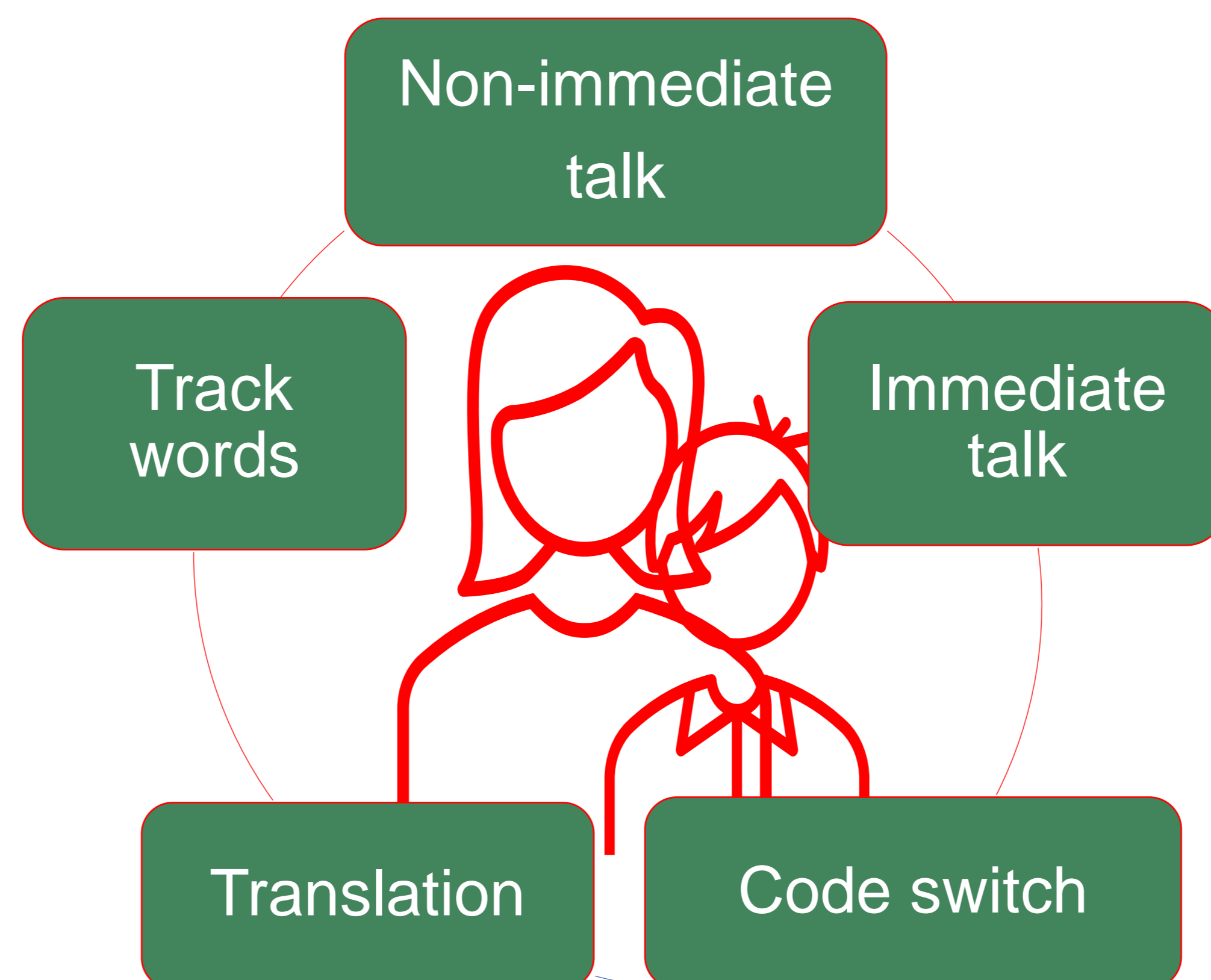


Does the type of text, affect parent-child behaviour during Shared Book Reading (SBR) ? A case study

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1 Introduction

SBR is a social practice. Two or more individuals interact with the same text simultaneously. SBR promotes early literacy skills



2 Aim

To examine parent-child behaviours during SBR in print text and in digital text

Co-designing and evaluating digital texts with parents & children may enhance their impact on the acquisition of literacy skills and their overall wellbeing

3 **Method** Video recorded SBR sessions of one parent-child dyad was analyzed using pre-defined behaviour types

4 **Results** Parent-child behaviours during SBR in print text were more prominent than in digital text

5 **Conclusion** Raising awareness among parents about the importance of both print and digital texts during SBR and their contribution towards the development of early literacy skills (oral language, concept of print, letter & alphabet knowledge) is essential