

# **G12 ECZ RELIGIOUS EDUCATION P1 2024 SC SOLUTIONS**

**Grade 12 ECZ Religious Education Paper 1, 2024 SC (2046/1)**

2 hours 30 minutes | Answer 4 Qs: one from A, one from B, one from C, plus one free choice, 100 marks

*The full question paper appears first, followed by full worked answers to every question so this resource covers whichever 4 a student chooses*



# EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

## Religious Education



2046/1

Thursday

14 NOVEMBER 2024

Additional Material(s):  
Answer Booklet

Time: 2 hours 30 minutes

Marks: 100

### Instructions to candidates

- 1 Write the **centre number** and your **examination number** on **every page** of the separate **Answer Booklet** provided.
- 2 There are **twelve** questions in this paper. Answer **four** questions only.
- 3 Answer **one** question from **Section A**; **one** question from **Section B** and **one** question from **Section C**.
- 4 The **fourth** question may be chosen from either **Section A**, **Section B** or **Section C**.
- 5 Write your answers in the separate **Answer Booklet** provided.

### Information for Candidates

- 1 All questions in this paper carry equal marks.
- 2 The number of marks is given in brackets [ ] at the end of each question or part of the question.
- 3 Cell phones and other electronic devices are **not allowed** in the examination room.

**SECTION A**

- 1 (a) Give an account of the story of Joseph and Mary's flight to Egypt and their return to Nazareth. [5]
- (b) How was this incident a fulfilment of the Old Testament prophecy? Give **two** points. [4]
- (c) (i) Charles, a newly converted Christian wants to find out how a person can know God's direction in one's life? State **three** points. [6]
- (ii) How do people in modern Zambian society respond to God's direction in their lives? State **three** points. [6]
- (d) In what **two** ways are the teachings of Christianity on God's direction of human lives different from those of Hinduism? [4]

**[Total: 25 marks]**

- 2 (a) Narrate the teaching of John the Baptist in the wilderness. [5]
- (b) What **two** lessons do Christians today learn from John's message? [4]
- (c) (i) A church leader is caught having an affair with a church member. As a concerned Christian, explain to this church leader, the right behaviour that is expected from him. State **three** points. [6]
- (ii) What **three** things can be achieved through 'right behaviour' in modern Zambian society? [6]
- (d) In what **two** ways is the message of Christianity on the right behaviour similar to that of Zambian Traditional Religion? [4]

**[Total: 25 marks]**

- 3 (a) Tell the story when Daniel's three friends were tempted. [5]
- (b) How should a Christian react after being tempted and defeated by temptation? State **two** points. [4]
- (c) (i) Give **three** ways in which temptations come to people. [6]
- (ii) State **three** ways in which people in modern Zambian society can overcome temptations. [6]
- (d) In what **two** ways is the teaching of Christians on overcoming temptations similar to that of Muslims? [4]

**[Total: 25 marks]**

- 4 (a) Relate the parable of the two builders. [5]
- (b) What does this parable teach Christians today? Give **two** points. [4]
- (c) (i) State **three** things a person needs to do in order to enter the Kingdom of God. [6]
- (ii) How can people in modern Zambian society show that the Kingdom of God is at hand? State **three** points. [6]
- (d) In what **two** ways are Christian teachings about central ideas similar to those of Hindu? [4]

**[Total: 25 marks]**

## SECTION B

- 5 (a) Narrate the story of Jesus at the house of Simon the Pharisee. [5]
- (b) Mention **two** things which Jesus showed Simon the Pharisee because of his criticism. [4]
- (c) (i) Gilbert has been ridiculed by Thomas for failing a class test. He is very bitter and confides in you that he wants to teach Thomas a lesson. Which **three** things would you use to help Gilbert to overcome criticism? [6]
- (ii) How do people in modern Zambian society react towards people who criticise them? Give **three** points. [6]
- (d) In which **two** ways are Christian teaching on love, forgiveness and tolerance similar to those of Hindus? [4]

[Total: 25 marks]

- 6 (a) Narrate the story of Peter's confession of faith. [5]
- (b) How was Jesus' suffering a fulfilment of the Old Testament prophecy? Give **two** points. [4]
- (c) (i) State **three** causes of suffering in the modern Zambian society. [6]
- (ii) State **three** ways in which people in modern Zambian society can possibly avoid suffering. [6]
- (d) In what **two** ways are the teachings of Christianity on suffering different from those of Zambian Traditional Religion? [4]

