

G12 ECZ RELIGIOUS EDUCATION P1 2017 SC SOLUTIONS

Grade 12 ECZ Religious Education Paper 1, 2017 SC (2046/1)

2 hours 30 minutes | Answer 4 Qs: one from A, one from B, one from C, plus one free choice, 100 marks

The full question paper appears first, followed by full worked answers to every question so this resource covers whichever 4 a student chooses

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Religious Education

2046/1

Tuesday

14 NOVEMBER 2017

Additional Material(s):
Answer Booklet

Time: 2 hours 30 minutes

Reading Time: 5 minutes

Instructions to candidates

- 1 Write your **name**, **centre number** and **candidate number** in the spaces provided on the **Answer Booklet**.
- 2 There are **twelve** questions in this paper.
- 3 Answer **four** questions only.
- 4 Answer **one** question from **Section A**; **one** question from **Section B** and **one** question from **Section C**.
- 5 The **fourth** question may be chosen from either **Section A**, **Section B** or **Section C**.
- 6 Write your answers in the **Answer Booklet** provided.

Information for candidates

- 1 All questions in this paper carry equal marks.
- 2 **Cell phones and other electronic devices are not allowed in the examination room.**

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SECTION A

- 1 (a) Narrate the story of Mary's visit to Elizabeth. [5]
- (b) State **two** points why God chose Mary and Elizabeth to fulfill his purpose. [4]
- (c) (i) Kazanga says, "I find it difficult to know how God directs Christians in the ways that is pleasing to Him." State **three** Christian pieces of advice you would give Kazanga on how God directs human lives. [6]
- (ii) How do people in modern Zambian Society make right decisions for the right directions? State **three** points. [6]
- (d) In what ways are Christian teachings on how God directs human lives **similar** to those of Muslims? State **two** points. [4]
- 2 (a) Relate the story of the imprisonment and the death of John the Baptist. [5]
- (b) In what ways was the work of Jesus different from that of John the Baptist? Give **two** points. [4]
- (c) (i) The President of a certain country directs that, "All Government officials in my administration should exhibit the right behaviour as they carry out their duties." State **three** examples of right behaviours to be portrayed by Government officials. [6]
- (ii) How do ordinary people in secular work portray right behaviour in modern Zambian Society? State **three** points. [6]
- (d) In what ways are the main message of Christianity **different** from that of Islam? State **two** points. [4]

- 3 (a) Relate the story of Jesus' Baptism by John the Baptist. [5]
- (b) There are many forms of baptism carried out by various churches. Mention any **two** of these. [4]
- (c) (i) Chaminuka has been a Christian for a long time. However, she has not undergone water baptism. One day she says to you, 'I do not see the importance of water baptism.' As a mature Christian, state **three** points you would give Chaminuka on the importance of baptism. [6]
- (ii) Why are initiation rites for both boys and girls important in modern Zambian Society? State **three** points. [6]
- (d) In what ways are the purposes of Christian baptism **similar** to the Zambian Tradition initiation practices? State **two** points. [4]
- 4 (a) Tell the story of Jesus feeding the five thousand people. [5]
- (b) What does this incident show about the character of Jesus Christ? State **two** points. [4]
- (c) (i) John invites Peter to a healing and deliverance crusade at his church. However, Peter refuses and says that he does not believe in miracles. As a Christian, explain to Peter why Christians believe in miracles. State **three** points. [6]
- (ii) What are the views of the people in modern Zambian Society on miracles? State **three** points. [6]
- (d) In what ways are the teachings of Christians with regard to miracles **different** from those of Muslims? State **two** points. [4]

SECTION B

5 (a) Describe the story of the Rich Man and Lazarus. [5]

(b) (i) Why did the Rich Man in the passage fail to use his wealth to serve God? State **one** point.

