

G12 ECZ RELIGIOUS EDUCATION P1 2022 GCE SOLUTIONS

Grade 12 ECZ Religious Education Paper 1, 2022 GCE (2046/1)

2 hours 30 minutes | Answer 4 Qs: one from A, one from B, one from C, plus one free choice, 100 marks

The full question paper appears first, followed by full worked answers to every question so this resource covers whichever 4 a student chooses

EXAMINATIONS COUNCIL OF ZAMBIA



Examination for General Certificate of Education Ordinary Level

Religious Education

2046/1

Monday

8 AUGUST 2022

(Additional Materials):
Answer Booklet

Time: 2 hours 30 minutes

Marks: 100

Instructions to Candidates

1. Write the centre number and your examination number on every page of the separate Answer Booklet provided.
2. There are twelve questions in this paper. Answer four questions only.
3. Answer one question from Section A; one question from Section B and one question from Section C.
4. The fourth question may be chosen from either Section A, Section B or Section C.
5. Write your answers in the separate Answer Booklet provided.

Information for Candidates

1. All questions in this paper carry equal marks.
2. Cell phones and other electronic devices are not allowed in the examination room.

SECTION A

- 1 (a) Tell the story of the announcement of the birth of Jesus. [5]
- (b) Mention any **two** ways in which the birth of Jesus was a fulfilment of the Old Testament prophecy. [4]
- (c) (i) Mukwakwa says to you. "I think it was unfair for God to use Mary and Joseph leaving out well known people found at that time." What **three** Christian responses would you give Mukwakwa on why God chose to use Mary and Joseph? [6]
- (ii) State **three** different ways by which people in modern Zambian society respond to God's calling in their lives. [6]
- (d) In what **two** ways is the teaching of Christianity on God's direction of human lives **similar** to those of Islam? [4]

[Total: 25 marks]

- 2 (a) Relate the message of John the Baptist to various groups that came to him. [5]
- (b) What **two** meanings can Christians today learn from John the Baptist's two main messages? [4]
- (c) (i) Mwiko confided in you that he got his job after giving a bribe to the manager of a company. What **three** pieces of Christian advice would you give Mwiko on the right behaviour as a citizen? [6]
- (ii) Mention **three** ways in which people in modern Zambian society are expected to exhibit as acceptable moral standards in the community. [6]
- (d) In what **two** ways are the prayers in Christianity different from those for Zambian Traditional Religion? [4]

[Total: 25 marks]

- 3 (a) Narrate Jesus' baptism by John the Baptist. *obedient to God* [5]
- (b) Give **two** reasons why some Christian churches baptise babies. *they were available the word of God* [4]
- (c) (i) "I hear that something significant took place during the baptism of Jesus," said Andrew. Explain to Andrew the **three** main events that happened during Jesus' baptism. [6]
- (ii) Give **three** forms of baptism practised by people in modern Zambian society. [6]
- (d) In what **two** ways is the purpose of Christian baptism **similar** to that of Muslim admission practices? [4]

[Total: 25 marks]

- 4 (a) Give an account of how King David was tempted. [5]
- (b) State **two** reasons why God tests people. [4]
- (c) (i) Social media has been abused by a lot of young people and this has led many of them into different types of temptations. As a Christian, state **three** pieces of Christian advice you would give to these young people on how to overcome such temptations. [6]
- (ii) Mention any **three** common types of temptation affecting people in modern Zambian society that should be avoided. [6]
- (d) In what **two** ways is the teaching of Christianity with regard to temptation **similar** to that of Islam? [4]

[Total: 25 marks]

SECTION B

- 5 (a) Narrate Jesus' reply to the request "Lord, teach us how to pray." [5]
- (b) From the Lord's pattern of prayer, state any **two** statements and explain what each of them mean. [4]
- (c) (i) A member of your church has stopped meeting with other Christians for prayers. She complains that God has not been answering her prayers. State **three** conditions necessary for God to answer prayers which this member needs to know. [6]
- (ii) State **three** ways by which people in modern Zambian society react to unanswered prayers. [6]
- (d) In what **two** ways is Christian teaching on the nature and significance of prayer different from that of Muslims? [4]

[Total: 25 marks]