[Total: 25 marks]

- 7 (a) Relate the story of Jesus calling Levi. [5]
- (b) Mention **two** ways in which Jesus reacted to the opposition in (a). [4]
- (c) (i) Pastor Bright was preaching the word of God in Chiko township which is known for 'drug dealing.' Its residents did not receive the Pastor's message well, as a result they asked him to leave immediately. In what **three** ways should Pastor Bright respond to this opposition? [6]
- (ii) What are the effects of aggressive reactions to opposition in modern Zambian society? Give **three** points. [6]
- (d) In what **two** ways are Christian attitudes to their enemies similar to those of Hindus? [4]

[Total: 25 marks]

- 8 (a) Tell the story of two of Jesus' disciples who were going to a village called Emmaus. [5]
- (b) Mention **two** other occasions when Jesus appeared to his disciples apart from the one mentioned in (a). [4]
- (c) (i) "I don't know why Christians believe Jesus' resurrection," says Mukoki. As a Christian, mention **three** points you would give Mukoki on why Christians believe Jesus' resurrection. [6]
- (ii) State **three** views of people in modern Zambian society concerning life after death. [6]
- (d) In what **two** ways are Christian teachings about life after death similar to those of Hindus? [4]

[Total: 25 marks]

### SECTION C

- 9 (a) Give an account of the characteristics of community life among the early Christians. [5]
- (b) What **two** lessons can Christians today learn from the passage in (a)? [4]
- (c) (i) Pastor Mule is asked to prepare a sermon entitled "The Importance of Fellowship in the Church." What **three** important points should he include in his sermon? [6]
- (ii) State **three** causes of conflicts among people in modern Zambian society. [6]
- (d) In what **two** ways are Christian teachings on methods of resolving conflicts similar to those of Zambian Traditionalists? [4]
- [Total: 25 marks]
- 10 (a) Narrate the story of the Richman and Lazarus. [5]
- (b) From the story in (a), mention **two** wrong attitudes of people towards money and possessions. [4]
- (c) (i) Mr. Gatamani has just got his 20% partial withdraw from National Pension Scheme Authority (NAPSA). He boasts to his friends that he can do anything he wants and has since stopped attending church services. As a Christian friend, give **three** pieces of advice to Mr. Gatamani on what riches cannot do for a person. [6]
- (ii) What are the positive attitudes of people towards the use of wealth in modern Zambian society? State **three** points. [6]
- (d) In what **two** ways are Christian attitudes to wealth and possessions similar to that of Hindu? [4]

[Total: 25 marks]

- 11 (a) Describe Paul's advice on marriage to the Corinthians. [5]
- (b) State **two** Biblical purposes of marriage. [4]
- (c) (i) Alex, a newly converted Christian confides in you that he wants to get married but has a problem in choosing a partner. What **three** Biblical principles would you give Alex that should guide him on choosing a marriage partner? [6]
- (ii) State **three** characteristics of an ideal couple in modern Zambian society. [6]
- (d) In what **two** ways are Christian teachings on the purpose of marriage similar to those of Hindus? [4]

[Total: 25 marks]

- 12 (a) Narrate the story of how the boy Jesus lingered behind in Jerusalem. [5]
- (b) What values did Jesus demonstrate from the story in (a)? State **two** points. [4]
- (c) (i) Tommy was sent by his step-mother to buy some vegetables at the market but he refused stating that his step mother was violating his right to rest and associate with friends. Mention **three** duties of children to their parents which you would give Tommy. [6]
- (ii) What are the duties of parents to their children in modern Zambian society? Give **three** points. [6]
- (d) In what **two** ways are Christian teachings on parents and children relationships similar to those of Muslims? [4]

[Total: 25 marks]

**Question Q1 (Section A).** (a) Give an account of the story of Joseph and Mary's flight to Egypt and their return to Nazareth. [5] (b) How was this incident a fulfilment of the Old Testament prophecy? Give two points. [4] (c)(i) Charles, a newly converted Christian wants to find out how a person can know God's direction in one's life. State three points. [6] (ii) How do people in modern Zambian society respond to God's direction in their lives? State three points. [6] (d) In what two ways are the teachings of Christianity on God's direction of human lives different from those of Hinduism? [4]

**Answer:** (a) Matthew 2:13-23: warned by an angel that Herod intended to kill the child, Joseph fled with Mary and Jesus to Egypt by night, remaining until Herod's death. When told it was safe to return, Joseph feared Herod's son Archelaus who now ruled Judea, so he withdrew instead to Galilee and settled in Nazareth.

