

G12 ECZ RELIGIOUS EDUCATION P1 2016 SPECIMEN SOLUTIONS

Grade 12 ECZ Religious Education Paper 1, 2016 Specimen (2046/1)

2 hours 30 minutes | Answer 4 Qs: one from A, one from B, one from C, plus one free choice, 100 marks

Order appears first (including the syllabus Preamble page), followed by full worked answers to every question so this resource covers whichever 4

Preamble for Religious Education (2046)

The Examinations Council of Zambia has made adjustments to the assessment of Religious Education (2046) at Grade 12 level so as to be in line with the revised Religious Education Senior Secondary School Syllabus of 2013 developed by Curriculum Development Centre (CDC) of the Ministry of General Education.

Purpose

To measure the learning outcome of the spiritual, moral, religious and cultural values and behaviour as drawn from the four main religions in Zambia. These are Christianity, Hinduism, Indigenous Zambian beliefs and Islam. The examination is also used for certification and placement.

Assessment Objectives

The Grade 12 Religious Education examination 2046/1 examination will test candidates' performance against the following four (4) assessment objectives:

Knowledge with Understanding

1. recall the content of the selected Bible passages
2. demonstrate an understanding of the Bible passages
3. describe the historical, religious and cultural situations to which a Bible passage refers
4. state the spiritual and moral values which Christians have based on the Bible passage

Application of values

1. show how spiritual and moral values based on Bible passages can be expressed in Zambia today
2. apply the teachings from Christianity and other religions to real life.

Analysis of Learnt Material

1. analyse teachings of different religions
2. analyse past experience, faith and beliefs as a basis for hope.

Evaluation of facts and information

1. compare the beliefs, customs and practices of Christianity with other religions
2. assess the teachings of Christianity and how they relate to the challenges of human experience.

Test Design

The Grade 12 Religious Education (2046/1) examination will consist of one paper.

Paper Name	Paper Code	Duration	Marks Allocated	Weighting
Religious Education	2046/1	2 hours 30 minutes	100	100%
TOTAL			100	100

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Religious Education

2046/1

Additional Material(s):
Answer Booklet

Time: 2 hours 30 minutes

Reading Time: 5 minutes

Instructions to candidates

- 1 Write your **name**, **centre number** and **candidate number** in the spaces provided on the **Answer Booklet**.
- 2 There are **twelve** questions in this paper.
- 3 Answer **four** questions only.
- 4 Answer **one** question from **Section A**; **one** question from **Section B** and **one** question from **Section C**.
- 5 The **fourth** question may be chosen from either **Section A**, **Section B** or **Section C**.
- 6 Write your answers in the **Answer Booklet** provided.

Information for candidates

- 1 All questions in this paper carry equal marks.
- 2 Cell phones and other electronic devices are not allowed in the examination room.

SECTION A

Answer **one** question from each section. The **fourth** question can be chosen from either **Section A, Section B** or **Section C**.

- 1 (a) Tell the story of Mary's visit to Elizabeth. [5]
(b) Give reasons why God chose to use Mary and Elizabeth to fulfill his purpose. Give **two** points. [4]
(c) (i) Mr Nkondo, a Pastor at Sense Baptist Church has been going through problems and he confides in you that he doubts if he has been called by God. As a Christian give Mr Nkondo ways in which God directs Christians. Give **three** points. [6]
(ii) How do people in Zambian Modern Society respond to God's directions in their lives? Give **three** points. [6]
(d) In what ways are the Christian teachings on God's direction of human life **different** from that of Hindu's? Give **two** points. [4]
- 2 (a) Give an account of the naming of John the Baptist. [5]
(b) State **two** significant points on the purpose of John's life and ministry. [4]
(c) (i) A couple has a new baby. They agree to give the baby a Christian name but the relatives insist on giving the baby the name of the grandmother. State **two** reasons her relatives would give to maintain their stance and state **one** Christian argument the couple would give to keep a Christian name for the baby. [6]
(ii) Why is it important for a baby in a Zambian Modern Society to have a name? Give **three** points. [6]
(d) In what ways are Christian teachings on religious duty and family loyalty **different** from those of Zambian Traditionalist? Give **two** points. [4]
- 3 (a) Narrate the story of Jesus feeding five thousand people. [5]
(b) What does this incidence show about the character of Jesus? State **two** points. [4]
(c) (i) "I have never seen a blind person see after being prayed for, so I do not believe in miracles!" exclaimed Grace. Give **one** reason Grace would give for such a statement and give **two** reasons why Christians believe in miracles. [6]
(ii) What views do people in Zambian Modern Society hold towards people who perform miracles? Give **three** points. [6]
(d) In what ways are Christianity teachings on miracles **similar** to those found in Islam's? Give **two** points. [4]