- 6 (a) Tell the story of Jesus healing the ten lepers. [5]
- (b) Mention any **two** Jewish attitudes towards lepers. [4]
- (c) (i) Chifungo has just been released from prison and the company where you are General Manager has employed him. His workmates stigmatise him and he feels discouraged. As a Christian manager, what **three** pieces of advice would you give Chifungo's workmates in relation to attitudes towards despised people? [6]
- (ii) Mention **three** ideal and positive attitudes of people in modern Zambian society towards despised groups of people. [6]
- (d) State **two** ways in which Christians and Hindus differ in their teachings on love, forgiveness and tolerance. [4]

[Total: 25 marks]

- 7
- (a) Tell the story of how Jesus was accused of working when his disciples picked corn on the Sabbath. [5]
 - (b)
 - (i) According to the passage in (a) above, give **one** reason why Jesus was criticised. [2]
 - (ii) Give **one** reaction by Jesus to the criticism. [2]
 - (c)
 - (i) Jonathan, a Grade 8 learner, wanted to give scriptural reading during the morning assembly. The senior learners mocked him and discouraged him from doing it because he was a junior. Give Jonathan **three** Christian pieces of advice on how he should react to this criticism. [6]
 - (ii) State **three** different ways in which people in modern Zambian society react to criticism. [6]
 - (d) In what **two** ways are Christian teachings on opposition **similar** to those of Muslim? [4]
- [Total: 25 marks]**

- 8
- (a) Give an account of what happened at Jesus' last supper with his disciples. [5]
 - (b) Give **two** Christian understating of how Jesus' last supper was a fulfilment of the Old Testament. [4]
 - (c)
 - (i) Your Muslim friend says to you, "Why is the blood of Jesus so highly talked about by Christians?" Give your Muslim friend the significance of the blood of Jesus to Christians. State **three** points. [6]
 - (ii) State **three** different ways in which people in modern Zambian society react to death. [6]
 - (d) In what **two** ways are the teachings of Christianity on death **different** from those of Zambian Traditional Religion? [4]
- [Total: 25 marks]**

SECTION C

- 9
- (a) Describe the stoning of Stephen. [5]
 - (b) Give **two** reasons why Stephen was brought to trial. [4]
 - (c)
 - (i) "I do not know the qualities a person need to have for him/her to evangelise effectively," says Judith. State **three** qualities Judith would need for her to evangelise effectively. [6]
 - (ii) State **three** different ways in which people in modern Zambian society react to Evangelism. [6]
 - (d) In what **two** ways is Christianity and Hinduism different on their teaching on suffering? [4]
- [Total: 25 marks]**

- 10 (a) Give an account of the persecution of Peter and John. [5]
- (b) Mention **two** ways in which Peter and John reacted to the persecution. [4]
- (c) (i) James, a committed Christian, confides in you that his family mocks him because of his commitment to serving God. He is discouraged and does not know what to do. State **three** points of Christian reaction which James would show to his family that mocks him. [6]
- (ii) State **three** ways in which people in modern Zambian society react to people who persecute them? [6]
- (d) In what **two** ways do Christians and Muslims **differ** in their reactions to persecution? [4]

[Total: 25 marks]

- 11 (a) Tell the parable of the rich fool. [5]
- (b) From the above story, in what **two** ways will God Judge people who make possession of wealth their main aim in life? [4]
- (c) (i) Blessings is a dedicated Christian. Now that he is very wealthy, he spends more time at his work place and less on church activities. What **are** the effects of wealth on a person's spiritual life would you tell Blessings? State **three** points. [6]
- (ii) What **three** positive attitudes would people in modern Zambian society have towards money and possessions? [6]
- (d) In what **three** ways are Christian attitudes to wealth and possessions **similar** to those of Hindus? [4]

[Total: 25 marks]

- 12 (a) Give an account of the story of Naboth's vineyard. [5]
- (b) Mention **two** characteristics of a bad leader portrayed by this story. [4]
- (c) (i) A village headman withdraws a piece of land initially given to a certain headteacher on grounds that he is from another province. State **three** points of Christian advice you would give to this village headman with regard to qualities of a good leader. [6]
- (ii) State **three** attitudes towards the government which people in modern Zambian society should portray. [6]
- (d) In what **two** ways are Christians' attitudes towards leaders different from those of Muslims? [4]

[Total: 25 marks]

