

G12 ECZ RELIGIOUS EDUCATION P1 2016 SC SOLUTIONS

Grade 12 ECZ Religious Education Paper 1, 2016 SC sitting (2044/1)

2 hours 30 minutes | Answer 5 Qs, one from each of Sections A-E, 100 marks

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Religious Education

2044/1

Wednesday

9 NOVEMBER 2016

Additional Material(s):

Answer Booklet

Time: 2 hours 30 minutes

Reading Time: 5 minutes

Instructions to candidates

- 1 Write your **name**, **centre number** and **candidate number** in the spaces provided on the **Answer Booklet**.
- 2 There are **five** sections: **A**, **B**, **C**, **D** and **E** in this paper.
- 3 Answer **five** questions only.
- 4 Answer **one** question from each Section.
- 5 Write your answers in the **Answer Booklet** provided.

Information for candidates

- 1 All questions in this paper carry equal marks.
- 2 Cell phones and other electronic devices are not allowed in the examination room.

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SECTION A: LIVING IN A CHANGING SOCIETY

Answer only one question from this section.

1 (a) EITHER

Explain briefly **six** teachings of Islam on work. [6]

OR

List the **six** Traditional Zambian attitudes towards work. [6]

(b) (i) Give the content from the book of Jeremiah in which the Prophet spoke of the unjust treatment of the workers by King Jehoiakim. [10]

(ii) Mr Chembe is a newly appointed Minister of Labour in the country. Propose **four** ideas he might use from the above passage in order to address the unjust treatment of the workers from their employers. [4]

2 (a) EITHER

Describe briefly **six** constructive leisure time activities that you have learnt. [6]

OR

State briefly **six** church views on leisure that life was to be enjoyed. [6]

(b) (i) Give the content from the book of Revelation which reveals that the hardships of this life will be replaced by a deep peace and relaxation not fully experienced during any of our leisure moments. [10]

(ii) Musenge is a pupil at Forever Learning Centre and spends most of her time playing with friends and watching videos. Suggest **four** disadvantages that these leisure activities might have on her getting good results in school. [4]

SECTION B: ORDER AND FREEDOM IN SOCIETY

Answer only one question from this section

3 (a) EITHER

Briefly describe the teachings of Mahatma Gandhi on "Satyagraha," non-violence, as a new style of resistance to injustice in India.

[6]

OR

List and describe briefly the **three** important ideas about justice found in Zambian Traditional Society.

[6]

- (b) (i)** Give the content of the passage from the Gospel of Mark that shows how Jesus denounces injustice in society. [10]
- (ii)** Give **four** examples of how Church Pastors in Zambia today can act in a similar way as teachers of law. [4]

4 (a) EITHER

List and describe briefly the **three** main sources of authority in Islam.

[6]

OR

Describe briefly how authority in the early history of service was shared and exercised in servanthood.

[6]

- (b) (i)** Give the content of a passage from the Gospel of Mark which shows that the purpose of authority is service. [10]
- (ii)** A new Member of Parliament has been elected in your constituency and will be in charge of constituency funds and negotiating with companies and other investors in developing your area. Suggest **four** services that she/he should offer to her/his electorates using the teaching of Jesus in the above passage. [4]

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SECTION C: LIFE

Answer only one question from this section.

5 (a) EITHER

List **six** examples of things you have learnt that make people happy in
Zambian Modern Society. [6]

OR

Describe how Ignatius of Antioch expressed happiness despite the
sufferings that he was going through. [6]

(b) (i) Give the content from the book of Jeremiah in which the
prophet warned the Israelites that they seek happiness in
ways that can never bring happiness, just as cracked cisterns
can never provide the water needed for life. [10]

(ii) A Grade 7 pupil is happy that he/she has made it to Grade 8 in a
boarding school. Propose **four** ways in which this pupil can seek
further happiness in a constructive way. [4]

6 (a) EITHER

List **four** ways in which ancestral spirits were honoured and give **two**
reasons why the spirits were honoured in such a manner in the African
Traditional Society. [6]