- 4 (a) Narrate the parable of the wedding feast. [5]
- (b) Give **two** signs which show that the Kingdom of God is at hand. [4]
- (c) (i) One of your friends states that: "There is no difference between people who belong to God's Kingdom and those who do not. As all people suffer just like Christians." Give your friend **three** types of people for whom the Kingdom of God is prepared for. [6]
- (ii) What is the importance of belonging to the Kingdom of God in Zambian Modern Society? Give **three** points. [6]
- (d) In what ways are the Christians teaching on their central beliefs about the Kingdom of God **similar** to that of Hindus. [4]

SECTION B

Answer one question from this section.

- 5 (a) Narrate Jesus' reply to the request "Lord teach us how to pray." [5]
- (b) From the Lord's pattern of prayer, state **two** statements and explain what each **one** of them mean. [4]
- (c) (i) "My prayers have always remained unanswered" complains Josephine.
What Christian advice would you give Josephine on how God answers the prayers? State **three** points. [6]
- (ii) How do people in Zambian Modern Society regard prayer? Give **three** points. [6]
- (d) In what ways are the teachings of Christians on their belief about prayer **similar** to those of Muslims? Give **two** points. [4]
- 6 (a) Tell the story of how Jesus called Levi. [5]
- (b) State **two** attitudes of Jesus towards the tax collectors. [4]
- (c) (i) Mirriam, after being divorced became a sex worker. Close friends laughed at her and shunned away from her. What Christian advice would you give her close friends in relation to attitudes towards despised people? Give **three** points. [6]
- (ii) How are the despised and unpopular people treated in Zambian Modern Society? Give **three** points. [6]
- (d) State **similar** teachings on attitudes to unpopular and despised people found in Christianity and Zambian Traditional Religion. Give **two** points. [4]

- 7 (a) Relate the story of the unforgiving servant. [5]
- (b) What does this story teach Christians today? Give **two** points. [4]
- (c) (i) "That woman broke my marriage! I will never forgive her for what she did!" cried Kristina. What Christian advice would you give Kristina on her reaction? State **three** points. [6]
- (ii) How should offenders be treated in Zambian Modern Society today? Give **three** points. [6]
- (d) In what ways are the Christian teachings on love, forgiveness and tolerance **different** to those of Hindu's? State **two** points. [4]
- 8 (a) Narrate the story when religious leaders questioned Jesus' authority. [5]
- (b) Why was Jesus condemned to death? Give **two** points. [4]
- (c) (i) Zingawe is a church elder at one of the local churches. One day as he was preaching, some people started to oppose him. Zingawe became annoyed and stopped preaching. State **three** Christian advice you would give Zingawe on reaction to opposition. [6]
- (ii) How do some people react to opposition in Zambian Modern Society? State **three** points. [6]
- (d) State **similar** ways in which Christians and Hindus react to opposition. Give **two** points. [4]

SECTION C

Answer one question from this section.

