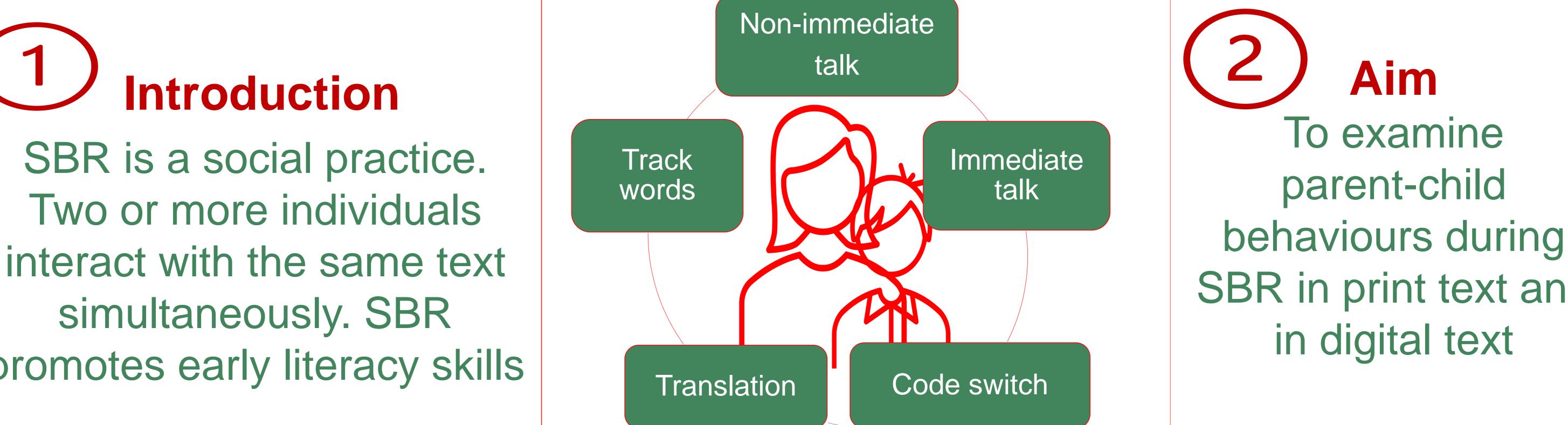
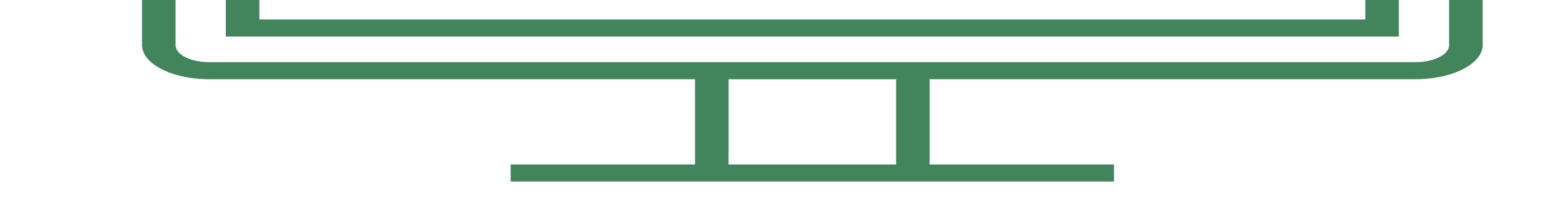
Does the type of text, affect parent-child behaviour during Shared Book Reading (SBR) ? A case study Sumali Kuruppu, Prof. David Evans, Dr. Jessica Zanuttini- The University of Sydney



simultaneously. SBR promotes early literacy skills

SBR in print text and

Co-designing and evaluating digital texts with parents & children may enhance their impact on the acquisition of literacy skills and their overall wellbeing



Method Video recorded SBR sessions of one parent-child dyad was analyzed using pre-defined behaviour types

Results Parent-child behaviours during SBR in print text were more prominent than in digital text



Raising awareness among parents about the importance of both print and digital texts during SBR and their contribution towards the development of early literacy skills (oral language, concept of print, letter & alphabet knowledge) is essential

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vledgment to participants

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