

G12 ECZ RELIGIOUS EDUCATION P1 2009 GCE SOLUTIONS

Grade 12 ECZ Christian Religious Education Paper 1, 2009 GCE (2044/1)

2 hours 30 minutes | Answer 5 Qs, one from each of Sections A-E, 100 marks

is named like a 2046 paper but its cover page reads 'CHRISTIAN RELIGIOUS EDUCATION 2044' -- confirmed genuine 2044/1 content and re

EXAMINATIONS COUNCIL OF ZAMBIA
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

CHRISTIAN RELIGIOUS
EDUCATION

2011

Additional materials:
Answer Booklet

Wednesday

11 NOVEMBER 2009

2 Hours 30 minutes

Time: 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name, centre number and candidate number in the spaces provided on the Answer Booklet
2. There are five sections: A, B, C, D and E in this paper.
3. Answer five questions.
4. Answer one question from each section.
5. Write your answers in the Answer Booklet provided.

INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks.

Cell phones are not allowed in the examination room.

SECTION A: MAN IN A CHANGING SOCIETY

Answer only **one** question from this section.

(a) **EITHER**

List the **four** problems that are as a result of migration into towns. [4]

OR

Briefly explain the significance of Pentecost in the Christian church. [4]

(b) (i) Give the content of a passage from Luke's Gospel which shows how Jesus challenged the Hebrew people to change their attitude of hatred towards their enemies and foreigners. [12]

(ii) Give **four** examples of how a Christian can apply the above teaching in Zambia today. [4]

(a) **EITHER**

Give **four** problems that arise out of salaried employment. [4]

OR

State **four** Traditional Zambian attitudes towards work. [4]

(b) (i) Give the content of a passage from the book of Ezra which teaches about co-operation. [12]

(ii) Using the above teaching, what advice would one give to the government on developmental programmes? [4]

(a) **EITHER**

List **four** Islamic festivals which are also public holidays. [4]

OR

List the ways in which churches in Zambia are involved in creating leisure time activities for the young. [4]

(b) (i) Give the content of a passage from the book of Revelation which explains that peace and joy that we seek during leisure moments will only be complete in heaven. [12]

(ii) What advice would one give to a Christian friend who has had many misfortunes in life that have been a source of constant worry? [4]

SECTION B: ORDER AND FREEDOM IN SOCIETY

Answer only **one** question from this section

- 4 (a) EITHER
- List **four** of the commitment pledges of Martin Luther King Junior. [4]
- OR
- List **four** reasons why the Christian Roman Empire did not abolish slavery in the fourth century. [4]
- (b) (i) Give the content of a passage from Luke's Gospel in which Jesus teaches about judging others unjustly. [12]
- (ii) From the above passage, give **four** examples of how one can judge other people's behaviour unjustly. [4]
- 5 (a) EITHER
- List down **four** purposes of school rules. [4]
- OR
- State **four** ideas about the concept of Nirvana in Hinduism. [4]
- (b) (i) Give the content of a passage from John's Gospel which shows how Jesus demonstrated his use of authority as service. [12]
- (ii) Explain how a leader in Zambia can be of service to the people he/she leads. [4]
- 6 (a) EITHER
- Describe what is meant by loyalty. [4]
- OR
- Briefly explain what is meant by the term "**dual citizenship**". [4]
- (b) (i) Give the content from the Gospel of Matthew which shows that we can be loyal to both God and civil authority. [12]
- (ii) Give **four** concrete examples of how one can be loyal to the civil authority. [4]

SECTION C: LIFE

Answer only **one** question from this section.

(a) EITHER

Give **four** things that modern man thinks bring happiness today. [4]

OR

Show how Jesus brought about salvation a new meaning in life to the early Christians. [4]

(b) (i) Give the content of a passage from 1 Corinthians to explain the Christian belief that Love is the basis for happiness. [12]

(ii) Using the above passage, give **four** examples of a person who does not show love to others in his/her community. [4]

(a) EITHER

List **four** ideas about consciousness in Hinduism. [4]

OR

Give **four** ideas about who is responsible for death according to African beliefs. [4]

(b) (i) Give the content of a passage from 1 Corinthians to explain the early church's belief concerning the resurrection of Jesus and the resurrection of all people. [12]

(ii) From the above passage, what **four** ideas would one share with a person who says there is no resurrection? [4]

(a) EITHER

List the ideas of integration in the African Tradition. [4]

OR

Briefly explain what is meant by the term 'values' and list values society holds. [4]

(b) (i) Give the content of a passage from the Gospel of Matthew which shows how Jesus rejected wealth, power and prestige as the basis of success in favour of doing God's will. [12]

(ii) With reference to the above passage, show how a prefect can misuse his/her privilege. [4]

SECTION D: MAN AND WOMAN

Answer only **one** question from this section

10 (a) EITHER

List **two** duties of parents towards their children and **two** duties of the children towards their parents in a Hindu family. [4]

OR

List **four** ideas about family life in the early church. [4]

- (b) (i) Give the content of selected passages from the book of Proverbs that teaches that disciplining children was essential in the Hebrew family. [12]

- (ii) Illustrate with **four** examples, the advice one would give to a parent who says spanking children is old fashioned. [4]

11 (a) EITHER

Show how the government has removed many forms of discrimination against women in Zambia. [4]

OR

Give **four** changes that are taking place in the division of responsibility between men and women in the Christian Churches. [4]

- (b) (i) Narrate the scene from the book of John in which Jesus meets the Samaritan woman and the scene from the book of Luke when Jesus visits the home of Simon the Pharisee. [12]

- (ii) How can people in Zambia today practice the quality of love that Jesus portrayed? [4]

12 (a) EITHER

Give **four** findings of Social Science regarding the qualities needed to have a good marriage. [4]

OR

List **four** ideas about the importance of Lobola. [4]

- (b) (i) Use the book of Genesis to illustrate that marriage is willed by God. [12]

- (ii) Give **four** reasons why couples should be faithful to one another. [4]

**SECTION E:
MAN'S RESPONSE TO GOD THROUGH FAITH AND LOVE**

Answer only **one** question from this section.