- 9 (a) Describe the problem which arose in the early church between the Hebrew and Greek speaking Jewish widows. [5]
- (b) Mention **two** other problems which were faced by the early church. [4]
- (c) (i) Mukonkoto political party had received a lot of defectors from other political parties in your town. The old members in the party did not work well with new members. As a Christian, give **three** ways in which this political party can resolve this problem. [6]
- (ii) How can people in Zambian Modern Society maintain peace with one another? Give **three** points. [6]
- (d) **Differentiate** the Christian teaching on the way differences are resolved in the community with that of Zambian Traditional Religion. Give **two** points. [4]

- 10** (a) Relate the story of Jesus meeting the Samaritan woman at the well. [5]
- (b) Show how Jesus used his leisure time on this occasion. Give **two** points. [4]
- (c) (i) While at college James warned his friend Philip against too much freedom which could lead him into negative leisure activities. What leisure time situations could lead Philip into sin that he should avoid? Give **three** points. [6]
- (ii) What leisure activities are mostly done in Zambian Modern Society? State **three** points. [6]
- (d) Give the leisure activities that are **similar** in both Christianity and Zambian Traditional Religion. State two points. [4]
- 11** (a) Narrate the story of Ezekiel about God's rescuing the sheep from the bad rulers. [5]
- (b) What does the story teach Christians today? Give **two** points. [4]
- (c) (i) A contractor working on a health post in your area has been given all the money to finish the construction but he has abandoned the site and workers are not paid. What Christian advice would you give this contractor? Give **three** points. [6]
- (ii) What should be the attitude of leaders to the ordinary citizens in Zambian Modern Society? Give **three** points. [6]
- (d) Give the **similar** attitudes to rulers by citizens found in Christianity and Islam. Give **two** points. [4]
- 12** (a) Narrate the story of the boy Jesus in the temple. [5]
- (b) How did Jesus show love and respect for his earthly parents? Give **two** points. [4]
- (c) (i) A friend of yours refuses to listen to her parents' advice. State **three** points of Christian advice you would give your friend with regard to her duties as a child in a home. [6]
- (ii) Give **three** duties of parents to their children in Zambian Modern Society. [6]
- (d) In what ways are the relationships between parents and children in Christianity **similar** to those in Zambian Traditional Religion? Give **two** points. [4]



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Question Q1 (Section A). (a) Relate the story of Mary's visit to Elizabeth. [5] (b) Give reasons why God chose to use Mary and Elizabeth to fulfil his purpose, two points. [4] (c)(i) Mr Nkondo, a Pastor doubting his calling -- give three ways God directs Christians. [6] (ii) Give three points on how people in Zambian Modern Society respond to God's direction. [6] (d) Give two points on how Christian teaching on God's direction of human life differs from Hindu's. [4]

Answer: (a) Luke 1:39-56: after the angel told Mary she would conceive Jesus and that her relative Elizabeth was also pregnant in old age, Mary hurried to the hill country of Judea. When Mary greeted Elizabeth, the baby (John) leapt in Elizabeth's womb, and Elizabeth, filled with the Holy Spirit, exclaimed 'Blessed are you among women, and blessed is the fruit of your womb,' calling Mary 'the mother of my Lord.' Mary responded with the Magnificat, praising God for looking on her lowliness and doing great things for her. Mary stayed with Elizabeth about three months before returning home.

Answer: (b) Two reasons: (1) both women were humble and faithful/obedient servants who trusted God's word without doubt; (2) God wanted to show he can use ordinary/lowly people (Mary was young and poor) and those thought beyond hope (Elizabeth was old and barren) to fulfil his purposes, proving nothing is impossible with him.

Answer: (c)(i) Three ways God directs Christians: (1) through prayer; (2) through reading and meditating on Scripture; (3) through the Holy Spirit's inner conviction and through the counsel of mature Christians/church elders.

Answer: (ii) Three points on Zambian Modern Society responses: some consult prophets/pastors for prophecy and follow blindly without testing it against Scripture; some ignore God's direction and rely instead on witchdoctors/diviners; some genuinely seek God through prayer and fellowship and follow his direction accordingly.

