

Young Africa Works Program Mentoring activities 2016-17

Evaluation plan
YPARD - July 2017

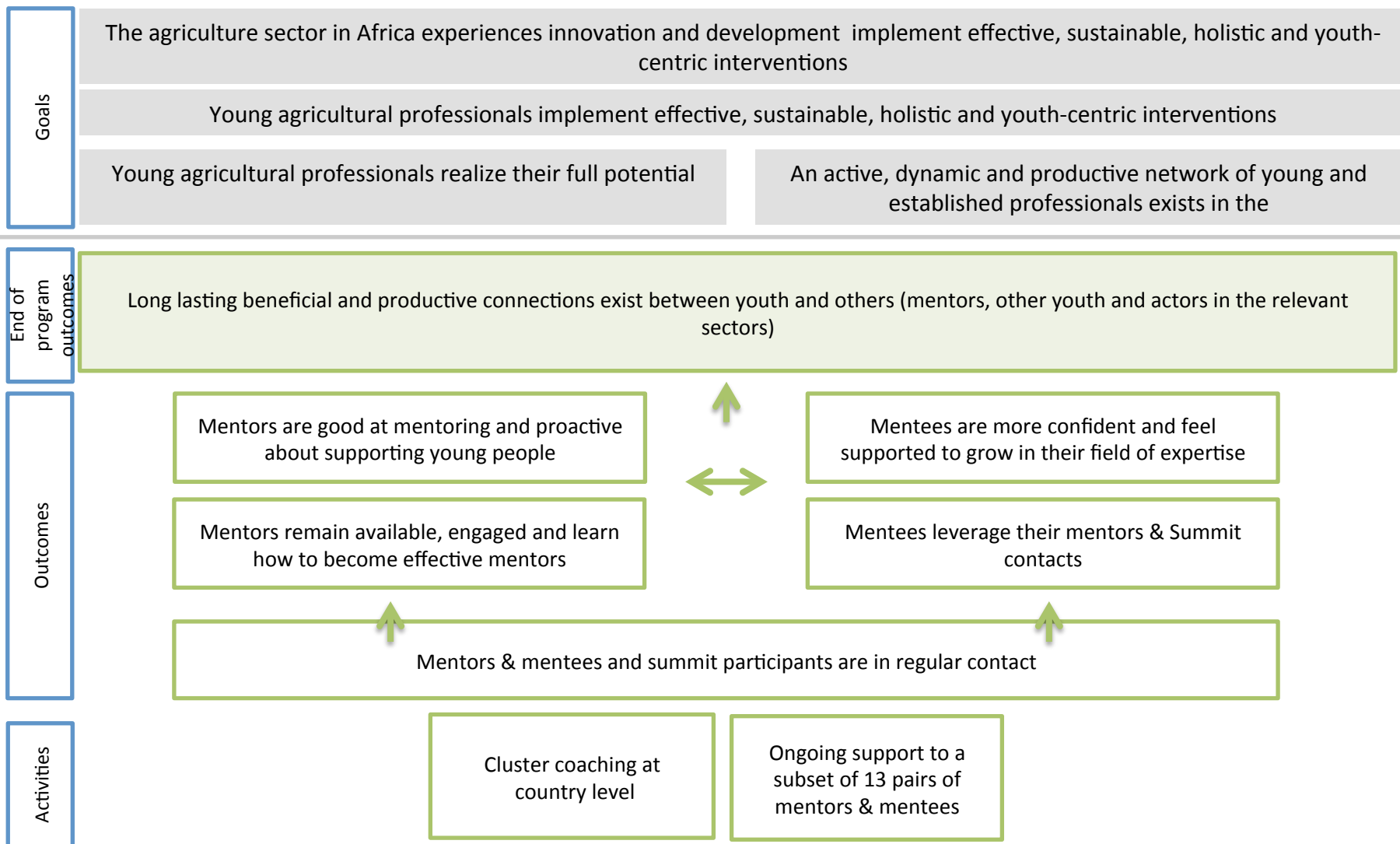
Purpose and scope of the evaluation

There are 3 purposes:

1. To enable youth participants to reflect on their own journey
2. To demonstrate to partners the value of the mentoring activities
3. To inform improvements to this program and future programs

The program logic (on next slide) presents the scope (or boundaries) of the mentoring activities for the evaluation.