**Answer:** (b) Two points: the flight to Egypt and return fulfilled Hosea 11:1, 'Out of Egypt I called my son'; settling in Nazareth fulfilled the prophetic expectation that he would be called a Nazarene.

**Answer:** (c)(i) Three points: a person can know God's direction through prayer, seeking his guidance in quiet reflection; through reading and meditating on Scripture, which reveals God's will; through the Holy Spirit's inner conviction and the counsel of mature Christians/church leaders.

**Answer:** (ii) Three points: some people obey and follow God's direction faithfully; some ignore or resist it due to fear or worldly distractions; some seek confirmation of God's direction through prayer and fasting before acting.

**Answer:** (d) Two points: Christians believe one Sovereign, personal God directs each individual's life through his revealed will; Hindus believe direction and destiny are shaped by karma and multiple gods, with reincarnation determining one's path rather than one personal God's guidance.

**Question Q2 (Section A).** (a) Narrate the teaching of John the Baptist in the wilderness. [5] (b) What two lessons do Christians today learn from John's message? [4] (c)(i) A church leader is caught having an affair with a church member. As a concerned Christian, explain to this church leader, the right behaviour that is expected from him. State three points. [6] (ii) What three things can be achieved through 'right behaviour' in modern Zambian society? [6] (d) In what two ways is the message of Christianity on the right behaviour similar to that of Zambian Traditional Religion? [4]

**Answer:** (a) Luke 3:1-14: John preached a baptism of repentance for the forgiveness of sins in the wilderness. He told the crowds to share with those who had none; he told tax collectors not to collect more than required; and he told soldiers not to extort money or accuse people falsely, but to be content with their pay, warning that the axe was already at the root of the trees ready to cut down every tree not producing good fruit.

**Answer:** (b) Two lessons: true repentance must be shown through practical fruits and good deeds, not just words; contentment, honesty and fairness in one's occupation and duties is a mark of genuine repentance before God.

Answer: (c)(i) Three points: he should show integrity and moral uprightness, especially as a leader entrusted with the congregation's spiritual wellbeing; he should be accountable for his wrongdoing and submit humbly to church discipline rather than resisting or hiding it; he should set a godly example for the congregation to follow, since his conduct directly reflects on the church's witness.

Answer: (ii) Three things: trust and respect between leaders and the people they serve; strong, accountable institutions with reduced corruption; social harmony and moral order within the community.

Answer: (d) Two points: both Christianity and Zambian Traditional Religion call for moral uprightness and good conduct from their members; both hold individuals accountable to the community for wrongdoing, expecting correction or restitution.

**Question Q3 (Section A). (a) Tell the story when Daniel's three friends were tempted. [5] (b) How should a Christian react after being tempted and defeated by temptation? State two points. [4] (c)(i) Give three ways in which temptations come to people. [6] (ii) State three ways in which people in modern Zambian society can overcome temptations. [6] (d) In what two ways is the teaching of Christians on overcoming temptations similar to that of Muslims? [4]**

Answer: (a) Daniel 3: King Nebuchadnezzar set up a huge golden image and commanded all his officials to bow down and worship it, threatening death in a blazing furnace for anyone who refused. Shadrach, Meshach and Abednego, Daniel's three friends, refused to worship the image, declaring that their God was able to save them, but even if he did not, they still would not bow to the idol. Enraged, the king had them thrown into a furnace heated seven times hotter than usual, but they were miraculously unharmed, walking in the fire accompanied by a fourth figure like a son of the gods, and the king then praised their God and promoted them.

Answer: (b) Two points: a Christian should sincerely repent and seek God's forgiveness rather than giving up in despair after failing; they should learn from the failure and seek renewed strength, accountability and prayer support to avoid repeating the same sin.

Answer: (c)(i) Three ways: through the world's influences and peer pressure; through the flesh -- one's own sinful desires and weaknesses; through the devil's direct deception and schemes designed to lead people away from God.

Answer: (ii) Three ways: through prayer and Christian fellowship for support; by deliberately avoiding risky situations and bad company; by seeking counsel and accountability from mentors or church leaders.