Answer: (d) Two points: Christians believe one Sovereign God personally and purposefully directs each individual's life; Hindus believe direction/destiny is shaped by karma (the law of cause and effect from past lives) and multiple gods, with reincarnation determining one's path rather than a personal single God's guidance.

Question Q2 (Section A). (a) Give an account of the naming of John the Baptist. [5] (b) Give two significant points on the purpose of John's life and ministry. [4] (c)(i) A couple wants a Christian name for their baby but relatives insist on the grandmother's name -- give two reasons relatives would give, and one Christian argument for keeping a Christian name. [6] (ii) Give three points on why it is important for a baby to have a name in Zambian Modern Society. [6] (d) Give two points on how Christian teaching on religious duty/family loyalty differs from Zambian Traditionalist. [4]

Answer: (a) Luke 1:57-66: when Elizabeth gave birth, neighbours and relatives came on the eighth day to circumcise the child and wanted to name him Zechariah after his father. Elizabeth objected, insisting he be called John. They made signs to the mute Zechariah, who wrote on a tablet, 'His name is John.' Immediately his mouth was opened and he spoke, praising God; all the neighbours were filled with awe and the news spread throughout the hill country of Judea.

Answer: (b) Two points: John was to be the forerunner who prepared the way for the Messiah (Jesus); he was to preach repentance and baptize people for the forgiveness of sins, turning many hearts back to God.

Answer: (c)(i) Two reasons relatives would give: naming after the grandmother honours and keeps alive her memory; it maintains family tradition, identity and lineage. Christian argument for keeping a Christian name: a Christian name reflects the family's faith and can carry a meaning that points the child to God (as John's name meant 'God is gracious'), helping shape the child's identity in Christ from birth.

Answer: (ii) Three points: a name gives a person identity in society; a name can carry the family's history, values or hopes for the child; a name connects the child to the clan, family and ancestors.

Answer: (d) Two points: Christians hold that duty to God takes precedence over family custom when the two conflict, so names and practices should reflect faith in God; Zambian Traditionalists emphasise loyalty to family, clan and ancestors as the highest duty, with names and customs preserving ancestral heritage.

Question Q3 (Section A). (a) Relate the story of Jesus feeding five thousand. [5] (b) Give two points on what this shows about Jesus' character. [4] (c)(i) Grace doesn't believe in miracles ('never seen a blind person see') -- give one reason Grace would give, and two reasons Christians believe in miracles. [6] (ii) Give three points on modern Zambian views towards people who perform miracles. [6] (d) Give two points on how Christianity's teaching on miracles is similar to Islam's. [4]

Answer: (a) Mark 6:30-44: Jesus and his disciples went to a lonely place to rest, but a large crowd followed. Moved with compassion, he taught them and healed the sick. As evening came, the disciples wanted to send the crowd away to buy food, but Jesus told them to feed the people. A boy had five loaves and two fish; Jesus blessed and broke them, giving them to the disciples to distribute. Everyone ate and was satisfied, and twelve baskets of leftovers were collected -- about five thousand men, besides women and children, were fed.

Answer: (b) Two points: Jesus is compassionate, caring about people's physical needs and not only their spiritual needs; Jesus has divine power to perform miracles and is a reliable provider.

Answer: (c)(i) One reason Grace would give: miracles cannot be scientifically proven and she has never personally witnessed one, so she thinks they are just stories. Two reasons Christians believe: the Bible records eyewitness accounts of Jesus and the apostles performing miracles; God is all-powerful and can do what is impossible for humans, and many Christians testify to personally experiencing answered prayers/miracles.

Answer: (ii) Three points: some people flock to churches/prophets claiming miracles, seeking healing or blessings; some are skeptical and view 'miracle workers' as con-men exploiting the vulnerable for money; some genuinely believe and testify to having been helped.

