

# KYLE C. HAY

Curriculum Vitae

[khay@ucla.edu](mailto:khay@ucla.edu)

## EDUCATION

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2022-Present      Ph.D. in Special Education  
University of California, Los Angeles  
California State University, Los Angeles

2020                M.S. with Honors in Special Education  
The University of Kansas

2013                B.A. in Film, Minor in Holocaust Studies  
Chapman University

## AWARDS, HONORS, & FELLOWSHIPS

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2023                Louise Tyler Scholarship, *UCLA* (\$4,000)

## RESEARCH EXPERIENCE

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2023-Present      **Graduate Student Researcher**, Cog Lab, *UCLA*  
Principal Investigator: Dr. Jennie Grammer

## UNIVERSITY TEACHING

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### California State University, Los Angeles

2023 Spring      **Teaching Assistant**, *Advanced Study of Intensive Literacy*  
*Instruction: Mild to Moderate Support Needs*

## K-12 TEACHING

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2019-2022      **Classroom Teacher, 8<sup>th</sup> Grade**, *Park Century School*

Create, update, and instruct the 8th grade curriculum in English language arts, social studies, and executive functioning skills. Adhere to standards of an 8th grade classroom while differentiating and modifying instruction and material to a population comprised fully of students with language-based learning disabilities. Collaborate with the other 8th grade teacher to create and instruct students in learning about their learning disabilities and self-advocacy. Individualize

instruction to support individual student profiles. Instruct students in executive functioning techniques and skills. Lead the student transition from 8th grade to high school by participating in high school transition meetings, parent conferences, and writing teacher recommendations. Support "the whole student" by placing importance on the social-emotional well-being of each student to best support them for success. Write multiple reports on each student that analyze their entire learning profile to share with both parents and the student's future high school.

2017-2019                    **Reading & Math Specialist, *Park Century School***

Created curriculum, lessons, and teaching lesson plans for reading and math classes for 2<sup>nd</sup> to 8<sup>th</sup> graders. Classes consisted of one-to-one, pair, and small group settings. Curriculum was individualized to best meet the student's individual needs in a language-based learning differences school environment. A variety of reading and math programs and systems were used in conjunction to best meet each student's academic and emotional needs.

2015-2017                    **Associate Teacher, *Park Century School***

Assisted the lead teacher in all subjects employed in the classroom (writing, grammar, vocabulary, executive functioning skills, organization). Assisted in teaching group lessons for History when lead teacher is absent. Managed students' schedules, and scheduling for students. One-on-one and small group teaching support for 8<sup>th</sup> grade students in writing, grammar, vocabulary, executive functioning skills.

## **PROFESSIONAL EXPERIENCE**

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2016-Present                    **Educational Therapist, *Private Practice***

Conduct private one-on-one sessions with clients in need of specialized, intensive programs for academic needs. Strategy and program implementation to assist with executive functioning needs. Work with grades 2-12 in academic support, intervention, executive function coaching, and tutoring. Tutoring sessions for: all levels of high school math, English, science, social studies, Spanish, and test preparation.

2017-2021                    **Director, Summer + Camp (SCAMP) Program, *Park Century School***

Running of the admissions, budget, tours, hiring, planning, and execution of the Park Century School SCAMP (Summer School + Camp) Program. Duties include: planning of budget, scheduling, hiring staff, admitting students, and the day-to-day operations of the program.

2015-2017                    **Media Project Coordinator, *Park Century School***

Coordinate and manage student media projects and films as part of their art class. Support and technical support for students with technology skills and usage, as well as software.

## **CERTIFICATIONS & TRAINING**

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2023 Human Subjects Research, *CITI Training*  
2019 Read Naturally Strategy, *Read Naturally*  
2019 Council Program, *Circleways*  
2018 Strategic Instruction Model (SIM) – Sentence Writing Strategy, Paragraph Writing Strategy, EDIT Strategy, *The University of Kansas*  
2017 Wilson Reading System, *Wilson Language Training*  
2016 On Cloud Nine, *Lindamood-Bell*  
2016 Visualizing & Verbalizing, *Lindamood-Bell*  
2014 Teaching English for Foreign Learners Certificate, *ViaLingua*

## REFERENCES

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Jennie Grammer, Associate Professor  
Division of Human Development & Psychology,  
Department of Education  
Faculty Director, UC/CSU Collaborative for Neuroscience, Diversity, and Learning  
University of California, Los Angeles  
[grammer@ucla.edu](mailto:grammer@ucla.edu)

Lois Weinberg, Professor  
Division of Special Education and Counseling,  
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