Answer: (d) Two ways: both Christianity and Islam teach that temptation, coming from Satan/the devil, should be resisted through prayer and reliance on God's (Allah's) help; both teach self-discipline and reliance on scripture/guidance to overcome temptation rather than one's own strength alone.

**Question Q4 (Section A). (a) Relate the parable of the two builders. [5] (b) What does this parable teach Christians today? Give two points. [4] (c)(i) State three things a person needs to do in order to enter the Kingdom of God. [6] (ii) How can people in modern Zambian society show that the Kingdom of God is at hand? State three points. [6] (d) In what two ways are Christian teachings about central ideas similar to those of Hindu? [4]**

**Answer:** (a) Matthew 7:24-27: Jesus said everyone who hears his words and puts them into practice is like a wise man who built his house on the rock; when rain, floods and winds came, it did not fall because it was founded on rock. But everyone who hears his words and does not put them into practice is like a foolish man who built his house on sand; when the storms came, it fell with a great crash.

**Answer:** (b) Two points: hearing God's word is not enough -- it must be practised and obeyed in daily life; a life built on Christ's teaching can withstand life's trials and difficulties, while one without this foundation will collapse under pressure.

**Answer:** (c)(i) Three things: repentance -- turning away from sin; faith -- believing in Jesus Christ as Lord and Saviour; obedience and humility -- doing God's will and becoming like a child in trust and dependence on him.

**Answer:** (ii) Three points: through the preaching of the gospel and growth of the church across society; through miracles, healings and answered prayer experienced by believers; through people living more righteously, showing love, peace and justice as fruit of God's reign in their lives.

**Answer:** (d) Two points: both believe in a state or reality beyond ordinary earthly life attained through right living; both teach that one must follow religious teaching/moral law to attain that ultimate spiritual state (the Kingdom of God for Christians, moksha for Hindus).

**Question Q5 (Section B). (a) Narrate the story of Jesus at the house of Simon the Pharisee. [5] (b) Mention two things which Jesus showed Simon the Pharisee because of his criticism. [4] (c)(i) Gilbert has been ridiculed by Thomas for failing a class test. He is very bitter and confides in you that he wants to teach Thomas a lesson. Which three things would you use to help Gilbert to overcome criticism? [6] (ii) How do people in modern Zambian society react towards people who criticise them? Give three points. [6] (d) In which two ways are Christian teaching on love, forgiveness and tolerance similar to those of Hindus? [4]**

**Answer:** (a) Luke 7:36-50: Jesus was invited to eat at the house of Simon the Pharisee. A sinful woman came in, weeping, and washed Jesus' feet with her tears, wiped them with her hair, kissed them, and poured perfume on them. Simon thought to himself that if Jesus were a prophet, he would know what kind of woman this was. Jesus told a parable of two debtors, one owing much more than the other, both forgiven, asking which would love the moneylender more; Simon answered the one forgiven more. Jesus then pointed out that Simon had given him no water for his feet or kiss of greeting, while the woman had done far more, showing that whoever has been forgiven little loves little, and told the woman her sins were forgiven and her faith had saved her.

Answer: (b) Two things: Jesus showed that love and gratitude flow from being forgiven much -- the woman who was forgiven much loved much, while Simon, who felt he needed little forgiveness, showed little love; Jesus showed that he has the authority to forgive sins, confirming his identity beyond that of an ordinary prophet.

Answer: (c)(i) Three things: help Gilbert forgive Thomas rather than plotting revenge, since revenge only escalates conflict; encourage him to use the criticism and his failed test as motivation for self-improvement rather than bitterness; help him seek God's help in prayer to overcome his anger and bitterness towards Thomas.

Answer: (ii) Three points: some people retaliate or seek revenge against those who criticise them; some withdraw and become discouraged; some accept the criticism constructively and use it to improve themselves.

Answer: (d) Two ways: both Christianity and Hinduism teach compassion, kindness and tolerance towards others; both discourage hatred and encourage forgiving, peaceful responses to conflict or wrongdoing.