Program logic – Mentoring activities



* The concept of what is considered to be “fully leveraged” will vary. What this means to each participant should be established.

Mentoring

There are 2 components to this activity – 1) Conference mentoring and 2) long term mentoring

1) Conference mentoring consisted of a

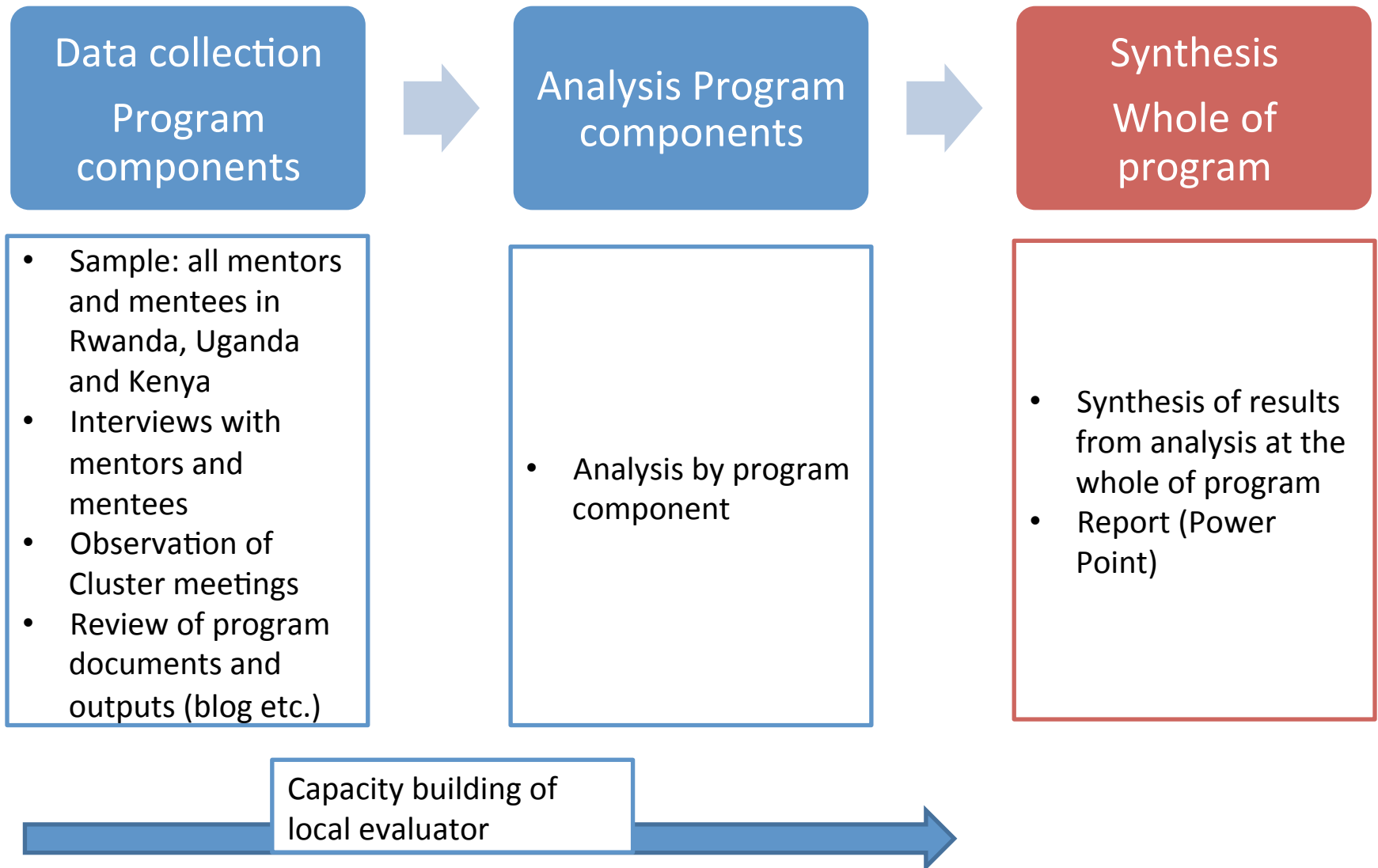
2) The long term mentoring provides support to 13 long term mentoring pairs:

- Mentors – UK, Rwanda x2, Ethiopia x2, Malawi, Ghana Uganda x 3. Nigeria
- Mentees - Canada, Ethiopia, Kenya, Ghana, Costa Rica, Nigeria, Malawi, Uganda, Rwanda