(ii) According to Jesus, what is the duty of Christians in this life to others in the above passage? State **one** point. [4]

(c) (i) Obed says, "It is clear from what is happening in the world today, Jesus is about to come." He further said, "Christians should ensure that they do their responsibilities faithfully." State **three** duties that Christians can do in preparation for the coming of Jesus Christ. [6]

(ii) What are the signs of the coming Judgement in modern Zambian Society? State **three** points. [6]

(d) In what ways are the ideas about Final Judgement in Christianity **different** from that of Hinduism? State **two** points. [4]

6 (a) Narrate the story of the Transfiguration of Jesus. [5]

(b) (i) In the above passage, two people namely Moses and Elijah appeared. State what each one represent. Give **two** points.

(ii) What was the significance of the voice in the passage? Give **one** point. [4]

(c) (i) "I do not understand why Christians should suffer for the sake of Christ" wondered a church elder. "I have been a Christian for 10 years full of suffering and I feel discouraged," he said. What Christian advice would you give to the church elder on why Christians suffer for the sake of Christ? State **three** points. [6]

(ii) How can people in modern Zambian Society avoid suffering? State **three** points. [6]

(d) In what ways are Christian teachings on suffering **different** from that of Hindus? State **two** points. [4]

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- 7 (a) Tell the story of the burial of Jesus. [5]
- (b) What is the New Testament teaching about the meaning of Jesus' death? State **two** points. [4]
- (c) (i) Mildred is a Christian who has been terminally ill and confides in you that she fears death. As a Christian what advice would you give Mildred on why Christians should not fear death? State **three** points. [6]
- (ii) What are the negative attitudes to death in modern Zambian Society? State **three** points. [6]
- (d) In what ways are Christian teachings on burial practices **similar** to that of Muslims? State **two** points. [4]
- 8 (a) Tell the story of Elijah raising the widow's son at Zarephath. [5]
- (b) What did Jesus mean when he called Himself, "the Resurrection and the Life?" Give **two** points. [4]
- (c) (i) During a history lesson, a teacher challenged Christian learners to prove that Jesus rose from death if he is to be converted to Christianity. Show **three** "proofs" to the teacher from the New Testament teachings on the resurrection of Jesus. [6]
- (ii) What ideas do people hold about life after death in modern Zambian Society? State **three** points. [6]
- (d) In what ways are Christian belief in life after death **similar** to those of Hindus? State **two** points. [4]

SECTION C

- 9 (a) Relate an account of Peter's vision and the Roman officer's household. [5]
- (b) Give **two** reasons why some early Christians at first opposed the inclusion of the non-Jews in the church. [4]
- (c) (i) In a certain local church, the congregants refuse to accept the Pastor who was transferred from another town. What Christian advice would you give the congregants on the need to accept people of different tribes? State **three** points. [6]
- (ii) How should people in modern Zambian Society relate to people of different tribes, races and cultures? State **three** points. [6]
- (d) In what ways are Christian teachings on inclusion of people of various races and cultures **different** from those of Muslims? State **two** points. [4]
- 10 (a) Give an account of the story of Ananias and Sapphira. [5]
- (b) (i) What **two** sins did Ananias and Sapphira commit?
- (ii) State **two** positive reactions of the early church believers to this incident. [4]
- (c) (i) Gunda has been a treasurer of a certain local church for some time. However, the church discovered that some money was missing. When asked, Gunda admitted to have used the money on personal matters. State **three** Christian advice you would give Gunda against being dishonest. [6]
- (ii) How do people in modern Zambian Society resolve disagreements? State **three** points. [6]
- (d) In what ways are Christian teachings on the way differences are resolved in a community **similar** to that of Zambian Traditionalists? State **two** points. [4]

- 11 (a) Give an account of the Fourth Commandment. [5]
- (b) How did Jesus' disciples observe the Lord's day? State **two** points. [4]
- (c) (i) Kwanu is a newly converted Christian. However he was seen patronizing drinking places during leisure time. When asked, Kwanu responded that, "I don't know where and how to spend leisure time." What Christian advice would you give Kwanu on how to spend leisure time? State **three** points. [6]
- (ii) How can people in modern Zambian Society spend their leisure time negatively? State **three** points. [6]
- (d) In what **similar** ways do Christians and Hindus spend their leisure time? State **two** points. [4]
- 12 (a) Relate the parable of the Rich Fool. [5]
- (b) From the above story, state **two** characteristics of rich people as pointed out by Jesus. [4]
- (c) (i) Chati was once a committed Christian. However, now he has backslidden because of wealth. His son has become worried that his father might not enter the Kingdom of God. He asks you, "Why is it hard for a rich person to enter God's Kingdom?" What Christian response would you give Chati's son on why it is hard for a rich person to enter God's Kingdom? State **three** points. [6]
- (ii) How should the positive attitude of people in modern Zambian Society to money and possession be? State **three** points. [6]
- (d) In what ways are Christian attitudes to wealth and possessions **similar** to that of Hindus? Give **two** points. [4]