**Question Q6 (Section B). (a) Narrate the story of Peter's confession of faith. [5] (b) How was Jesus' suffering a fulfilment of the Old Testament prophecy? Give two points. [4] (c)(i) State three causes of suffering in the modern Zambian society. [6] (ii) State three ways in which people in modern Zambian society can possibly avoid suffering. [6] (d) In what two ways are the teachings of Christianity on suffering different from those of Zambian Traditional Religion? [4]**

Answer: (a) Matthew 16:13-20: Jesus asked his disciples who people said the Son of Man was, and they mentioned John the Baptist, Elijah, Jeremiah or one of the prophets. When he asked who they themselves said he was, Simon Peter answered, 'You are the Messiah, the Son of the living God.' Jesus said this had been revealed to Peter by the Father, and declared he would build his church on this confession, giving Peter the keys of the Kingdom of Heaven, but instructed the disciples not to tell anyone yet that he was the Messiah.

Answer: (b) Two points: Isaiah 53 prophesied a suffering servant who would be pierced for our transgressions and crushed for our iniquities, fulfilled in Jesus' crucifixion; Psalm 22 foretold specific details of the crucifixion, including mocking, the piercing of hands and feet, and casting lots for garments, all fulfilled at Jesus' death.

Answer: (c)(i) Three causes: poverty and economic hardship; disease and illness; natural disasters such as drought and floods.

Answer: (ii) Three ways: seeking better healthcare and economic opportunities to reduce hardship; avoiding risky or harmful behaviour that leads to unnecessary suffering; praying for God's protection and guidance in facing life's challenges.

Answer: (d) Two points: Christian teaching holds that suffering can be purposeful and redemptive under God's sovereignty, ultimately overcome through Christ's victory over sin and death; Zambian Traditional Religion often attributes suffering to displeased ancestral spirits or witchcraft, addressed through appeasement rituals rather than redemption through a saviour.

**Question Q7 (Section B). (a) Relate the story of Jesus calling Levi. [5] (b) Mention two ways in which Jesus reacted to the opposition in (a). [4] (c)(i) Pastor Bright was preaching the word of God in Chiko township which is known for 'drug dealing.' Its residents did not receive the Pastor's message well, as a result they asked him to leave immediately. In what three ways should Pastor Bright respond to this opposition? [6] (ii) What are the effects of aggressive reactions to opposition in modern Zambian society? Give three points. [6] (d) In what two ways are Christian attitudes to their enemies similar to those of Hindus? [4]**

**Answer: (a)** Mark 2:13-17: Jesus saw Levi, a tax collector, at the tax booth and said, 'Follow me.' Levi got up and followed him. Later, while Jesus ate at Levi's house, many tax collectors and sinners ate with him. The Pharisees asked why Jesus ate with such people; Jesus answered it is not the healthy who need a doctor but the sick, and that he came to call not the righteous but sinners.

**Answer: (b)** Two ways: Jesus responded that it is not the healthy who need a doctor but the sick, defending his association with tax collectors and sinners as appropriate to his mission; he stated plainly that he came to call sinners to repentance, not those who consider themselves righteous, directly countering the Pharisees' criticism rather than avoiding it.

**Answer: (c)(i)** Three ways: Pastor Bright should remain calm and patient rather than reacting with anger towards the residents; he should continue praying for the residents while respecting their request to leave if persisting would cause greater conflict; he should seek alternative, respectful ways to share the message over time, perhaps building trust gradually rather than forcing acceptance immediately.

**Answer: (ii)** Three effects: aggressive reactions can lead to violence and physical harm; they can damage relationships and trust within communities; they can escalate conflicts rather than resolve them, making reconciliation harder.

**Answer: (d)** Two ways: both Christianity and Hinduism can teach patience and self-restraint rather than violent retaliation when opposed by enemies; both encourage seeking peaceful resolution and enduring hardship calmly rather than pursuing revenge.

**Question Q8 (Section B).** (a) Tell the story of two of Jesus' disciples who were going to a village called Emmaus. [5] (b) Mention two other occasions when Jesus appeared to his disciples apart from the one mentioned in (a). [4] (c)(i) 'I don't know why Christians believe Jesus' resurrection,' says Mukoki. As a Christian, mention three points you would give Mukoki on why Christians believe Jesus' resurrection. [6] (ii) State three views of people in modern Zambian society concerning life after death. [6] (d) In what two ways are Christian teachings about life after death similar to those of Hindus? [4]

**Answer: (a)** Luke 24:13-35: two disciples were walking to the village of Emmaus, discussing the events of Jesus' crucifixion, when Jesus himself joined them, though they were kept from recognising him. He explained from the Scriptures all the things concerning himself, and when they reached Emmaus, they urged him to stay, and as he broke bread with them, their eyes were opened and they recognised him, but he then disappeared from their sight. They immediately returned to Jerusalem to tell the other disciples they had seen the Lord.