OR

Describe **six** ways how Christians understand about heaven. [6]

(b) (i) Give the content of the Bible passage of the Gospel of John in
which John is convinced that God the father, truly is the source
of unending life. [10]

(ii) Your close friend John has lost both parents in a road accident
in which John is left partially paralysed and has no will to
continue living. Suggest **four** ideas of comforting John so that
he regains the will to live. [4]

SECTION D: MAN AND WOMAN

Answer only one question from this section

7 (a) EITHER

Give **six** aims of marriage in African Traditional Society. [6]

OR

State **six** ideas about marriage in Hinduism. [6]

(b) (i) Give the content from the book of Malachi in which God said no to divorce. [10]

(ii) A couple has been married for five years and have two children. The husband, however, was recently promoted at his place of work as a Manager and he feels he must marry a modern working class woman. Suggest **four** ideas that you would give to the husband as advice so that he does not go ahead with his intentions. [4]

8 (a) EITHER

Describe briefly the style of family called a joint one in Hindu Society. [6]

OR

Describe briefly the **two** main types of the extended family system in African Traditional Society. [6]

(b) (i) Give the content from the Gospel of Luke in which he recorded that the love of God is the basis for family life. [10]

(ii) Your friend has just gotten married and you have been asked to advise him/her on family values that might help him/her to lead a good family. [4]

SECTION E

MAN'S RESPONSE TO GOD THROUGH FAITH AND PRAYER

Answer only one question from this section.

9 (a) EITHER

Give **six** examples of the substitutes for God in the modern society. [6]

OR

Describe briefly **six** teachings of the Prophet Muhammed that having the four traits is the evasion of God. [6]

(b) (i) Give the content from the book of Psalms which gives a picture of a self-centred and proud man who thinks he can do without God. [10]

(ii) You are a member of the debating club and one of the topics to be debated on was the behavior of Grade 12 learners in your school. Prepare **four** points that show that the conduct and behaviour of the Grade 12 learners in your school is an evasion from God. [4]

10 (a) EITHER

Describe briefly what are the religious rituals in African Tradition Society. [6]

OR

List the **three** groups of Christians in the early church and explain briefly how their understanding of the search for God divided them. [6]

(b) (i) Give the content from the book of Romans which teaches that man's evil prevents the truth from being known. [10]

(ii) The demand for more freedom from parents by youths in our societies has made them to be exposed to all sorts of fashion, language and films.

Give **four** examples of how some of these youths have dishonoured God through their ways of living. [4]

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Question Q1 (Section A: Living in a Changing Society). (a) EITHER Explain briefly six teachings of Islam on work. [6] OR List the six Traditional Zambian attitudes towards work. [6] (b)(i) Give the content from the book of Jeremiah in which the Prophet spoke of the unjust treatment of the workers by King Jehoiakim. [10] (ii) Mr Chembe is a newly appointed Minister of Labour. Propose four ideas he might use from the above passage to address the unjust treatment of workers by employers. [4]

Answer: (a) EITHER Six teachings of Islam on work: (1) work is a form of worship and duty to Allah; (2) honesty and fairness must be observed in all dealings; (3) workers must be paid promptly and fairly; (4) work should not interrupt the five daily prayers; (5) charity (zakat) must be given from one's earnings; (6) laziness and begging without need are discouraged -- self-reliance through honest labour is valued.

Answer: OR Six Traditional Zambian attitudes towards work: work was a communal activity done together (e.g. farming); it was tied to gender roles (men hunting/clearing land, women farming/cooking); it followed the agricultural seasons; it was seen as a duty owed to the family and chief; laziness was socially shamed; and work was often accompanied by songs and rituals for blessing (e.g. before planting).