Answer: (d) Two points: both believe God (Allah) is all-powerful and can perform miracles; both religions have scriptures recording miracles performed by their prophets (Jesus in the Bible, Muhammad in the Quran/Hadith).

Question Q4 (Section A). (a) Relate the parable of the wedding feast. [5] (b) Give two signs showing the Kingdom of God is at hand. [4] (c)(i) A friend claims there is no difference between people in God's Kingdom and those not in it since all suffer -- give three types of people for whom the Kingdom of God is prepared. [6] (ii) Give three points on the importance of belonging to the Kingdom of God in Zambian Modern Society. [6] (d) Give two similarities between Christian and Hindu central beliefs about the Kingdom of God. [4]

Answer: (a) Matthew 22:1-14: a king prepared a wedding feast for his son. He sent servants to call the invited guests, but they refused, some even mistreating and killing the servants. The angry king destroyed the murderers and burned their city, then sent servants to invite anyone found in the streets, good and bad, filling the wedding hall. Finding a guest not wearing wedding clothes, the king had him thrown out into the darkness. Jesus concluded, 'many are called but few are chosen.'

Answer: (b) Two signs: the preaching of repentance and good news to the poor; miracles, healings and the casting out of demons being performed.

Answer: (c)(i) Three types of people for whom the Kingdom is prepared: the poor in spirit/humble; those who repent and turn to God; those who do God's will and live righteously/obediently.

Answer: (ii) Three points: belonging to the Kingdom gives believers hope of eternal life; it provides moral guidance and values that shape good conduct in society; it gives a sense of belonging and community/support among believers.

Answer: (d) Two similarities: both believe in a state or reality beyond the present world attained through right living; both teach that one must live according to religious law/teaching to attain that state (the Kingdom of God for Christians, moksha for Hindus).

Question Q5 (Section B). (a) Narrate Jesus' reply to 'Lord teach us how to pray.' [5] (b) Give two statements from the Lord's Prayer pattern and their meaning. [4] (c)(i) Josephine complains her prayers are always unanswered -- give three points of Christian advice on how God answers prayers. [6] (ii) Give three points on how people in Zambian Modern Society regard prayer. [6] (d) Give two points on similarity between Christian and Muslim teaching on prayer. [4]

Answer: (a) Luke 11:1-4: a disciple asked Jesus, 'Lord, teach us to pray, as John taught his disciples.' Jesus gave a model prayer: 'Father, hallowed be your name, your kingdom come. Give us each day our daily bread. Forgive us our sins, for we ourselves forgive everyone who sins against us. And lead us not into temptation.'

Answer: (b) Two statements: 'Hallowed be your name' -- God's name should be honoured/treated as holy; 'Give us this day our daily bread' -- asking God to provide for our daily physical needs; 'Forgive us our sins as we forgive others' -- asking God's forgiveness while committing to forgive those who wrong us.

Answer: (c)(i) Three points of advice: God answers prayer in his own time, not necessarily immediately; God may answer 'no' or 'wait' because he knows what is best; Josephine should

keep praying persistently and with faith, trusting God's will rather than her own timing.

Answer: (ii) Three points: some see prayer as a genuine means of communicating with God and rely on it in difficulty; some only pray when in trouble, as a last resort; some doubt prayer's power and turn instead to witchcraft or self-effort.

Answer: (d) Two points: both believe prayer is a duty/obligation to communicate with and worship God; both have set/model prayers taught by their founder (the Lord's Prayer by Jesus, and the Salah prayers in Islam).