Question Q1 (Section A). (a) Tell the story of the announcement of the birth of Jesus. [5] (b) Mention any two ways in which the birth of Jesus was a fulfilment of Old Testament prophecy. [4] (c)(i) Mukwakwa says, 'I think it was unfair for God to use Mary and Joseph leaving out well known people found at that time.' What three Christian responses would you give Mukwakwa on why God chose to use Mary and Joseph? [6] (ii) State three different ways by which people in modern Zambian society respond to God's calling in their lives. [6] (d) In what two ways is the teaching of Christianity on God's direction of human lives similar to those of Islam? [4]

Answer: (a) Luke 1:26-38: the angel Gabriel was sent by God to Mary, a virgin engaged to Joseph, in Nazareth. Gabriel greeted her as highly favoured and told her not to be afraid, for she would conceive and give birth to a son named Jesus, who would be called the Son of the Most High and would reign forever. Mary asked how this could be since she was a virgin; Gabriel answered that the Holy Spirit would come upon her. Mary responded, 'I am the Lord's servant; may your word to me be fulfilled,' and the angel left her.

Answer: (b) Two ways: Jesus was born in Bethlehem, fulfilling the prophecy in Micah 5:2 that the ruler of Israel would come from Bethlehem; Jesus was born of a virgin, fulfilling Isaiah 7:14 that a virgin would conceive and bear a son called Immanuel.

Answer: (c)(i) Three responses: God uses the humble and lowly, not necessarily the socially prominent, to accomplish his purposes, showing his power does not depend on human status; God looks at a person's faith and obedience, and both Mary and Joseph were faithful and willing to obey even at personal cost; God's ways are higher than human ways, and choosing the unexpected reveals his sovereignty and humbles human pride.

Answer: (ii) Three ways: some respond with obedience, dedicating themselves to serve God/the church; some ignore or resist God's calling out of fear or preoccupation with worldly pursuits; some respond half-heartedly, serving only when convenient to them.

Answer: (d) Two ways: both Christians and Muslims believe one Sovereign God (Allah) directs and has ultimate authority over human life; both believe God reveals his will and direction through scripture and prophets sent to guide humanity.

Question Q2 (Section A). (a) Relate the message of John the Baptist to various groups that came to him. [5] (b) What two meanings can Christians today learn from John the Baptist's two main messages? [4] (c)(i) Mwiko confided in you that he got his job after giving a bribe to the manager of a company. What three pieces of Christian advice would you give Mwiko on the right behaviour as a citizen? [6] (ii) Mention three ways in which people in modern Zambian society are expected to exhibit acceptable moral standards in the community. [6] (d) In what two ways are the prayers in Christianity different from those for Zambian Traditional Religion? [4]

Answer: (a) Luke 3:1-14: John preached a message of repentance in the wilderness. To the crowds he said whoever had two shirts should share with the one who had none, and likewise with food. To tax collectors who asked what to do, he said, 'Don't collect any more than you are required to.' To soldiers who asked, he said, 'Don't extort money and don't accuse people falsely -- be content with your pay.'

Answer: (b) Two meanings: true repentance must be shown through practical fruits/good deeds, not just words; contentment, honesty and fairness in carrying out one's occupation or duty is a mark of genuine repentance.

Answer: (c)(i) Three pieces of advice: bribery is dishonest and against Christian teaching on integrity and truthfulness; Mwiko should repent and stop the corrupt practice, trusting God to provide through honest means; he should be willing to correct the wrong, even if it means facing consequences, rather than continuing in deceit.

Answer: (ii) Three ways: being honest in all dealings and shunning corruption/bribery; respecting other people's property and rights; being hardworking and avoiding shortcuts/dishonest gain.

Answer: (d) Two ways: Christians pray directly to one God through Jesus Christ, without needing an intermediary; Zambian Traditional Religion often channels prayers/offerings through ancestral spirits or mediums rather than directly to a single supreme God.

Question Q3 (Section A). (a) Narrate Jesus' baptism by John the Baptist. [5] (b) Give two reasons why some Christian churches baptise babies. [4] (c)(i) 'I hear that something significant took place during the baptism of Jesus,' said Andrew. Explain to Andrew the three main events that happened during Jesus' baptism. [6] (ii) Give three forms of baptism practised by people in modern Zambian society. [6] (d) In what two ways is the purpose of Christian baptism similar to that of Muslim admission practices? [4]

Answer: (a) Matthew 3:13-17: Jesus came from Galilee to the Jordan to be baptised by John. John tried to deter him, saying he needed to be baptised by Jesus instead, but Jesus told him to consent for now, to fulfil all righteousness. John then baptised him; as Jesus came up from the water, heaven opened, the Spirit of God descended like a dove and lighted on him, and a voice from heaven said, 'This is my Son, whom I love; with him I am well pleased.'