Answer: (b)(i) This is Jeremiah 22:13-17: 'Woe to him who builds his house by unrighteousness, and his upper rooms by injustice, who makes his neighbour serve him for nothing and does not give him his wages... Do you think you are a king because you compete in cedar? Did not your father eat and drink and do justice and righteousness? Then it was well with him... But you have eyes and heart only for your dishonest gain, for shedding innocent blood, and for practising oppression and violence.' Jeremiah condemns King Jehoiakim for building a grand palace through forced, unpaid labour and oppression of the poor, contrasting him unfavourably with his righteous father Josiah who cared for the needy.

Answer: (ii) Four ideas Mr Chembe could use as Minister of Labour: (1) enforce laws requiring employers to pay workers' wages promptly and fully, with penalties for withholding pay; (2) ban forced or unpaid labour outright; (3) require safe and dignified working conditions, drawing on the standard of doing 'justice and righteousness'; (4) promote a labour culture where leaders/employers model integrity rather than exploiting workers for personal gain, as Jehoiakim's father Josiah did.

Question Q2 (Section A: Living in a Changing Society). (a) EITHER Describe briefly six constructive leisure time activities that you have learnt. [6] OR State briefly six church views on leisure that life was to be enjoyed. [6] (b)(i) Give the content from the book of Revelation which reveals that the hardships of this life will be replaced by a deep peace and relaxation not fully experienced during any of our leisure moments. [10] (ii) Musenge is a pupil at Forever Learning Centre and spends most of her time playing with friends and watching videos. Suggest four disadvantages that these leisure activities might have on her getting good results in school. [4]

Answer: (a) EITHER Six constructive leisure activities: reading books; playing organised sport; engaging in music or art; doing voluntary community service; spending time in prayer/Bible study; and visiting and helping family members.

Answer: OR Six church views on leisure: leisure is a God-given gift meant to refresh the body and spirit; rest reflects God's own example of resting on the seventh day; leisure should not become sinful indulgence; leisure should include fellowship and worship; leisure should be balanced with work, not replace it; and leisure is an opportunity to appreciate God's creation.

Answer: (b)(i) This is Revelation 21:1-4: John saw 'a new heaven and a new earth,' and heard a loud voice say, 'Behold, the dwelling place of God is with man. He will dwell with them, and they will be his people, and God himself will be with them as their God. He will wipe away every tear from their eyes, and death shall be no more, neither shall there be mourning, nor crying, nor pain anymore, for the former things have passed away.' This describes a perfect, eternal peace and rest that completely surpasses anything earthly leisure or relaxation could ever provide.

Answer: (ii) Four disadvantages for Musenge: (1) reduced study time leading to poor academic performance; (2) exposure to inappropriate content in videos that could negatively shape her values; (3) neglect of important responsibilities such as homework and chores; (4) loss of concentration/focus habits needed for serious schoolwork due to constant distraction.

Question Q3 (Section B: Order and Freedom in Society). (a) EITHER Briefly describe the teachings of Mahatma Gandhi on 'Satyagraha,' non-violence, as a new style of resistance to injustice in India. [6] OR List and describe briefly the three important ideas about justice found in Zambian Traditional Society. [6] (b)(i) Give the content of the passage from the Gospel of Mark that shows how Jesus denounces injustice in society. [10] (ii) Give four examples of how Church Pastors in Zambia today can act in a similar way as teachers of law. [4]

Answer: (a) EITHER Gandhi's Satyagraha ('truth-force') was a philosophy of resisting injustice through non-violent civil disobedience rather than armed rebellion: refusing to cooperate with unjust laws (e.g. through boycotts and strikes), accepting suffering/punishment without retaliating violently, appealing to the conscience of the oppressor through moral persuasion, and maintaining truth and self-discipline throughout the struggle. This new style of resistance inspired mass civil-disobedience campaigns against British colonial rule in India.

Answer: OR Three important ideas about justice in Zambian Traditional Society: (1) justice was restorative -- aimed at reconciling parties and restoring social harmony, not merely punishing; (2) justice was communal -- disputes were settled publicly before elders/the chief so the whole community upheld the outcome; (3) justice balanced individual wrongdoing against the good of the whole community, often requiring compensation to the wronged party rather than only punishment of the wrongdoer.

