worksheet.pdf) and a pencil or crayon.
- The lesson page on a phone or tablet, for the sounds and games.

LESSON FLOW about 10 minutes

1 min — Warm up

Quick flash of the last sounds: write "y", "x", "w" on paper, point, and your child says each sound.

SAY *"What sound is this? And this one?"*

2 min — Listen

Tap each word on the lesson page and let your child hear it.

2 min — Show how

Point under each sound, say it, then sweep your finger along and say the word faster.

SAY *"y... e... s... yes!"*

2 min — Do it together

Your child reads the words on the practice sheet, then does the sound boxes. Then read the sentence: "Yes! The fox was in the box."

2 min — Play

Play the sound boxes and hear-it-read-it games on the lesson page.

1 min — Wrap up

Let your child pick their favorite word and write it for the fridge.

USE WITH THIS LESSON

- **This lesson online (listening + games)**
  phonicademy.com/plan/session/blend-8
- **Printable: Word-Mapping / Elkonin Boxes (PDF)**
  phonicademy.com/printables/abc-phonics-elkonin-boxes-worksheet
- **Read: Phonemes List (Free PDF): 44 English Phonemes with Examples**
  phonicademy.com/blog/43-english-phonemes-list
- **Printable: Blending Practice Worksheet (Free PDF)**
  phonicademy.com/printables/abc-phonics-blending-practice-worksheet
- **Printable: 44 Letter Sound Flashcards (PDF)**
  phonicademy.com/printables/abc-phonics-flashcards-43
- **Read: Letter Sounds vs Letter Names: Which Should You Teach First?**
  phonicademy.com/blog/letter-sounds-vs-letter-names

SOUND BOXES

Say each word. Your child says one sound per box (or writes it).

#	SAY / SHOW	CHOICES	ANSWER	
1	"yes"	3 boxes	**y - e - s**	☐
2	"yam"	3 boxes	**y - a - m**	☐
3	"yet"	3 boxes	**y - e - t**	☐
4	"yum"	3 boxes	**y - u - m**	☐
5	"yap"	3 boxes	**y - a - p**	☐
6	"yak"	3 boxes	**y - a - k**	☐

WATCH FOR common mix-ups and what to do

Says each sound but can't join them.	->	Say the sounds again faster each time: c...a...t, c..a..t, cat. Keep the first sound going into the next.
Adds "uh" to sounds (cuh-a-tuh).	->	Clip the stop sounds short. "Tuh" can't blend into a word; /t/ can.
Guesses from the first letter.	->	Cover the word and uncover it one sound at a time so every sound gets said.

TOO HARD? MAKE IT EASIER

Blend out loud first: you say the sounds, your child says the word. Then move to reading.

TOO EASY? MAKE IT HARDER

Read the sentence and draw it: "Yes! The fox was in the box."

HOW DID IT GO?

MY CHILD CAN...

- ☐ Reads at least 4 of: yes, yam, yet, yum, yap, yak.
- ☐ Blends without adding "uh" to the sounds.

Date: _____ **Colour in the stars:** ☆ ☆ ☆

Notes: _____