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Question Q1 (Section A). (a) Narrate the story of Mary's visit to Elizabeth. [5] (b) State two points why God chose Mary and Elizabeth to fulfill his purpose. [4] (c)(i) Kazanga says, 'I find it difficult to know how God directs Christians in the ways that is pleasing to Him.' State three Christian pieces of advice you would give Kazanga on how God directs human lives. [6] (ii) How do people in modern Zambian Society make right decisions for the right directions? State three points. [6] (d) In what ways are Christian teachings on how God directs human lives similar to those of Muslims? State two points. [4]

Answer: (a) Luke 1:39-56: after the angel told Mary she would conceive Jesus and that Elizabeth was also pregnant in old age, Mary hurried to the hill country of Judea. When Mary greeted Elizabeth, the baby (John) leapt in Elizabeth's womb, and Elizabeth, filled with the Holy Spirit, exclaimed, 'Blessed are you among women.' Mary responded with the Magnificat, praising God for looking on her lowliness. Mary stayed with Elizabeth about three months before returning home.

Answer: (b) Two points: both women were humble and faithful, trusting God's word without doubt; God wanted to show he can use ordinary/lowly people (Mary) and those thought beyond hope (Elizabeth, old and barren) to fulfil his purposes, proving nothing is impossible with him.

Answer: (c)(i) Three points: God directs Christians through prayer, as they seek his guidance; through reading and meditating on Scripture, which reveals his will; through the Holy Spirit's inner conviction and the counsel of mature Christians/church leaders.

Answer: (ii) Three points: people should pray and seek God's guidance before making major decisions; they should consult Scripture and seek counsel from church leaders or mature Christians; they should test the direction they sense against God's revealed character and will, ensuring consistency with biblical teaching.

Answer: (d) Two points: both Christians and Muslims believe one Sovereign God (Allah) personally directs and has authority over human life; both believe God reveals his will through scripture and prophets to guide his people.

Question Q2 (Section A). (a) Relate the story of the imprisonment and the death of John the Baptist. [5] (b) In what ways was the work of Jesus different from that of John the Baptist? Give two points. [4] (c)(i) The President of a certain country directs that, 'All Government officials in my administration should exhibit the right behaviour as they carry out their duties.' State three examples of right behaviours to be portrayed by Government officials. [6] (ii) How do ordinary people in secular work portray right behaviour in modern Zambian Society? State three points. [6] (d) In what ways are the main message of Christianity different from that of Islam? State two points. [4]

Answer: (a) Mark 6:14-29: Herod Antipas had imprisoned John the Baptist for condemning his unlawful marriage to Herodias, his brother's wife. Though Herod feared John and considered him a righteous man, Herodias held a grudge and wanted him killed. At Herod's birthday banquet, Herodias' daughter danced and pleased Herod so much that he promised her anything she asked. Prompted by her mother, she asked for John the Baptist's head on a platter. Herod, though grieved, reluctantly ordered John to be beheaded in prison, and his head was brought to the girl and given to her mother.

Answer: (b) Two points: Jesus performed miracles and healings, while John the Baptist performed no recorded miracles; Jesus' ministry proclaimed the Kingdom of God as present and fulfilled through his own person, while John's ministry was preparatory, calling people to repentance in anticipation of the coming Messiah.

Answer: (c)(i) Three examples: honesty and transparency in handling public funds and resources; fairness and impartiality in delivering services to all citizens regardless of status; accountability and diligence in carrying out their official duties without corruption.

Answer: (ii) Three points: being honest and diligent in carrying out their jobs; treating colleagues and customers fairly and respectfully; avoiding corrupt or dishonest practices in their dealings, whatever their profession.