Answer: (b) Two reasons: to dedicate the child to God early and welcome them into the covenant community of the church; parents/godparents thereby take responsibility to raise the child in the Christian faith until the child can later personally confirm/affirm that faith.

Answer: (c)(i) Three main events: the Holy Spirit descended on Jesus in the form of a dove; a voice from heaven declared him God's beloved Son; John the Baptist's initial hesitation was overcome as he obediently baptised Jesus to fulfil all righteousness.

Answer: (ii) Three forms: baptism by full immersion in water; baptism by sprinkling/pouring water; infant baptism (christening) of babies.

Answer: (d) Two ways: both mark a formal entry/commitment into the community of believers; both involve a public declaration or ritual witnessed by the faith community, affirming one's belonging to that religion.

Question Q4 (Section A). (a) Give an account of how King David was tempted. [5] (b) State two reasons why God tests people. [4] (c)(i) Social media has been abused by a lot of young people and this has led many of them into different types of temptations. As a Christian, state three pieces of Christian advice you would give these young people on how to overcome such temptations. [6] (ii) Mention any three common types of temptation affecting people in modern Zambian society that should be avoided. [6] (d) In what two ways is the teaching of Christianity with regard to temptation similar to that of Islam? [4]

Answer: (a) 2 Samuel 11: while his army was at war, David remained in Jerusalem and saw Bathsheba, wife of Uriah, bathing. He sent for her, slept with her, and she became pregnant. To hide his sin, David recalled Uriah from battle hoping he would sleep with his wife, but Uriah refused out of loyalty to his fellow soldiers. David then arranged for Uriah to be abandoned at the front line, resulting in his death, and David took Bathsheba as his wife.

Answer: (b) Two reasons: to strengthen and build a person's faith and character through the experience of overcoming difficulty; to reveal what is truly in a person's heart, showing whether they will remain obedient and faithful to God.

Answer: (c)(i) Three pieces of advice: be moderate and selective in social media use, avoiding harmful/immoral content; pray for self-control and read Scripture for guidance and strength; seek accountability from parents, mentors or church leaders rather than facing temptation alone.

Answer: (ii) Three types: pornography and sexual immorality; cyberbullying, gossip and spreading falsehoods; addiction to social media leading to wasted time and neglect of responsibilities.

Answer: (d) Two ways: both Christianity and Islam believe temptation comes from the devil/evil forces working against God's will; both teach that resisting temptation requires prayer, discipline and reliance on God's help.

Question Q5 (Section B). (a) Narrate Jesus' reply to the request, 'Lord, teach us how to pray.' [5] (b) From the Lord's pattern of prayer, state any two statements and explain what each of them mean. [4] (c)(i) A member of your church has stopped meeting with other Christians for prayers. She complains that God has not been answering her prayers. State three conditions necessary for God to answer prayers which this member needs to know. [6] (ii) State three ways by which people in modern Zambian society react to unanswered prayers. [6] (d) In what two ways is Christian teaching on the nature and significance of prayer different from that of Muslims? [4]

Answer: (a) Luke 11:1-4: a disciple asked, 'Lord, teach us to pray, as John taught his disciples.' Jesus gave a model prayer: 'Father, hallowed be your name, your kingdom come. Give us each day our daily bread. Forgive us our sins, for we ourselves forgive everyone who sins against us. And lead us not into temptation.'

Answer: (b) Two statements: 'Hallowed be your name' means God's name should be honoured and treated as holy; 'Give us this day our daily bread' means asking God to provide for our daily physical needs and trusting his provision.

Answer: (c)(i) Three conditions: prayer must be according to God's will, not merely selfish desire; the person must pray with genuine faith, without doubting; the person must maintain a right relationship with God -- free from unconfessed sin and willing to forgive others -- for prayer to be effective.

Answer: (ii) Three ways: some give up praying altogether and lose faith; some turn to traditional healers/other means for help; some persist in prayer, trusting God's timing and wisdom.

Answer: (d) Two ways: Christians can pray at any time, informally, through Jesus' name and with the Holy Spirit's help, without fixed ritual positions; Muslims are required to pray five set times a day (Salah), following specific ritual washing and prayer positions while facing Mecca.