**Answer: (b)** Two other occasions: Jesus appeared to Mary Magdalene at the empty tomb, where she initially mistook him for the gardener; Jesus appeared to the disciples gathered in a locked room, showing Thomas his hands and side to convince him of the resurrection.

**Answer: (c)(i)** Three points: the empty tomb was witnessed by multiple people, including the women and later the disciples, who found no body inside; Jesus appeared physically to many witnesses over forty days, including to more than five hundred people at once according to Paul; the disciples were transformed from fearful and scattered to boldly proclaiming the resurrection even at the cost of their own lives, powerful evidence of their genuine conviction.

**Answer: (ii)** Three views: some believe departed relatives become ancestral spirits who continue to influence the living; some hold to the Christian belief in heaven and hell as final destinations after death; some are skeptical or uncertain about the existence of any afterlife at all.

**Answer: (d)** Two points: both Christianity and Hinduism believe that death is not the absolute end of a person's existence; both hold hope or belief in some form of continued existence beyond physical death, whether through resurrection (Christianity) or reincarnation (Hinduism).

**Question Q9 (Section C). (a) Give an account of the characteristics of community life among the early Christians. [5] (b) What two lessons can Christians today learn from the passage in (a)? [4] (c)(i) Pastor Mule is asked to prepare a sermon entitled 'The Importance of Fellowship in the Church.' What three important points should he include in his sermon? [6] (ii) State three causes of conflicts among people in modern Zambian society. [6] (d) In what two ways are Christian teachings on methods of resolving conflicts similar to those of Zambian Traditionalists? [4]**

**Answer: (a)** Acts 2:42-47: the early believers devoted themselves to the apostles' teaching, to fellowship, to the breaking of bread and to prayer. Everyone was filled with awe at the wonders and signs performed by the apostles. All the believers were together and had everything in common, selling their possessions and goods to give to anyone who had need. They met together daily in the temple courts and broke bread in their homes, eating together with glad and sincere hearts, praising God and enjoying favour with all the people, and the Lord added to their number daily.

**Answer: (b)** Two lessons: the importance of genuine fellowship and community, with mutual support among believers; the importance of generosity and caring practically for the needs of others within the church.

**Answer: (c)(i)** Three points: fellowship strengthens faith through mutual encouragement, teaching and accountability among believers; fellowship enables believers to share resources and support one another practically in times of need; fellowship reflects the unity and love that should characterise the body of Christ, drawing others to the faith.

**Answer: (ii)** Three causes: differences in political or tribal affiliation; competition over resources such as land, jobs or opportunities; misunderstandings and poor communication between individuals or groups.

**Answer: (d)** Two points: both Christian and Zambian Traditionalist teaching value dialogue and mediation through respected figures (church leaders or chiefs/elders) to resolve disputes; both aim at restoring relationships and peace within the community rather than focusing only on punishment.

**Question Q10 (Section C). (a) Narrate the story of the Richman and Lazarus. [5] (b) From the story in (a), mention two wrong attitudes of people towards money and possessions. [4] (c)(i) Mr Gatamani has just got his 20% partial withdrawal from National Pension Scheme Authority (NAPSA). He boasts to his friends that he can do anything he wants and has since stopped attending church services. As a Christian friend, give three pieces of advice to Mr Gatamani on what riches cannot do for a person. [6] (ii) What are the positive attitudes of people towards the use of wealth in modern Zambian society? State three points. [6] (d) In what two ways are Christian attitudes to wealth and possessions similar to that of Hindu? [4]**

**Answer: (a)** Luke 16:19-31: a rich man lived luxuriously every day, while a poor beggar named Lazarus, covered in sores, lay at his gate longing for scraps from his table. Both men died; Lazarus was carried by angels to Abraham's side, while the rich man went to torment in Hades. The rich man begged Abraham to send Lazarus to cool his tongue, but was told a great chasm separated them permanently, and that his surviving brothers already had Moses and the Prophets to warn them.

**Answer: (b)** Two wrong attitudes: selfishness and indifference to the needs and suffering of the poor, as the rich man ignored Lazarus at his own gate; excessive trust in wealth for security and happiness rather than trusting in God.