Answer: (d) Two points: the main message of Christianity centres on salvation through faith in Jesus Christ's death and resurrection, made possible by God's grace; the main message of Islam centres on submission to the will of Allah through following the Five Pillars and the teachings of the Prophet Muhammad, without a saviour/mediator figure like Christ.

Question Q3 (Section A). (a) Relate the story of Jesus' Baptism by John the Baptist. [5] (b) There are many forms of baptism carried out by various churches. Mention any two of these. [4] (c)(i) Chaminuka has been a Christian for a long time. However, she has not undergone water baptism. One day she says to you, 'I do not see the importance of water baptism.' As a mature Christian, state three points you would give Chaminuka on the importance of baptism. [6] (ii) Why are initiation rites for both boys and girls important in modern Zambian Society? State three points. [6] (d) In what ways are the purposes of Christian baptism similar to the Zambian Tradition initiation practices? State two points. [4]

Answer: (a) Matthew 3:13-17: Jesus came from Galilee to the Jordan to be baptised by John. John tried to deter him, but Jesus told him to consent, to fulfil all righteousness. As Jesus came up from the water, heaven opened, the Spirit of God descended like a dove and lighted on him, and a voice from heaven said, 'This is my Son, whom I love; with him I am well pleased.'

Answer: (b) Two forms: baptism by full immersion in water; baptism by sprinkling or pouring of water.

Answer: (c)(i) Three points: water baptism symbolises the death of the old sinful life and resurrection to a new life in Christ; it is a public declaration and testimony of one's personal faith and commitment to Christ; it is an act of obedience following Christ's own command and example, since Jesus himself was baptised even though sinless.

Answer: (ii) Three points: initiation rites mark the important transition into adulthood, preparing young people for adult responsibilities; they teach cultural values, customs and moral instruction essential for responsible living; they strengthen communal and family bonds through the shared experience of the rite of passage.

Answer: (d) Two points: both mark a significant transition into a new identity, status or stage of life; both involve deliberate teaching and preparation of the individual for the responsibilities of their new commitment or stage of life.

Question Q4 (Section A). (a) Tell the story of Jesus feeding the five thousand people. [5] (b) What does this incident show about the character of Jesus Christ? State two points. [4] (c)(i) John invites Peter to a healing and deliverance crusade at his church. However, Peter refuses and says that he does not believe in miracles. As a Christian, explain to Peter why Christians believe in miracles. State three points. [6] (ii) What are the views of the people in modern Zambian Society on miracles? State three points. [6] (d) In what ways are the teachings of Christians with regard to miracles different from those of Muslims? State two points. [4]

Answer: (a) Mark 6:30-44: Jesus and his disciples went to a lonely place to rest, but a large crowd followed. Moved with compassion, he taught them and healed the sick. As evening came, the disciples wanted to send the crowd away to buy food, but Jesus told them to feed the people. A boy had five loaves and two fish; Jesus blessed and broke them, giving them to the disciples to distribute. Everyone ate and was satisfied, and twelve baskets of leftovers were collected, feeding about five thousand men, besides women and children.

Answer: (b) Two points: Jesus is compassionate, caring about people's physical needs and not only their spiritual needs; Jesus has divine power to provide abundantly, even from very little.

Answer: (c)(i) Three points: the Bible records eyewitness accounts of Jesus and the apostles performing genuine miracles, which believers accept as true; God is all-powerful and is not limited by the laws of nature, so he can act beyond human or scientific limitations; many Christians personally testify to experiencing real answered prayers and miracles in their own lives, which strengthens their faith.

Answer: (ii) Three points: some people flock to churches and prophets seeking miracles for healing or blessings; some are skeptical, viewing miracle claims as fake or exploitative, used to take advantage of the vulnerable; some genuinely believe and give testimonies of having been helped through miracles.

Answer: (d) Two points: Christians believe Jesus himself performed miracles by his own divine authority as the Son of God; Muslims believe prophets, including Jesus, performed miracles only by Allah's permission and power, not by their own inherent authority.