Answer: (b)(i) This is Mark 12:38-44: Jesus warned, 'Beware of the scribes, who like to walk around in long robes and like greetings in the marketplaces... and have the places of honour... who devour widows' houses and for a pretence make long prayers. They will receive the greater condemnation.' He then watched a poor widow give two small copper coins and declared that she had given more than the rich, 'for they all contributed out of their abundance, but she out of her poverty put in everything she had.' Jesus denounces religious leaders who exploit and impoverish the vulnerable while putting on a show of piety, and honours the sacrificial giving of the powerless.

Answer: (ii) Four examples of how Church Pastors can act like the scribes Jesus denounced (as a warning to avoid): (1) exploiting poor congregants for tithes/offerings while living in luxury; (2)

seeking honour, titles and special treatment rather than humble service; (3) using long, showy public prayers to appear righteous while neglecting real justice/compassion; (4) taking advantage of vulnerable members (e.g. widows) instead of protecting and providing for them.

Question Q4 (Section B: Order and Freedom in Society). (a) EITHER List and describe briefly the three main sources of authority in Islam. [6] OR Describe briefly how authority in the early history of the church was shared and exercised in servanthood. [6] (b)(i) Give the content of a passage from the Gospel of Mark which shows that the purpose of authority is service. [10] (ii) A new Member of Parliament has been elected in your constituency and will be in charge of constituency funds and negotiating with companies and investors. Suggest four services that she/he should offer to her/his electorates using the teaching of Jesus in the above passage. [4]

Answer: (a) EITHER Three main sources of authority in Islam: (1) the Qur'an, believed to be the direct revealed word of Allah; (2) the Hadith/Sunnah, the recorded sayings and practices of the Prophet Muhammad; (3) Islamic scholars/jurists (through ijma -- consensus, and qiyas -- analogical reasoning) who interpret the Qur'an and Hadith into Sharia law.

Answer: OR In the early church, authority was shared and exercised in servanthood by: the apostles appointing deacons (Acts 6) to serve the practical needs of the community (e.g. distributing food to widows) so that leaders could focus on prayer and the Word, while leadership itself was modelled on humble service rather than domination -- elders/bishops were to be 'servants of all,' and decisions (e.g. at the Council of Jerusalem) were reached collectively rather than by one ruler's decree.

Answer: (b)(i) This is Mark 10:35-45: James and John asked Jesus to grant them seats of honour in His glory, causing indignation among the other disciples. Jesus called them together and said, 'You know that those who are considered rulers of the Gentiles lord it over them... But it shall not be so among you. But whoever would be great among you must be your servant, and whoever would be first among you must be slave of all. For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many.' Jesus redefines true authority and greatness as sacrificial service to others, not domination or privilege.

Answer: (ii) Four services the new MP should offer, based on this teaching: (1) use constituency funds transparently to genuinely benefit the electorate, not for personal gain; (2) be accessible and responsive to ordinary constituents' needs rather than only powerful/wealthy investors; (3) negotiate deals with companies that create real jobs and benefits for local people; (4) view the position as an opportunity to serve, following up personally on community projects rather than merely enjoying the status of office.

Question Q5 (Section C: Life). (a) EITHER List six examples of things you have learnt that make people happy in **Zambian Modern Society**. [6] **OR** Describe how Ignatius of Antioch expressed happiness despite the sufferings that he was going through. [6] **(b)(i)** Give the content from the book of Jeremiah in which the prophet warned the Israelites that they seek happiness in ways that can never bring happiness, just as cracked cisterns can never provide the water needed for life. [10] **(ii)** A Grade 7 pupil is happy that he/she has made it to Grade 8 in a boarding school. Propose four ways in which this pupil can seek further happiness in a constructive way. [4]

Answer: (a) EITHER Six things that make people happy in **Zambian Modern Society**: good education and career success; a stable, loving family; good health; financial security; strong friendships/social relationships; and active participation in one's faith/church community.