Questions to be answered by the evaluation

Activity	Questions
Mentoring – Conference mentoring	<ul style="list-style-type: none"> • What are the on going benefits of the conference mentoring? • Why are some relationships still active?
Mentoring – Long term mentoring	<ul style="list-style-type: none"> • What motivated and continues to motivate participation? • How well has the cluster mentoring process worked? • What positive and negative impacts did mentors and mentees experience as a result of the mentoring? • What was critical in mentoring relationships that worked well and those that did not? (YPARD to identify the relationships that are working well and not well)
Cluster mentoring	<ul style="list-style-type: none"> • What motivated and continues to motivate participation? • How well has the cluster mentoring process worked? • What positive/negative impacts have participants experienced as a result of their involvement? • What was critical in the clusters that worked well and those that did not? (YPARD to identify the clusters that are working well and not well)
Whole of program - All mentoring activities	<ul style="list-style-type: none"> • What are the right outcomes for the program? • What would be the best model/approach/interventions? • What are the critical factors that need to be in place for the program to work? • What inputs are required from YPARD, MasterCard and participants?

Methodology



Existing data for desk review

Activity	Existing data
Mentoring – Conference mentoring	<ul style="list-style-type: none"> • Jane from Mastercard wrote a blog after the MCF wrap up webinar in May, which mentions mentoring: http://www.mastercardfdn.org/insights-from-the-2017-young-africa-works-summit-webinar/ • Conference mentee evaluation (collected in March) • Conference mentor evaluation (collected in March) • Blogpost by mentees (submitted in April, May, June): http://youngafricaworks.org/yaw-2017-my-wakeup-call/ http://youngafricaworks.org/viewing-youth-engagement-from-my-experience-at-the-mastercard-foundation-young-africa-works-summit-2017/ http://youngafricaworks.org/inspiring-and-influential-tangible-outcomes-from-the-2017-young-africa-works-summit/ • Other communications via email
Mentoring – Long term mentoring	<ul style="list-style-type: none"> • Long term mentee and mentor evaluation (collected in March) • Mentoring agreements (submitted in May/June) • Blogposts by mentees and mentors (submitted in May/June). More coming: http://youngafricaworks.org/paving-the-way-for-young-women-engagement-in-agriculture/, http://youngafricaworks.org/from-malawi-to-kigali-my-young-africa-works-summit-experience/ http://www.ypard.net/2017-june-25/young-africa-works-mentorship-beginning-great-journey-self-discovery, http://youngafricaworks.org/exciting-moments-of-young-africa-works-summit-2017/, http://www.ypard.net/2017-june-28/start-my-mentorship-journey • http://www.ypard.net/2017-june-26/my-direction-clear-now, http://www.ypard.net/2017-july-5/my-ypard-mentoring-experience-so-far, http://www.ypard.net/2017-june-27/shaping-my-future-through-mentorship, http://www.ypard.net/2017-july-4/need-holistic-youth-mobilization-agricultural-transformation • Notes from the first webinar (in May)
Cluster mentoring	<ul style="list-style-type: none"> • Proposals • Activity status
Whole program	<ul style="list-style-type: none"> • All of the above • YPARD team

Resourcing for evaluation

Who	What	Task and Days
Independent evaluator	Planning, management, facilitation and report	<ul style="list-style-type: none"> • Planning - 1 day • Management and capacity building - 1 day • Preparation and facilitation results workshop – 1 day • Report write up – 1 day
Local evaluator	Data collection and analysis	<ul style="list-style-type: none"> • Preparation (includes desk review and familiarisation with data collection tools plus logistics for travel) – 4 days • Interviews – 11 days (includes, preparation, travel, interview, write up) • Cluster observation – 4 days • Analysis and write up – 10 days
YPARD	Coordination of project, management, participation in results workshop, input and review into report	<ul style="list-style-type: none"> • Coordination of project - contracting local evaluator, organising interviews, sharing of documents etc. • Project management • Preparation and participation in result workshop • Briefing and review of report

Next steps

- YPARD and client to review evaluation plan (this power point)
- YPARD to produce a program timeline with activities and triggers for change (reflections)
- YPARD to determine evaluation budget for local evaluator (time, travel, accommodation, per diem, insurance, camera hire, etc.)
- YPARD to determine reporting timeline expectation.