Question Q5 (Section B). (a) Describe the story of the Rich Man and Lazarus. [5] (b)(i) Why did the Rich Man in the passage fail to use his wealth to serve God? State one point. (ii) According to Jesus, what is the duty of Christians in this life to others in the above passage? State one point. [4] (c)(i) Obed says, 'It is clear from what is happening in the world today, Jesus is about to come.' He further said, 'Christians should ensure that they do their responsibilities faithfully.' State three duties that Christians can do in preparation for the coming of Jesus Christ. [6] (ii) What are the signs of the coming Judgement in modern Zambian Society? State three points. [6] (d) In what ways are the ideas about Final Judgement in Christianity different from that of Hinduism? State two points. [4]

Answer: (a) Luke 16:19-31: a rich man lived luxuriously every day, while a poor beggar named Lazarus, covered in sores, lay at his gate longing for scraps from his table. Both men died; Lazarus was carried by angels to Abraham's side, while the rich man went to torment in Hades. The rich man begged Abraham to send Lazarus to cool his tongue, but was told a great chasm separated them, fixed permanently. He then asked Abraham to warn his five brothers, but was told they already had Moses and the Prophets to listen to, and if they would not believe them, they would not be convinced even if someone rose from the dead.

Answer: (b)(i) One point: the Rich Man failed to use his wealth to serve God because he was selfish and indifferent to the suffering of Lazarus at his very gate, focused only on his own luxury and comfort.

Answer: (ii) One point: Christians have a duty to show compassion and generously share their resources with the poor and needy around them, rather than ignoring their suffering.

Answer: (c)(i) Three duties: repenting and living righteously in readiness for Christ's return; being faithful in serving God and using one's gifts/talents diligently; sharing the gospel with others so they too can be prepared for his coming.

Answer: (ii) Three points: an increase in false prophets and false teaching misleading many people; moral decline shown through rising crime, corruption and immorality; natural disasters

and social/political unrest becoming more frequent.

Answer: (d) Two points: Christianity teaches one final judgement by God after a single earthly life, determined by faith in Christ and God's grace; Hinduism teaches that judgement (through karma) plays out gradually across a cycle of many reincarnated lives rather than a single final event.

Question Q6 (Section B). (a) Narrate the story of the Transfiguration of Jesus. [5] (b)(i) In the above passage, two people namely Moses and Elijah appeared. State what each one represents. Give two points. (ii) What was the significance of the voice in the passage? Give one point. [4] (c)(i) 'I do not understand why Christians should suffer for the sake of Christ,' wondered a church elder. 'I have been a Christian for 10 years full of suffering and I feel discouraged,' he said. What Christian advice would you give to the church elder on why Christians suffer for the sake of Christ? State three points. [6] (ii) How can people in modern Zambian Society avoid suffering? State three points. [6] (d) In what ways are Christian teachings on suffering different from that of Hindus? State two points. [4]

Answer: (a) Matthew 17:1-13: Jesus took Peter, James and John up a high mountain, where he was transfigured before them -- his face shone like the sun and his clothes became as white as light. Moses and Elijah appeared, talking with him. Peter suggested building three shelters, but while he was speaking, a bright cloud enveloped them, and a voice said, 'This is my Son, whom I love; with him I am well pleased. Listen to him!' The disciples fell facedown in fear, but Jesus touched them and told them not to be afraid; when they looked up, only Jesus remained.

Answer: (b)(i) Two points: Moses represents the Law, since he received and delivered God's law to Israel; Elijah represents the Prophets, showing that both the Law and the Prophets testify to and are fulfilled in Jesus.

Answer: (ii) One point: the voice confirmed Jesus as God's beloved Son, affirming his divine identity and authority, and instructing the disciples to listen to and obey him.

Answer: (c)(i) Three points: suffering for Christ identifies believers with Christ's own suffering, building their character and perseverance; suffering endured faithfully can serve as a powerful testimony that strengthens the faith of others; God promises reward and glory to those who endure suffering faithfully for his sake, so present suffering is not the end of the story.

Answer: (ii) Three points: seeking better healthcare and economic opportunities to reduce hardship; avoiding risky or harmful behaviour that leads to unnecessary suffering; praying for protection, guidance and wisdom in facing life's challenges.