Question Q6 (Section B). (a) Narrate the story of how Jesus called Levi. [5] (b) Give two attitudes of Jesus towards tax collectors. [4] (c)(i) Mirriam, divorced and became a sex worker, is shunned by friends -- give three points of Christian advice to friends on attitudes towards despised people. [6] (ii) Give three points on how despised/unpopular people are treated in Zambian Modern Society. [6] (d) Give two similar teachings on attitudes to unpopular/despised people found in Christianity and Zambian Traditional Religion. [4]

Answer: (a) Mark 2:13-17: Jesus saw Levi (Matthew), a tax collector, at the tax booth and said, 'Follow me.' Levi got up and followed him. Later, while Jesus ate at Levi's house, many tax collectors and sinners ate with him. The Pharisees asked why Jesus ate with such people; Jesus answered it is not the healthy who need a doctor but the sick, and that he came to call not the righteous but sinners.

Answer: (b) Two attitudes: Jesus was accepting and welcoming, not despising or discriminating against tax collectors; he showed compassion and called them to repentance and discipleship.

Answer: (c)(i) Three points of advice: friends should not judge or condemn Mirriam but show love and forgiveness as Jesus did with sinners; they should welcome her and help her repent/reform; they should offer support and fellowship rather than isolation.

Answer: (ii) Three points: some despised people are shunned/stigmatised and excluded from social activities; some communities/churches show compassion and try to rehabilitate or reintegrate them; some are given a second chance through counselling/church programmes.

Answer: (d) Two teachings: both teach compassion and care for the outcast; both encourage reconciliation and acceptance of despised people back into the community.

Question Q7 (Section B). (a) Relate the story of the unforgiving servant. [5] (b) What does this story teach Christians today? Give two points. [4] (c)(i) 'That woman broke my marriage! I will never forgive her for what she did!' cried Kristina. What Christian advice would you give Kristina on her reaction? State three points. [6] (ii) How should offenders be treated in Zambian Modern Society today? Give three points. [6] (d) In what ways are the Christian teachings on love, forgiveness and tolerance different to those of Hindu's? State two points. [4]

Answer: (a) Matthew 18:21-35: a king settled accounts with his servants. One servant owed ten thousand talents and could not pay; the king ordered him sold with his family, but on his pleading the king took pity and cancelled the debt. That same servant then found a fellow servant who owed him a hundred denarii, seized him and had him thrown into prison despite his pleas. When the king heard of this, he was angry, called the servant wicked, and handed him to the jailers to be tortured until he paid all he owed. Jesus said his heavenly Father will do the same to anyone who does not forgive their brother from the heart.

Answer: (b) Two points: Christians must forgive others as God has forgiven them; unforgiving hearts will face God's judgement.

Answer: (c)(i) Three points of advice: Kristina should forgive the woman as God forgives us our wrongs, since bitterness harms herself more; forgiving does not mean condoning the wrong but releasing the burden of resentment; she should pray for the grace and strength to forgive.

Answer: (ii) Three points: offenders should be given a chance to repent/reform and be counselled rather than only punished; reconciliation through family or community mediation should be encouraged; rehabilitation programmes should be provided where possible.

Answer: (d) Two points: Christians believe forgiveness is unconditional and commanded by God, offered through Christ's sacrifice regardless of merit; Hindus link suffering and consequence to karma from past deeds, so forgiveness is not central in the same way -- consequences are believed to resolve themselves through the cycle of karma and rebirth.

Question Q8 (Section B). (a) Narrate the story when religious leaders questioned Jesus' authority. [5] (b) Why was Jesus condemned to death? Give two points. [4] (c)(i) Zingawe is a church elder at one of the local churches. One day as he was preaching, some people started to oppose him. Zingawe became annoyed and stopped preaching. State three Christian advice you would give Zingawe on reaction to opposition. [6] (ii) How do some people react to opposition in Zambian Modern Society? State three points. [6] (d) State similar ways in which Christians and Hindus react to opposition. Give two points. [4]

Answer: (a) Mark 11:27-33: as Jesus walked in the temple courts, the chief priests, teachers of the law and elders asked, 'By what authority are you doing these things?' Jesus said he would answer if they first answered his question: 'John's baptism -- was it from heaven or from men?' They discussed among themselves that either answer would trap them, so they replied, 'We don't know.' Jesus then said, 'Neither will I tell you by what authority I am doing these things.'