Answer: OR Ignatius of Antioch, though condemned to be thrown to wild beasts in Rome for his Christian faith, expressed deep happiness and even eagerness for his martyrdom, writing to fellow Christians that he considered it a privilege and honour to suffer and die for Christ, viewing his death as becoming 'the wheat of God, ground by the teeth of wild beasts' to become 'pure bread' for Christ -- his happiness came from unwavering faith and hope of union with Christ, not from earthly comfort or safety.

Answer: (b)(i) This is Jeremiah 2:13: 'For my people have committed two evils: they have forsaken me, the fountain of living waters, and hewed out cisterns for themselves, broken cisterns that can hold no water.' Jeremiah rebukes Israel for abandoning God -- the true and only source of lasting satisfaction -- to chase after idols and alliances with foreign nations, comparing these false pursuits to broken cisterns that leak away and can never truly hold water or satisfy thirst, no matter how much effort is poured into them.

Answer: (ii) Four constructive ways this pupil can seek further happiness: (1) working hard to perform well academically at the new school; (2) building good, wholesome friendships with new classmates; (3) participating in school clubs/sports and Christian fellowship; (4) staying connected with and honouring their family through regular communication and respect.

Question Q6 (Section C: Life). (a) EITHER List four ways in which ancestral spirits were honoured and give two reasons why the spirits were honoured in such a manner in African Traditional Society. [6] OR Describe six ways how Christians understand about heaven. [6] (b)(i) Give the content of the Bible passage of the Gospel of John in which John is convinced that God the Father truly is the source of unending life. [10] (ii) Your close friend John has lost both parents in a road accident in which John is left partially paralysed and has no will to continue living. Suggest four ideas of comforting John so that he regains the will to live. [4]

Answer: (a) EITHER Four ways ancestral spirits were honoured: pouring libations of beer/water at the grave or shrine; offering food sacrifices to the spirits; performing special rituals/ceremonies at significant family events; and naming children after departed ancestors. Two reasons: (1) to seek the ancestors' continued protection and blessing over the living family; (2) to maintain a sense of connection and continuity between the living and the dead within the family/clan.

Answer: OR Six ways Christians understand heaven: it is the eternal dwelling place of God; it is a place/state of perfect peace, joy and no more suffering or death; it is where believers are reunited with loved ones who died in faith; it is where believers receive their resurrected, glorified bodies; it is entered through faith in Christ, not merely by good works; and it involves eternal worship and fellowship with God and the saints.

Answer: (b)(i) This is John 5:24-29: 'Truly, truly, I say to you, whoever hears my word and believes him who sent me has eternal life. He does not come into judgment, but has passed from death to life... For as the Father has life in himself, so he has granted the Son also to have life in himself... an hour is coming when all who are in the tombs will hear his voice and come out, those who have done good to the resurrection of life, and those who have done evil to the resurrection of judgment.' John records Jesus teaching that God the Father is the source of all life, and has granted the Son the same life-giving authority, guaranteeing believers eternal life and future bodily resurrection.

Answer: (ii) Four ways to comfort John: (1) assure him of God's continued presence and love even in tragedy and disability; (2) remind him that his life still has purpose and value regardless of his physical condition; (3) connect him with supportive Christian community/counselling to process his grief; (4) share the hope of eternal life and reunion with his parents through faith in Christ, encouraging him to hold on to hope rather than despair.

Question Q7 (Section D: Man and Woman). (a) EITHER Give six aims of marriage in African Traditional Society. [6] OR State six ideas about marriage in Hinduism. [6] (b)(i) Give the content from the book of Malachi in which God said no to divorce. [10] (ii) A couple has been married for five years and have two children. The husband, however, was recently promoted at his place of work as a Manager and he feels he must marry a modern working class woman. Suggest four ideas that you would give to the husband as advice so that he does not go ahead with his intentions. [4]

Answer: (a) EITHER Six aims of marriage in African Traditional Society: to bear and raise children, continuing the family lineage; to unite two families/clans, not just two individuals; to provide companionship and mutual support; to ensure care for each spouse in old age; to secure inheritance and property within the family line; and to gain social status/respect in the community.