Answer: (d) Two points: Christian teaching holds that suffering can be purposeful and redemptive under God's sovereignty, ultimately overcome through Christ's victory over sin and death; Hindu teaching attributes suffering primarily to karma from past deeds, to be resolved gradually through the cycle of rebirth rather than through a saviour figure.

Question Q7 (Section B). (a) Tell the story of the burial of Jesus. [5] (b) What is the New Testament teaching about the meaning of Jesus' death? State two points. [4] (c)(i) Mildred is a Christian who has been terminally ill and confides in you that she fears death. As a Christian what advice would you give Mildred on why Christians should not fear death? State three points. [6] (ii) What are the negative attitudes to death in modern Zambian Society? State three points. [6] (d) In what ways are Christian teachings on burial practices similar to that of Muslims? State two points. [4]

Answer: (a) Matthew 27:57-61/John 19:38-42: Joseph of Arimathea, a rich secret disciple, asked Pilate for Jesus' body after the crucifixion. He wrapped it in clean linen and placed it in his own new tomb cut into rock, then rolled a large stone across the entrance. Mary Magdalene and the other Mary sat opposite the tomb, watching. Nicodemus also brought myrrh and aloes to prepare the body according to Jewish burial customs.

Answer: (b) Two points: Jesus' death was an atonement/sacrifice for the sins of humanity; his death brought reconciliation between God and sinful humanity, opening the way to eternal life.

Answer: (c)(i) Three points: Jesus promises eternal life to all who believe in him, so death is not the final end; for a believer, death is a transition to being with the Lord rather than annihilation; Christ himself conquered death through his resurrection, guaranteeing believers hope and victory over death's fear.

Answer: (ii) Three points: excessive fear and denial of death rather than accepting it as a natural part of life; associating death with witchcraft or curses rather than natural causes; extravagant and wasteful funeral spending driven by social pressure rather than genuine mourning.

Answer: (d) Two points: both Christians and Muslims believe in a proper, respectful and prompt burial of the deceased's body; both include prayers for the departed as part of the burial rites and mourning process.

Question Q8 (Section B). (a) Tell the story of Elijah raising the widow's son at Zarephath. [5] (b) What did Jesus mean when he called Himself, 'the Resurrection and the Life'? Give two points. [4] (c)(i) During a history lesson, a teacher challenged Christian learners to prove that Jesus rose from death if he is to be converted to Christianity. Show three 'proofs' to the teacher from the New Testament teachings on the resurrection of Jesus. [6] (ii) What ideas do people hold about life after death in modern Zambian Society? State three points. [6] (d) In what ways are Christian belief in life after death similar to those of Hindus? State two points. [4]

Answer: (a) 1 Kings 17:17-24: while Elijah was staying with a widow at Zarephath who had provided for him during a famine, her son became ill and died. Elijah carried the boy to his room, cried out to the Lord, and stretched himself over the child three times, praying for his life to return. The Lord heard Elijah, and the boy's life returned; Elijah brought him down to his mother, who then declared she knew Elijah was a man of God.

Answer: (b) Two points: Jesus has power over death, being able to raise the dead to life, as he did for others and ultimately for himself; whoever believes in him, though they die physically, will live and have eternal life, since he is the source of that life.

Answer: (c)(i) Three proofs: the empty tomb was witnessed by multiple people, including the women and later the apostles, who found no body inside; Jesus appeared physically to many witnesses over forty days, including to more than five hundred people at once according to Paul; the disciples were transformed from fearful and scattered to boldly proclaiming the resurrection even at the cost of their own lives, which is powerful evidence of their genuine conviction of its truth.

Answer: (ii) Three points: some believe departed relatives become ancestral spirits who continue to influence the living; some hold to the Christian belief in heaven and hell as final destinations after death; some are skeptical or uncertain about the existence of any afterlife at all.

Answer: (d) Two points: both Christianity and Hinduism believe death is not the absolute end of a person's existence; both hold hope or belief in some form of continued existence beyond physical death, whether through resurrection (Christianity) or reincarnation (Hinduism).