Answer: (b) Two points: the religious leaders were jealous of Jesus' popularity and growing influence over the crowds; they accused him of blasphemy for claiming to be the Son of

God/King of the Jews, a claim they considered a threat to their religious authority and to Roman rule.

Answer: (c)(i) Three points of advice: Zingawe should not give up but persevere in faith despite opposition, as Jesus and the prophets also faced opposition; he should pray for those who oppose him; he should continue preaching in humility and patience rather than reacting in anger.

Answer: (ii) Three points: some give up or abandon their goals when opposed; some retaliate with anger or conflict; some persevere calmly and seek peaceful resolution or dialogue.

Answer: (d) Two points: both may teach patience and non-retaliation in the face of opposition; both encourage seeking peaceful resolution and enduring hardship calmly rather than revenge.

Question Q9 (Section C). (a) Describe the problem which arose in the early church between the Hebrew and Greek speaking Jewish widows. [5] (b) Mention two other problems which were faced by the early church. [4] (c)(i) Mukonkoto political party had received a lot of defectors from other political parties in your town. The old members in the party did not work well with new members. As a Christian, give three ways in which this political party can resolve this problem. [6] (ii) How can people in Zambian Modern Society maintain peace with one another? Give three points. [6] (d) Differentiate the Christian teaching on the way differences are resolved in the community with that of Zambian Traditional Religion. Give two points. [4]

Answer: (a) Acts 6:1-7: as the number of disciples grew, the Grecian (Greek-speaking) Jews complained against the Hebraic (Aramaic-speaking) Jews because their widows were being neglected in the daily distribution of food. The twelve apostles gathered the disciples and said it was not right for them to neglect the ministry of the Word to wait on tables, so they told the believers to choose seven men full of the Spirit and wisdom to take charge of the distribution, while the apostles devoted themselves to prayer and the ministry of the word.

Answer: (b) Two points: persecution from Jewish authorities/the Sanhedrin; internal deception, such as Ananias and Sapphira lying to the Holy Spirit about their offering.

Answer: (c)(i) Three ways to resolve the problem: organise dialogue/reconciliation meetings between old and new members; appoint fair, trusted representatives from both groups to handle disputes and resources; encourage unity, love and tolerance among all members regardless of background.

Answer: (ii) Three points: through dialogue and conflict resolution/mediation; through fair and just distribution of resources and opportunities; through promoting tolerance, respect and the rule of law.

Answer: (d) Two points: Christians resolve conflicts through appointed church leaders guided by prayer and Scripture, emphasising the equality of all before God; Zambian Traditional Religion resolves disputes through chiefs/elders and ancestral customs, with authority resting on lineage and traditional structures rather than Scripture.

Question Q10 (Section C). (a) Relate the story of Jesus meeting the Samaritan woman at the well. [5] (b) Show how Jesus used his leisure time on this occasion. Give two points. [4] (c)(i) While at college James warned his friend Philip against too much freedom which could lead him into negative leisure activities. What leisure time situations could lead Philip into sin that he should avoid? Give three points. [6] (ii) What leisure activities are mostly done in **Zambian Modern Society**? State three points. [6] (d) Give the leisure activities that are similar in both Christianity and **Zambian Traditional Religion**. State two points. [4]

Answer: (a) John 4:1-42: Jesus, tired from his journey, sat down at Jacob's well in Samaria around noon while his disciples went to buy food. A Samaritan woman came to draw water, and Jesus asked her for a drink, surprising her since Jews did not associate with Samaritans. Jesus spoke of 'living water' that gives eternal life and revealed knowledge of her past (five husbands, and living with a man not her husband); she recognised him as a prophet and later as the Messiah. She left her water jar and told the townspeople, many of whom came to believe in Jesus.

Answer: (b) Two points: Jesus used the resting time at the well to minister to and witness to the Samaritan woman; he used it also to reach the wider community, turning a moment of rest into an opportunity for evangelism and teaching.