Answer: OR Six ideas about marriage in Hinduism: marriage is a sacred sacrament (samskara), not merely a social contract; it is often arranged by families, considering caste and compatibility; it is meant to be lifelong; the wife's duty (dharma) includes supporting her husband's spiritual and household life; marriage fulfils religious and social obligations (including producing sons to perform funeral rites); and rituals such as the sacred fire ceremony bind the couple spiritually.

Answer: (b)(i) This is Malachi 2:13-16: 'You cover the LORD's altar with tears... because the LORD was witness between you and the wife of your youth, to whom you have been faithless, though she is your companion and your wife by covenant... For the LORD, the God of Israel, says that he hates divorce... So guard yourselves in your spirit, and do not be faithless.' God declares marriage a sacred covenant that He personally witnesses, and states plainly that He hates divorce and unfaithfulness to one's spouse.

Answer: (ii) Four pieces of advice for the husband: (1) remember his marriage is a sacred covenant witnessed by God, which he must not break lightly for status/promotion reasons; (2) consider the harm divorce would cause his two children, who need both parents; (3) seek counselling to address any dissatisfaction rather than pursuing another relationship; (4) recall that God 'hates divorce' and that true success/status should not be measured by a 'modern' spouse but by faithfulness to existing commitments.

Question Q8 (Section D: Man and Woman). (a) EITHER Describe briefly the style of family called a joint one in Hindu Society. [6] OR Describe briefly the two main types of the extended family system in African Traditional Society. [6] (b)(i) Give the content from the Gospel of Luke in which he recorded that the love of God is the basis for family life. [10] (ii) Your friend has just gotten married and you have been asked to advise him/her on family values that might help him/her to lead a good family. [4]

Answer: (a) EITHER A Hindu joint family consists of several generations (grandparents, parents, married sons and their wives/children) living together under one household head, sharing income, property and household duties, with the eldest male as the authority figure and decisions made collectively but ultimately guided by him; daughters typically leave to join their husbands' joint families upon marriage.

Answer: OR Two main types of extended family in African Traditional Society: (1) the patrilineal extended family, where descent, inheritance and belonging are traced through the father's line, and children/wives join the husband's family group; (2) the matrilineal extended family, where descent and inheritance are traced through the mother's line, and a man's heirs are typically his sister's children rather than his own.

Answer: (b)(i) This is Luke 15, the Parable of the Prodigal Son: a younger son demanded and squandered his inheritance in reckless living, then returned home in shame expecting to be treated as a servant. But 'while he was still a long way off, his father saw him and felt compassion, and ran and embraced him and kissed him,' restoring him fully as a son with a robe, ring and a celebratory feast, saying, 'this my son was dead, and is alive again; he was lost, and is found.' This shows that unconditional, forgiving love -- like the father's love for his son -- is the true basis for healthy family life, not merit or performance.

Answer: (ii) Family values to advise a newly married friend: (1) practise unconditional love and forgiveness, as the father did for the prodigal son; (2) communicate openly and honestly with your spouse; (3) remain faithful and committed even through difficulties; (4) make God/prayer central to the home, seeking His guidance in family decisions.

Question Q9 (Section E: Man's Response to God through Faith and Prayer). (a) EITHER Give six examples of the substitutes for God in the modern society. [6] OR Describe briefly six teachings of the Prophet Muhammed that having the four traits is the evasion of God. [6] (b)(i) Give the content from the book of Psalms which gives a picture of a self-centred and proud man who thinks he can do without God. [10] (ii) You are a member of the debating club and one of the topics to be debated on was the behaviour of Grade 12 learners in your school. Prepare four points that show that the conduct and behaviour of the Grade 12 learners in your school is an evasion from God. [4]

Answer: (a) EITHER Six substitutes for God in modern society: money/wealth; fame and social-media status; political power; alcohol and drugs; witchcraft/traditional charms; and obsessive romantic relationships -- all pursued as ultimate sources of security and meaning in place of God.