Question Q6 (Section B). (a) Tell the story of Jesus healing the ten lepers. [5] (b) Mention any two Jewish attitudes towards lepers. [4] (c)(i) Chifungo has just been released from prison and the company where you are General Manager has employed him. His workmates stigmatise him and he feels discouraged. As a Christian manager, what three pieces of advice would you give Chifungo's workmates in relation to attitudes towards despised people? [6] (ii) Mention three ideal and positive attitudes of people in modern Zambian society towards despised groups of people. [6] (d) State two ways in which Christians and Hindus differ in their teachings on love, forgiveness and tolerance. [4]

Answer: (a) Luke 17:11-19: as Jesus travelled between Samaria and Galilee, ten men with leprosy stood at a distance and called out for mercy. Jesus told them to go show themselves to the priests, and as they went, they were cleansed. One of them, a Samaritan, seeing he was healed, came back praising God loudly and threw himself at Jesus' feet to thank him. Jesus asked where the other nine were, and told the man his faith had made him well.

Answer: (b) Two attitudes: lepers were considered ritually unclean and were required to live outside the community, apart from others; lepers had to announce their uncleanness (call out

'unclean') and were shunned/excluded from worship and normal social life.

Answer: (c)(i) Three pieces of advice: workmates should not judge or stigmatise Chifungo but welcome and support his reintegration into society; they should give him equal opportunity to prove himself and demonstrate change; they should treat him with the same dignity and respect as any other employee, following Jesus' example of accepting the despised.

Answer: (ii) Three positive attitudes: offering rehabilitation, counselling and support programmes for despised groups; treating them with dignity and equal opportunity in society; encouraging their reintegration into the community rather than isolating them.

Answer: (d) Two ways: Christians believe forgiveness is commanded unconditionally by God and made possible through Christ's grace, regardless of merit; Hindus link a person's suffering and circumstances more closely to karma from past deeds, so forgiveness is less central than accepting the working out of karma across lifetimes.

Question Q7 (Section B). (a) Tell the story of how Jesus was accused of working when his disciples picked corn on the Sabbath. [5] (b)(i) According to the passage, give one reason why Jesus was criticised. [2] (ii) Give one reaction by Jesus to the criticism. [2] (c)(i) Jonathan, a Grade 8 learner, wanted to give scriptural reading during the morning assembly. The senior learners mocked him and discouraged him from doing it because he was a junior. Give Jonathan three Christian pieces of advice on how he should react to this criticism. [6] (ii) State three different ways in which people in modern Zambian society react to criticism. [6] (d) In what two ways are Christian teachings on opposition similar to those of Muslim? [4]

Answer: (a) Mark 2:23-28: as Jesus and his disciples walked through grainfields on the Sabbath, his disciples began picking heads of grain to eat. The Pharisees asked why they were doing what was unlawful on the Sabbath. Jesus reminded them of David, who ate the consecrated bread reserved for priests when he and his men were hungry, showing that human need can override strict ritual law. Jesus then declared, 'The Sabbath was made for man, not man for the Sabbath,' and that the Son of Man is Lord even of the Sabbath.

Answer: (b)(i) One reason: the Pharisees said picking grain on the Sabbath counted as unlawful work, breaking the Sabbath rest.

Answer: (ii) One reaction: Jesus declared that the Sabbath was made to serve man's needs and not the other way round, and that he, the Son of Man, is Lord even of the Sabbath.

Answer: (c)(i) Three pieces of advice: Jonathan should not be discouraged but remain confident using his God-given gift regardless of his age or status; he should pray for boldness and patience towards those mocking him; he should remember biblical examples like the young Samuel or Timothy, who served God faithfully despite being young.

Answer: (ii) Three ways: some get discouraged and give up when criticised; some respond with anger or retaliation; some accept the criticism constructively and use it to improve themselves.

Answer: (d) Two ways: both Christianity and Islam teach patience and endurance (sabr) in the face of opposition; both teach trust in God's justice and eventual reward for perseverance, rather than retaliation against those who oppose them.

Question Q8 (Section B). (a) Give an account of what happened at Jesus' last supper with his disciples. [5] (b) Give two Christian understanding of how Jesus' last supper was a fulfilment of the Old Testament. [4] (c)(i) Your Muslim friend says to you, 'Why is the blood of Jesus so highly talked about by Christians?' Give your Muslim friend the significance of the blood of Jesus to Christians. State three points. [6] (ii) State three different ways in which people in modern Zambian society react to death. [6] (d) In what two ways are the teachings of Christianity on death different from those of Zambian Traditional Religion? [4]

Answer: (a) Matthew 26:26-30: while they were eating, Jesus took bread, gave thanks, broke it and gave it to his disciples, saying, 'Take and eat; this is my body.' Then he took a cup, gave thanks, and gave it to them, saying, 'Drink from it, all of you. This is my blood of the covenant, which is poured out for many for the forgiveness of sins.' After singing a hymn, they went out to the Mount of Olives.