Question Q9 (Section C). (a) Relate an account of Peter's vision and the Roman officer's household. [5] (b) Give two reasons why some early Christians at first opposed the inclusion of the non-Jews in the church. [4] (c)(i) In a certain local church, the congregants refuse to accept the Pastor who was transferred from another town. What Christian advice would you give the congregants on the need to accept people of different tribes? State three points. [6] (ii) How should people in modern Zambia Society relate to people of different tribes, races and cultures? State three points. [6] (d) In what ways are Christian teachings on inclusion of people of various races and cultures different from those of Muslims? State two points. [4]

Answer: (a) Acts 10: Peter had a vision of a large sheet let down from heaven containing all kinds of animals, with a voice telling him to kill and eat, though Peter protested he had never eaten anything unclean. The voice replied, 'Do not call anything impure that God has made clean.' This happened three times. Meanwhile, Cornelius, a Roman centurion who feared God, had been told in a vision to send for Peter. Peter, understanding his vision meant he should not call any person impure, went to Cornelius' household, preached the gospel to them, and the Holy Spirit fell on the Gentiles present, who were then baptised.

Answer: (b) Two reasons: Jewish believers held strictly to dietary and ritual purity laws that seemed incompatible with associating closely with Gentiles; they believed God's covenant promises and salvation were exclusively for the Jewish people as God's chosen nation, not meant to be shared equally with outsiders.

Answer: (c)(i) Three points: the church is one body in Christ, and all members, regardless of tribe or background, belong equally within it; all believers should be treated equally, since God shows no favouritism based on tribe or origin; rejecting a pastor purely on tribal grounds contradicts the gospel's inclusive message and should be repented of as tribalism, which is sinful.

Answer: (ii) Three points: some embrace diversity, building cross-cultural relationships and marriages across tribal lines; some remain tribalistic and discriminate against those from different backgrounds; society and government promote national unity through initiatives that encourage people to see themselves as one nation despite different tribes.

Answer: (d) Two points: Christian teaching holds that in Christ there is no distinction between people of different backgrounds -- unity is achieved through faith alone, regardless of race or culture (Galatians 3:28); Islamic teaching, while also uniting believers globally as one community (the Ummah), can retain more distinct social and legal structures tied to varying interpretations of Islamic law across different cultures.

Question Q10 (Section C). (a) Give an account of the story of Ananias and Sapphira. [5] (b)(i) What two sins did Ananias and Sapphira commit? (ii) State two positive reactions of the early church believers to this incident. [4] (c)(i) Gunda has been a treasurer of a certain local church for some time. However, the church discovered that some money was missing. When asked, Gunda admitted to have used the money on personal matters. State three Christian pieces of advice you would give Gunda against being dishonest. [6] (ii) How do people in modern Zambian Society resolve disagreements? State three points. [6] (d) In what ways are Christian teachings on the way differences are resolved in a community similar to that of Zambian Traditionalists? State two points. [4]

Answer: (a) Acts 5:1-11: Ananias and his wife Sapphira sold a piece of property, but they secretly kept back part of the proceeds while presenting it to the apostles as if it were the full amount. Peter confronted Ananias, saying he had lied not to men but to God, and Ananias immediately fell down and died. About three hours later, Sapphira came in, unaware of what had happened, and repeated the same lie about the price. Peter confronted her too, and she also fell down dead. Great fear seized the whole church and all who heard about these events.

Answer: (b)(i) Two sins: lying to the Holy Spirit and the church about the amount received from the sale of their property; greed and dishonesty in secretly withholding part of the proceeds while pretending to give the full amount.

Answer: (ii) Two positive reactions: great fear and reverence for God fell upon the whole church; the church developed increased seriousness about honesty and integrity within the fellowship going forward.

Answer: (c)(i) Three points: Gunda should understand that dishonesty is ultimately a sin against God, not just against the church, as shown by the fate of Ananias and Sapphira; he should confess fully and make restitution by repaying the money he took; he should embrace transparency and accountability in handling church funds going forward, submitting to proper financial oversight.

Answer: (ii) Three points: through mediation and dialogue facilitated by respected elders or church leaders; through legal or court processes where necessary; through community reconciliation meetings aimed at restoring relationships.