Answer: OR Six teachings of the Prophet Muhammad on traits that constitute evasion of God: pride/arrogance (refusing to submit to Allah); greed for wealth beyond need; hypocrisy (outward religious show without sincere devotion); heedlessness/forgetfulness of Allah in daily life; excessive love of worldly pleasures over the hereafter; and stubborn disobedience to Allah's clear commands -- all of which distract a person from true submission (Islam) to God.

Answer: (b)(i) This is Psalm 10: the wicked man 'in the pride of his face' does not seek God; 'all his thoughts are, There is no God.' He says in his heart, 'I shall not be moved; throughout all generations I shall not meet adversity'... 'God has forgotten, he has hidden his face, he will never see it.' This psalm portrays a proud, self-centred man who assumes he is self-sufficient, convinced God is irrelevant or absent, and who oppresses the weak and poor without fear of consequence, believing he answers to no one but himself.

Answer: (ii) Four points showing Grade 12 learners' conduct can be an evasion of God: (1) cheating in exams while outwardly claiming to be believers, showing self-reliance over honesty before God; (2) engaging in premarital relationships/substance abuse despite knowing biblical

teaching; (3) prioritising social status and peer approval over godly conduct; (4) attending church/RE lessons only for appearances while living contrary to the values taught, like the proud man in Psalm 10 who assumes 'God has forgotten' and will not hold him accountable.

Question Q10 (Section E: Man's Response to God through Faith and Prayer).

(a) EITHER Describe briefly what are the religious rituals in African Tradition Society. [6] OR List the three groups of Christians in the early church and explain briefly how their understanding of the search for God divided them. [6]
(b)(i) Give the content from the book of Romans which teaches that man's evil prevents the truth from being known. [10] (ii) The demand for more freedom from parents by youths in our societies has made them to be exposed to all sorts of fashion, language and films. Give four examples of how some of these youths have dishonoured God through their ways of living. [4]

Answer: (a) EITHER Religious rituals in African Traditional Society include: rites of passage (birth, initiation, marriage, death); offering libations and sacrifices to ancestral spirits; divination ceremonies to consult spirits about misfortune; and seasonal rituals tied to planting and harvest, seeking blessing and protection from the spirit world/God.

Answer: OR Three groups of Christians in the early church and their divisions: (1) Jewish Christians, who believed Gentile converts must also follow Mosaic Law (e.g. circumcision) to fully belong to God's people; (2) Gentile Christians, who believed salvation was through faith in Christ alone, without needing to adopt Jewish law; (3) Gnostic-influenced Christians, who sought God through secret spiritual 'knowledge' (gnosis) and often denied Christ's true humanity -- these differing understandings of how one truly searches for/reaches God caused significant early church controversy (addressed, e.g., at the Council of Jerusalem in Acts 15).

Answer: (b)(i) This is Romans 1:18-25: 'For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men, who by their unrighteousness suppress the truth. For what can be known about God is plain to them, because God has shown it to them... So they are without excuse. For although they knew God, they did not honour him as God or give thanks to him, but they became futile in their thinking, and their foolish hearts were darkened... they exchanged the truth about God for a lie and worshipped and served the creature rather than the Creator.' Paul teaches that human sinfulness/evil actively suppresses and distorts the truth about God that is otherwise plainly available, leading people into confusion and idolatry.

Answer: (ii) Four examples of youths dishonouring God through their way of living: (1) adopting indecent fashion/dressing that promotes immorality rather than modesty; (2) using vulgar or blasphemous language copied from films/music; (3) imitating violent or sexually immoral behaviour seen in foreign films; (4) rebelling against parental/church guidance in favour of a self-centred, 'freedom above all' lifestyle that suppresses the truth about God's standards, as Paul describes in Romans 1.

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