Answer: (b) Two understandings: the meal was held during the Passover feast, showing Jesus as the true Passover Lamb whose blood delivers believers from sin, just as the Passover lamb's blood delivered Israel from Egypt; the phrase 'blood of the covenant' echoes Moses sealing God's covenant with sacrificial blood at Sinai (Exodus 24), showing Jesus establishing a New Covenant.

Answer: (c)(i) Three points: Jesus' blood was shed for the forgiveness of sins, cleansing believers from guilt; his blood sealed the New Covenant between God and humanity; his blood gives believers assurance of salvation and eternal life through faith in him.

Answer: (ii) Three ways: some grieve through traditional mourning rites and vigils; some find comfort and hope through Christian faith and funeral services; some react with fear and seek spiritual protection through diviners or traditional healers.

Answer: (d) Two ways: Christians believe death leads to judgement and, for believers, eternal life with God through faith in Christ; Zambian Traditional Religion believes the dead become ancestral spirits who continue to interact with and influence the living, without a final resurrection or judgement before one God.

Question Q9 (Section C). (a) Describe the stoning of Stephen. [5] (b) Give two reasons why Stephen was brought to trial. [4] (c)(i) 'I do not know the qualities a person needs to have for him/her to evangelise effectively,' says Judith. State three qualities Judith would need for her to evangelise effectively. [6] (ii) State three different ways in which people in modern Zambian society react to Evangelism. [6] (d) In what two ways is Christianity and Hinduism different on their teaching on suffering? [4]

Answer: (a) Acts 7:54-60: after Stephen's powerful speech before the Sanhedrin, the members were furious and gnashed their teeth at him. Full of the Holy Spirit, Stephen looked to heaven and said he saw the glory of God and Jesus standing at God's right hand. Enraged, they covered their ears, rushed at him, dragged him out of the city, and stoned him. As he was dying, Stephen prayed, 'Lord Jesus, receive my spirit,' and asked God not to hold this sin against them, then fell asleep in death.

Answer: (b) Two reasons: he was accused of speaking against the temple and the Law of Moses/blasphemy; false witnesses were set up against him because his opponents could not stand against the wisdom and the Spirit by which he spoke.

Answer: (c)(i) Three qualities: boldness and courage to speak the truth even when facing opposition; sound knowledge of Scripture to explain the gospel clearly and convincingly; being filled with the Holy Spirit for wisdom, conviction and compassion for those being reached.

Answer: (ii) Three ways: some welcome and readily accept the gospel message; some are indifferent or dismissive towards evangelism; some are hostile and actively resist or oppose evangelistic efforts.

Answer: (d) Two ways: Christians believe suffering can be purposeful/redemptive under God's sovereignty, and is ultimately overcome through Christ's victory over sin and death; Hindus attribute suffering primarily to karma from past lives/actions, to be resolved through the cycle of rebirth rather than through a saviour figure.

Question Q10 (Section C). (a) Give an account of the persecution of Peter and John. [5] (b) Mention two ways in which Peter and John reacted to the persecution. [4] (c)(i) James, a committed Christian, confides in you that his family mocks him because of his commitment to serving God. He is discouraged and does not know what to do. State three points of Christian reaction which James would show to his family that mocks him. [6] (ii) State three ways in which people in modern Zambian society react to people who persecute them. [6] (d) In what two ways do Christians and Muslims differ in their reactions to persecution? [4]

Answer: (a) Acts 4:1-22: after Peter and John healed a lame man and preached about Jesus, the priests and Sadducees, greatly disturbed, had them arrested and put in jail overnight. The next day, brought before the Sanhedrin, they were asked by what power they had done this. Peter, filled with the Holy Spirit, boldly declared it was by the name of Jesus Christ. The council, astonished at their boldness though unschooled men, could not deny the miracle, so they warned them not to speak in Jesus' name and released them.

Answer: (b) Two ways: they boldly continued to preach about Jesus despite being warned and threatened; they returned to their fellow believers, prayed for boldness, and gave thanks to God rather than retaliating against their persecutors.