**Answer: (c)(i)** Three pieces of advice: riches cannot buy salvation or eternal life, which is a free gift received through God's grace; riches cannot buy true, lasting happiness or peace of mind; riches cannot buy good health or guarantee a long life, so Mr Gatamani should not place his ultimate confidence in his pension withdrawal.

**Answer: (ii)** Three points: people use their wealth to help family and community members in need; they invest in business or education to secure the future of their families; they give generously to charity, church and community development projects.

**Answer: (d)** Two points: both Christianity and Hinduism teach that wealth should not become one's ultimate priority or object of attachment; both encourage generosity and detachment from excessive materialism as spiritually important.

**Question Q11 (Section C). (a) Describe Paul's advice on marriage to the Corinthians. [5] (b) State two Biblical purposes of marriage. [4] (c)(i) Alex, a newly converted Christian confides in you that he wants to get married but has a problem in choosing a partner. What three Biblical principles would you give Alex that should guide him on choosing a marriage partner? [6] (ii) State three characteristics of an ideal couple in modern Zambian society. [6] (d) In what two ways are Christian teachings on the purpose of marriage similar to those of Hindus? [4]**

**Answer: (a)** 1 Corinthians 7: Paul taught that because of sexual immorality, each man should have his own wife and each woman her own husband, fulfilling their marital duties to one another and not depriving each other except by mutual agreement for prayer. He taught marriage is binding for life, though he personally preferred believers remain single as he was, if they had the gift for it, to serve the Lord without distraction.

Answer: (b) Two purposes: companionship and mutual support between husband and wife; procreation and the avoidance of sexual immorality within a lawful marriage union.

Answer: (c)(i) Three principles: Alex should seek a partner who shares his Christian faith, being 'equally yoked' rather than unequally paired with an unbeliever (2 Corinthians 6:14); he should look for godly character in a partner rather than being guided only by physical attraction or wealth; he should pray for God's guidance and seek wise counsel from mature Christians before making his final decision.

Answer: (ii) Three characteristics: mutual respect and open communication between the couple; sharing of household and financial responsibilities; faithfulness and commitment to one another.

Answer: (d) Two points: both Christianity and Hinduism regard marriage as a sacred union with religious significance, not merely a social contract; both see procreation and raising a family as an important purpose of marriage.

**Question Q12 (Section C).** (a) Narrate the story of how the boy Jesus lingered behind in Jerusalem. [5] (b) What values did Jesus demonstrate from the story in (a)? State two points. [4] (c)(i) Tommy was sent by his step-mother to buy some vegetables at the market but he refused stating that his step mother was violating his right to rest and associate with friends. Mention three duties of children to their parents which you would give Tommy. [6] (ii) What are the duties of parents to their children in modern Zambian society? Give three points. [6] (d) In what two ways are Christian teachings on parents and children relationships similar to those of Muslims? [4]

Answer: (a) Luke 2:41-52: Jesus' parents went to Jerusalem every year for the Passover Feast. When Jesus was twelve, after the feast, Joseph and Mary began travelling home thinking Jesus was among their relatives, but he was not. They returned to Jerusalem and after three days found him in the temple courts, sitting among the teachers, listening and asking questions; everyone was amazed at his understanding. Mary asked why he had treated them so; Jesus replied he had to be in his Father's house. He then returned with them to Nazareth and was obedient to them, growing in wisdom and stature and in favour with God and man.

Answer: (b) Two values: devotion to God and spiritual matters, valuing his Father's house and teaching above other concerns; obedience to his parents, submitting to their authority despite his own understanding and priorities, by returning with them to Nazareth.

Answer: (c)(i) Three duties: children should honour and obey their parents' reasonable instructions rather than refusing outright; children should help with household responsibilities and chores, such as running errands when asked; children should respect parental authority even when it feels inconvenient, understanding that some responsibilities take priority over personal leisure.

Answer: (ii) Three duties: providing for children's basic needs such as food, shelter and education; guiding and disciplining children in good moral and spiritual values; protecting and caring for their overall wellbeing.

Answer: (d) Two points: both Christianity and Islam teach that children should honour and obey their parents as a religious duty; both hold parents responsible for the upbringing, discipline

and moral/religious instruction of their children.

## Disclaimer

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