Hilary Wu

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EDUCATION

In Progress Ph.D. Special Education

University of California, Los Angeles/California State University, Los Angeles

2021 M.A., Autism Spectrum Disorders

California State University, Los Angeles

2013 B.A., Psychology

California State Polytechnic University, Pomona

CREDENTIALS

2020 Clear Education Specialist Credential

Authorization: Mild to Moderate Disabilities

PROFESSIONAL EXPERIENCE

Teaching Assistant, The Teaching Profession

University of California, Los Angeles

Fall 2023

- Introducing critical framework to question schooling and learning
- Examining education through a social justice, diversity, and pluralism lens.

Education Specialist

August 2019 - June 2023

East Whittier City School District, Whittier, CA

- Created Individualized Education Plans for 20+ students (grades K-5) with mild to moderate learning disabilities.
- Utilized explicit and sequential reading instruction for at-promise students.
- Instruct students with eligibility of specific learning disabilities, other health impairment, and autism spectrum disorders.
- Collaborated with general education teachers to provide teaching strategies, differentiated instruction, and classroom accommodations/modifications.
- Communicated with parents and families to update them on classroom instruction and student progress.
- Supervised and trained paraprofessionals in behavior management, reading instruction, and math instruction.

Graduate Assistant August 2022 - June 2023

California State University, Los Angeles, CA

EDSP 4000: Foundations of Special Education; EDSP 5000: Disabilities in School and Society; COUN 2010: Foundations of Lifespan and Human Development

- Assisted professors in grading, as well as maintained class management systems (Canvas), and entered educational data.
- Provided instructional support during lectures.
- Scheduled appointments and held office hours to assist students with coursework or advisement for classes with 140+ students

Behavior Interventionist

August 2015 - August 2019

Alhambra Unified School District, Alhambra, CA

- Addressed target behaviors using Applied Behavior Analysis principles.
- Implemented Non-Violent Crisis Intervention (CPI) for verbal de-escalation.
- Collaborated with the IEP team to assist in developing and implementing behavior support plans.
- Collected data regarding student(s) behavioral goals as directed by BCBA.
- Provided differentiated instruction in order to satisfy students' IEP goals.
- Assisted classroom teachers in creating curriculum modifications for students.

Instructional Aide

August 2014 - August 2015

Alhambra Unified School District, Alhambra, CA

- Assisted students individually and in small groups in order to help them master learning concepts.
- Led classroom lessons overseen by the classroom teacher.
- Prepared enrichment lesson plans and projects.
- Observed student progress to supply the teacher with feedback regarding potential learning blocks and opportunities for support.

Behavior Aide

August 2013 - August 2014

El Monte Unified School District, El Monte, CA

- Provided small group and 1:1 student management assistance for students.
- Provided behavioral support and intervention for students per protocol.
- Supported teachers, administrators, and colleagues in creating a 'successful learning environment.
- Contributed strong communication and interpersonal relations skills toward working with students from all learning levels and socioeconomic backgrounds, including motivating students to take charge of their learning and set key goals.

Orientation Mentor Assistant

June 2011 - June 2013

California State Polytechnic University, Pomona, CA

- Assisted first-year and transfer students with the class registration process.
- Guided first-year and transfer students with course roadmaps.
- Provided information to students regarding scholarship and grant opportunities.

AVID Tutor

September 2010 - June 2011

El Monte Unified School District, El Monte, CA

- Provided tutoring for various academic subjects to junior and senior high school students.
- Collaborated with colleagues and classroom teachers to create college admissions workshops.
- Assisted in teaching study skills and other aspects of college preparation.
- Communicated with the classroom teacher regarding student progress and areas of concern.

RESEARCH EXPERIENCE

Graduate Student Research Assistant

June 2023 - Ongoing

College of Education, California State University, Los Angeles

- Assistant to Dr. Robin Dodds, conducting primary and secondary source research.
- Constructing focus group questions.
- Interpreting and analyzing qualitative results.

CONFERENCE PRESENTATIONS

Wu, H.P. (2023). Examining Parent Knowledge of Specific Learning Disabilities: What do they know? Teacher Education Division (TED); Long Beach, CA.

AWARDS & RECOGNITIONS

Louise Tyler Scholarship	2023
Graduate Student and Faculty Mentor Recognition Honoree	2023
Graduate Student and Faculty Mentor Recognition Honoree	2022