Answer: (c)(i) Three points: James should remain steadfast and faithful in his commitment despite the mockery; he should pray for his family, that they come to understand and accept his faith; he should respond with love and patience rather than anger, being a good example to them.

Answer: (ii) Three ways: some give up their faith or beliefs to avoid further conflict; some retaliate in anger against those who persecute them; some remain firm and patient, trusting God to vindicate them.

Answer: (d) Two ways: Christians are taught to forgive and pray for their persecutors, following Jesus' example of forgiveness on the cross; Muslims may place greater emphasis on standing firm and, in some interpretations, on actively defending their faith and community against persecution.

Question Q11 (Section C). (a) Tell the parable of the rich fool. [5] (b) From the above story, in what two ways will God judge people who make possession of wealth their main aim in life? [4] (c)(i) Blessings is a dedicated Christian. Now that he is very wealthy, he spends more time at his work place and less on church activities. What are the effects of wealth on a person's spiritual life would you tell Blessings? State three points. [6] (ii) What three positive attitudes would people in modern Zambian society have towards money and possessions? [6] (d) In what three ways are Christian attitudes to wealth and possessions similar to those of Hindus? [4]

Answer: (a) Luke 12:13-21: a rich man's land produced abundantly, and he wondered where to store his crops. He decided to tear down his barns and build bigger ones, then say to himself, 'You have plenty of good things laid up for many years; take life easy, eat, drink and be merry.' But God said to him, 'You fool! This very night your life will be demanded from you. Then who will get what you have prepared for yourself?' Jesus concluded that this is how it will be for anyone who stores up things for themselves but is not rich toward God.

Answer: (b) Two ways: God considers such people foolish, since they can die suddenly and lose everything they hoarded, unable to take it with them; God judges a person's true wealth by whether they are 'rich toward God' -- spiritually prepared and generous -- rather than by material possessions alone.

Answer: (c)(i) Three effects: wealth can distract Blessings from prioritising God and church attendance; it can create pride and self-sufficiency, reducing his sense of dependence on God; it can crowd out time for prayer, fellowship and spiritual growth if not carefully managed.

Answer: (ii) Three points: using wealth to support family and community members in need; investing in business or education to secure the future of one's family; giving generously to charity and church/community development projects.

Answer: (d) Three ways: both teach that wealth should not become one's ultimate priority or object of attachment; both encourage detachment from excessive materialism and desire; both teach that giving/charity is spiritually important and should accompany the possession of

wealth.

Question Q12 (Section C). (a) Give an account of the story of Naboth's vineyard. [5] (b) Mention two characteristics of a bad leader portrayed by this story. [4] (c)(i) A village headman withdraws a piece of land initially given to a certain headteacher on grounds that he is from another province. State three points of Christian advice you would give this village headman with regard to qualities of a good leader. [6] (ii) State three attitudes towards the government which people in modern Zambian society should portray. [6] (d) In what two ways are Christians' attitudes towards leaders different from those of Muslims? [4]

Answer: (a) 1 Kings 21: Naboth owned a vineyard next to King Ahab's palace, which Ahab wanted to buy or exchange, but Naboth refused to give up his ancestral inheritance. Ahab sulked, and his wife Jezebel arranged false witnesses to accuse Naboth of cursing God and the king. Naboth was consequently stoned to death, and Ahab took possession of the vineyard. God then sent the prophet Elijah to condemn Ahab and Jezebel for this murder and theft, pronouncing judgement on their house.

Answer: (b) Two characteristics: greed/covetousness -- wanting and scheming to obtain what rightfully belongs to others; abuse of power and corruption -- using one's position to orchestrate false accusations and injustice in order to seize what is desired.

Answer: (c)(i) Three points: a good leader should be just and fair, not discriminating against people based on their province or origin; a good leader should respect other people's property and rights rather than seizing them arbitrarily; a good leader should serve the interests of the whole community rather than personal or tribal biases.

Answer: (ii) Three attitudes: respect and obedience to just laws and legitimate authority; constructive criticism, holding leaders accountable through peaceful/legal means; patriotism and support for national development and unity.

Answer: (d) Two ways: Christians emphasise submission to authority as ordained by God while also holding leaders accountable to biblical standards of justice and love; Muslims often integrate religious law (Sharia) more directly into expectations of governance, viewing leadership as a religious duty bound closely to Islamic law.

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