Answer: (d) Two points: both Christian and Zambian Traditionalist teaching value dialogue and mediation through respected figures (church leaders or chiefs/elders) to resolve disputes; both

aim at restoring relationships and peace within the community rather than focusing only on punishment.

Question Q11 (Section C). (a) Give an account of the Fourth Commandment. [5] (b) How did Jesus' disciples observe the Lord's day? State two points. [4] (c)(i) Kwanu is a newly converted Christian. However he was seen patronizing drinking places during leisure time. When asked, Kwanu responded that, 'I don't know where and how to spend leisure time.' What Christian advice would you give Kwanu on how to spend leisure time? State three points. [6] (ii) How can people in modern Zambian Society spend their leisure time negatively? State three points. [6] (d) In what similar ways do Christians and Hindus spend their leisure time? State two points. [4]

Answer: (a) Exodus 20:8-11: the Fourth Commandment instructs, 'Remember the Sabbath day by keeping it holy. Six days you shall labour and do all your work, but the seventh day is a Sabbath to the Lord your God. On it you shall not do any work.' This applied to the person, their family, servants, animals, and foreigners within their gates, in remembrance that God rested on the seventh day after creating the heavens and the earth, and so he blessed the Sabbath day and made it holy.

Answer: (b) Two points: the disciples gathered together for worship and fellowship, particularly on the first day of the week, commemorating Jesus' resurrection; they observed the breaking of bread (communion) together and devoted time to prayer and teaching on the Lord's day.

Answer: (c)(i) Three points: Kwanu should engage in activities that build his faith, such as reading Scripture and church fellowship, during his leisure time; he should engage in wholesome recreational activities like sports or spending time with family instead of drinking places; he should deliberately avoid activities and places that could lead him into sin, such as excessive drinking.

Answer: (ii) Three points: some people spend leisure time in excessive drinking and alcohol abuse; some engage in gambling, wasting money and time; some engage in immoral relationships or promiscuous behaviour during their free time.

Answer: (d) Two points: both Christians and Hindus may spend leisure time in religious gatherings, festivals and communal worship celebrations; both value spending leisure time with family and socialising within their communities.

Question Q12 (Section C). (a) Relate the parable of the Rich Fool. [5] (b) From the above story, state two characteristics of rich people as pointed out by Jesus. [4] (c)(i) Chati was once a committed Christian. However, now he has backslidden because of wealth. His son has become worried that his father might not enter the Kingdom of God. He asks you, 'Why is it hard for a rich person to enter God's Kingdom?' What Christian response would you give Chati's son on why it is hard for a rich person to enter God's Kingdom? State three points. [6] (ii) How should the positive attitude of people in modern Zambian Society to money and possession be? State three points. [6] (d) In what ways are Christian attitudes to wealth and possessions similar to that of Hindus? Give two points. [4]

Answer: (a) Luke 12:13-21: a rich man's land produced abundantly, and he decided to tear down his barns and build bigger ones, telling himself to take life easy, eat, drink and be merry. But God said to him, 'You fool! This very night your life will be demanded from you. Then who will get what you have prepared for yourself?' Jesus concluded that this is how it will be for anyone who stores up things for themselves but is not rich toward God.

Answer: (b) Two characteristics: rich people can be self-centred, planning only for their own comfort with no thought for others; rich people can be greedy, always wanting to accumulate and hoard more, as the rich fool did.

Answer: (c)(i) Three points: wealth can lead to pride and self-sufficiency, reducing a person's felt need to depend on God, as happened to Chati; excessive attachment to riches can compete with and crowd out devotion to God, since one cannot serve two masters; nevertheless, what is impossible for man is possible with God -- through genuine repentance and renewed generosity, Chati can still find his way back into the Kingdom of God.

Answer: (ii) Three points: people should use their wealth to help family and community members in need; they should invest in business or education to secure the future for themselves and their families; they should give generously to charity, church and community development projects.

Answer: (d) Two points: both Christianity and Hinduism teach that wealth should not become one's ultimate priority or object of attachment; both encourage generosity and detachment from excessive materialism as spiritually important.

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