

Diploma in Women's Empowerment and Development (DWED)

ASSIGNMENTS (July 2026-June 2027)



School of Gender and Development Studies

**Indira Gandhi National Open University,
Maidan Garhi, New Delhi – 110068**

Assignment No.	Submission of Assignments by the Students
BWEE-002/ AST/TMA- 2026-27 BWEE-004/AST/TMA-2026-27 BWEE-005/AST/TMA-2026-27 BWEE-006/AST/TMA-2026-27 BWEE-007/AST/TMA- 2026-27 BWEE-008/AST/TMA-2026-27 BWEE-012/AST/TMA-2026-27	Please check assignment submission deadlines on the IGNOU website or by contacting your Regional Centre

GENDER TRAINING PERSPECTIVES (BWEF-002)

ASSIGNMENT 1(TMA-I)

BWEF-002

Assignment Code: BWEF-002/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Each question carries 10 marks.

1. Differentiate between “principles of adult learning” and “conditions of adult learning”. Give two examples of each. (10)
2. What is “participatory training”? Why should participatory training be emphasized in gender training? (10)
3. Describe five group training situations in brief. (10)
4. Give two examples each of “gender-neutral” and “gender-specific” policies in gender training. (10)
5. How should a gender trainer handle conflict in training sessions? Support your answer with suitable examples. (10)
6. Describe **any two** participatory learning methods giving suitable examples of their use in gender training. (10)
7. Discuss the use of projected training aids in gender training giving suitable examples. (10)
8. Explain any three training models in detail. (10)
9. Discuss the facilitation styles which can be adopted by a gender trainer giving suitable examples. (10)
10. Describe the process of gender training. (10)