Answer: (c)(i) Three points: excessive drinking/partying that leads to drunkenness; keeping bad company/friends who could influence him into immorality; unsupervised free time leading to premarital sex or other vices.

Answer: (ii) Three points: watching television and films; playing or watching sports such as football; socialising at parties, drinking spots and on social media.

Answer: (d) Two points: both value communal gatherings and socialising (fellowship in church compared to traditional ceremonies); both include music, singing and dancing as forms of leisure and celebration.

Question Q11 (Section C). (a) Narrate the story of Ezekiel about God's rescuing the sheep from the bad rulers. [5] (b) What does the story teach Christians today? Give two points. [4] (c)(i) A contractor working on a health post in your area has been given all the money to finish the construction but he has abandoned the site and workers are not paid. What Christian advice would you give this contractor? Give three points. [6] (ii) What should be the attitude of leaders to the ordinary citizens in **Zambian Modern Society**? Give three points. [6] (d) Give the similar attitudes to rulers by citizens found in Christianity and Islam. State two points. [4]

Answer: (a) Ezekiel 34: God spoke against the shepherds (rulers) of Israel who fed themselves but did not care for the flock -- they did not strengthen the weak, heal the sick, or search for the lost, and the sheep were scattered and became prey. God declared he himself would search for his sheep, rescue them from where they were scattered, bring them to good pasture, and appoint one shepherd to tend them, establishing a covenant of peace.

Answer: (b) Two points: leaders should care for and serve those under them rather than exploit them; God will hold negligent leaders accountable and will himself defend the oppressed.

Answer: (c)(i) Three points of advice: the contractor should be reminded of his accountability before God for the funds entrusted to him and complete the work; he should repent and return to finish the project or refund the money; he should be reported to the relevant authorities for corrective action.

Answer: (ii) Three points: leaders should be caring, transparent and accountable to citizens; they should be fair and just in distributing resources; they should listen to and serve the needs of ordinary citizens rather than serving only themselves.

Answer: (d) Two points: both teach respect for and obedience to just leaders/rulers as ordained by God (Allah); both teach that leaders will be answerable to God for how they treat those they lead.

Question Q12 (Section C). (a) Narrate the story of the boy Jesus in the temple. [5] (b) How did Jesus show love and respect for his earthly parents? Give two points. [4] (c)(i) A friend of yours refuses to listen to her parents' advice. State three points of Christian advice you would give your friend with regard to her duties as a child in a home. [6] (ii) Give three duties of parents to their children in *Zambian Modern Society*. [6] (d) In what ways are the relationships between parents and children in Christianity similar to those in *Zambian Traditional Religion*? Give two points. [4]

Answer: (a) Luke 2:41-52: Jesus' parents went to Jerusalem every year for the Passover Feast. When Jesus was twelve, after the feast, Joseph and Mary began travelling home thinking Jesus was among their relatives, but he was not. They returned to Jerusalem and after three days found him in the temple courts, sitting among the teachers, listening and asking questions; everyone was amazed at his understanding. Mary asked why he had treated them so; Jesus replied he had to be in his Father's house. He then returned with them to Nazareth and was obedient to them, and grew in wisdom and stature and in favour with God and man.

Answer: (b) Two points: he willingly went back with his parents to Nazareth and was obedient to them; despite his divine mission, he submitted himself to their parental authority.

Answer: (c)(i) Three points of advice: she should honour and obey her parents as commanded; she should listen respectfully to their advice/counsel even when she disagrees; she should pray for understanding and wisdom to appreciate their guidance.

Answer: (ii) Three duties: providing for children's basic needs (food, shelter, education); guiding, disciplining and instilling good moral values in them; protecting and caring for their wellbeing.

Answer: (d) Two points: both emphasise respect and obedience of children towards their parents; both hold parents responsible for the upbringing, discipline and moral/religious instruction of their children.

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