# Hosting a Cultural Awareness Workshop for Health Service Integration Partners

## **Description:**

This tool provides a sample agenda for a cultural awareness workshop and several checklists on how to host a workshop.

#### How it can be used:

The ultimate goal of your health service integration initiative is to create respectful ways to work across organizations and cultures to improve services for your people. One challenge has been to build awareness and cultural competency amongst partners. Hosting a cultural awareness workshop (or two or three) can be a valuable learning exercise for all partners. Use this tool to help you plan the content and the logistics.

A universal consideration when working across organizations and cultures is the need to build awareness and sensitivity of the different cultures. This doesn't just happen, it requires intention and planning to ensure the opportunities for learning are provided. One option is to host a workshop that can build cultural awareness and lay a foundation for more sensitive cross-cultural interactions. Be sure to include all partners of both the guiding group and the working group.

Use the workshop facilitation best practices below to improve the structure and approach of your workshop.

## **Using Effective Questions**

"The right question at the right time directed to the right person/people."

| If you want to                                       | You might say                                |
|--|--|
|  |  |
| Stimulate everyone's thinking                        | "I'd like to hear from everyone on this"     |
| Allow people to respond voluntarily or avoid putting | "What experiences have any of you had with   |
| an individual on the spot                            | this?"                                       |
| Stimulate one person to think and respond            | I – "How should we handle this, (participant |
|  | name)?"                                      |
| Tap the known resources of an expert in the group    | (Participant name) "Sue, you have a lot of   |
|  | experiencewhat would you do?"                |

#### Questions - Do's and Don'ts

| ✓  | X  |
|--|--|
| Ask clear and concise questions covering a single issue. | Ask rambling ambiguous questions that cover multiple issues. |
| Ask challenging questions that will stimulate thought.   | Ask questions that don't provide an opportunity for thought. |
| Ask reasonable questions based on what people know.      | Ask questions that people can't answer.                      |
| Ask honest and relevant questions.                       | Ask trick questions to catch people or make fun.             |

# Some Best Practices and Worst Practices in leading a workshop

| Best Practices                                   | Worst Practices                                |
|--|--|
|  |  |
| Acknowledge Elders and the territory             | Assume that everyone knows what is going on    |
| Carefully assess the needs of the group          | Be oblivious to what the group thinks or needs |
| Probe sensitively into people's feelings         | Use inappropriate humour                       |
| Create an open and trusting atmosphere           | Fail to listen carefully to what's being said  |
| Help people understand why they're there         | Lose track of key ideas                        |
| View yourself as a helper to the group           | Take poor flipchart notes                      |
| Make participants the centre of attention        | Try to be the centre of attention              |
| Use simple and direct language                   | Change the meaning of what someone said        |
| Work hard to stay neutral                        | Get defensive                                  |
| Bring energy and use eye contact if appropriate  | Get into personality battles                   |
| Be appropriately assertive                       | Be insensitive to cultural diversity           |
| Champion ideas even if they aren't your beliefs  | Put people down                                |
| Treat all participants as equals                 | Let conflict go on or disrupt the session      |
| Stay flexible and be ready to change direction   | Let a few people dominate the meeting          |
| Make notes that reflect what participants mean   | Never check how the meeting is going           |
| Listen intently to understand what is being said | Be overly passive on process                   |
| Pay attention to body language                   | Not acknowledge Elders in the room             |
| Periodically summarize complex ideas             | Push ahead on an irrelevant agenda             |
| Know how to use a range of discussion tools      | Have no alternative approaches                 |
| Stay on track using a timekeeper                 | Impose your own ideas or your own agenda       |
| Make sure every session ends in a good way       | Let discussions get badly sidetracked          |
| Ensure that participants feel ownership          | Let discussions end without proper closure     |
| End on a positive and optimistic note            | Fail to know when to stop the discussion       |
| Use the wisdom of participants                   | Never check out member concerns                |

As important as the content of a workshop is, if the logistics aren't considered, the value of the content could be lost. People will not learn from a workshop where they can't hear the speaker, or there isn't sufficient opportunity for participation.

### Logistics

The logistics of a workshop can make the difference between an effective learning experience and a disorganized event. By ensuring each element is considered and planned for, you'll save yourself and your participants a lot of frustration.

## **Timing**

What is the date of your workshop? What time will it start and end? Have participants been informed of the date? Do you need to consider travel time for people from out of town?

#### Room Set up

How many people will be attending the workshop?

The way the room is set up is important and can either help or hinder discussions.

It is suggested that small tables be used or have people sit in chairs in a circle.

## **Equipment**

What equipment will you need for your workshop?

- Laptop (loaded with the slide presentation)?
- Projector and screen?
- Flipcharts (one for the front and one for each small table)?

#### **Materials**

What materials will you need for this workshop?

- Basket for cellphones (it is suggested that participants turn off their cellphones and put them away or in the basket)?
- Name tags?
- Table tents (for people to write their names on at the tables)?
- Masking tape?
- Sticky notes (Post-it Notes)?
- Fidget basket (optional filled with mints, sticky notes, pens, stress balls, etc.)?

#### **Documents**

Ensure you have enough copies of all the documents. Perhaps they could be in folders at each seat.

- Agenda
- · Participant handouts for each activity
- · Any additional reading resources
- Evaluation form

Below is a sample agenda for a one-day workshop, including some examples of content and different exercises.

# **SAMPLE AGENDA**

| Time                 | Activity   | Notes  |  |
|----------------------|--|--|--|
| 9:00                 | Opening by Elder   | Confirm if there will be smudging and if it is allowed in the venue. Offer tobacco if appropriate.   |  |
| 9:15                 | Welcome Overview of the workshop Ice-breaker exercise Discuss norms (e.g., agree on what are the rules in your session: no cellphones, one person speaks at a time, etc.)  | Introduce yourself. Explain logistics (restrooms, etc.). Ensure everyone has an agenda.  |  |
| 9:45                 | Provide a history of First Nations people in your area. Share a real life story that brings the history of your people to life.  | Have each participant write one positive and one challenging aspect in their lives. Have them share as they are comfortable.   |  |
| 10:30 Morning break  |  |  |  |
| 10:45                | Talk about the sacred teachings – the teachings that are applied to everyday life and work for First Nations. Some call them the Seven Sacred Teachings, others call it working 'in a good way' or with 'a good mind and good spirit'. They are: Love, Respect, Courage, Honesty, Wisdom, Humility, Truth. | Share stories of how these teachings might affect how clients interact with care providers.  |  |
| 12:00 Lunch          |  |  |  |
| 1:00                 | Undertake case studies – one scenario for each small group   | In small groups, have each person examine a scenario where a client faces issues related to cultural misunderstanding. Have them share their suggestions with the group. |  |
| 2:30 Afternoon break |  |  |  |
| 2:45                 | Have each table come up with one aspect of integration that is working well. Have them present it to the group and discuss how it could be expanded upon and the concept spread to other organizations.  | Use this to leave the session in a positive way, focusing on what is working and finding ways to spread the effective approaches.  |  |
| 3:45                 | Closing Round Table  | Each person shares their takeaway from the day.  |  |
| 4:00                 | Closing Prayer   |  |  |