3 (a) **EITHER**

List down the central elements of 'Puja'. [4]

OR

State **four** changes that might take place within a person who prays to God. [4]

(b) (i) Give the content of a passage from the book of Psalms that explains how the Hebrews came to know about God's protection through saving events in their history. [12]

(ii) From the above passage, illustrate with **four** examples how God has protected
Zambians through events. [4]

(a) **EITHER**

Give **four** reasons why some people abandon their faith. [4]

OR

Discuss briefly the thinking of Tertullian of Carthage and Clement of Alexandria about the relationship between Philosophy and Religion. [4]

(b) (i) Give the content of a passage from the book of Ezekiel in which the King of Tyre had no need of God. [12]

(ii) Give **four** examples of how a Zambian in a key position can evade God. [4]

4 (a) **EITHER**

Give **four** elements of the dream of Martin Luther King Junior that show involvement in the world. [4]

OR

Explain briefly the meaning of the Eucharist and show how in celebrating it, Christians involve themselves with Christ. [4]

(b) (i) Give the content of a passage from the Gospel of Luke which teaches that sincere prayer is needed to strengthen Christian involvement in the world. [12]

(ii) Give practical examples of how a school can help pupils be involved with God. [4]



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Question Q1 (Section A: Man in a Changing Society). (a) EITHER List the four problems that are a result of migration into towns. [4] OR Briefly explain the significance of Pentecost in the Christian church. [4] (b)(i) Give the content of a passage from Luke's Gospel which shows how Jesus challenged the Hebrew people to change their attitude of hatred towards their enemies and foreigners. [12] (ii) Give four examples of how a Christian can apply the above teaching in Zambia today. [4]

Answer: (a)(i) Four problems resulting from migration into towns: overcrowding and inadequate housing (growth of informal settlements); unemployment as more people compete for limited jobs; strain on social services (water, health, sanitation); and breakdown of extended-family/community support networks.

Answer: OR (ii) Pentecost (Acts 2) marks the coming of the Holy Spirit upon the disciples fifty days after Easter, appearing as tongues of fire with the sound of a rushing wind and enabling them to speak in other languages. It is significant because it empowered the disciples to boldly preach the Gospel, marks the official beginning of the Christian Church's mission, and fulfilled Jesus' promise that the Spirit would come to guide and empower believers.

Answer: (b)(i) This is Luke 10:25-37, the Parable of the Good Samaritan: a lawyer asked Jesus who his 'neighbour' was after Jesus affirmed that loving God and neighbour leads to eternal life. Jesus told of a man beaten by robbers and left half dead on the road, ignored by a priest and a Levite who passed by on the other side, but rescued by a Samaritan -- a member of a people the Jews despised as enemies/foreigners -- who bandaged his wounds, carried him to an inn, and paid for his care. Jesus asked which of the three had been a neighbour, and the lawyer answered, 'The one who showed him mercy.' Jesus said, 'You go, and do likewise,' teaching that true neighbourly love crosses ethnic and religious hostility rather than excluding enemies or foreigners.

Answer: (ii) Four ways a Christian can apply this teaching in Zambia today: (1) helping a stranger or foreigner in distress regardless of their tribe or nationality; (2) assisting a personal rival or someone from a group one has historic tension with, when they are in genuine need; (3) not passing by (like the priest and Levite) when someone is suffering, even if it is inconvenient; (4) supporting refugees or migrants in one's community with practical help rather than suspicion or rejection.

Question Q2 (Section A: Man in a Changing Society). (a) EITHER Give four problems that arise out of salaried employment. [4] OR State four Traditional Zambian attitudes towards work. [4] (b)(i) Give the content of a passage from the book of Ezra which teaches about co-operation. [12] (ii) Using the above teaching, what advice would one give to the government on developmental programmes? [4]

Answer: (a)(i) Four problems arising from salaried employment: dependence on a single employer, creating job insecurity; less flexibility/time for family and community obligations; risk of exploitation through low wages or poor conditions; and loss of traditional skills/self-sufficiency as people rely on wages rather than direct production.

Answer: OR (ii) Four Traditional Zambian attitudes towards work: work was a communal, shared activity (e.g. cooperative farming); it was tied to gender roles within the family; it

followed the agricultural/seasonal calendar; and it was regarded as a duty owed to family, chief and community, not merely individual gain.

Answer: (b)(i) This is Ezra 3:1-13: when the seventh month came, 'the people gathered as one man to Jerusalem,' and Jeshua and Zerubbabel, with their brothers, rose up and built the altar of the God of Israel to offer burnt offerings 'as it is written in the Law of Moses.' Despite fear of surrounding peoples, they worked together to rebuild the altar and later laid the foundation of the temple, with priests and Levites praising the LORD together 'responsively... For he is good, for his steadfast love endures forever' -- some who remembered the former temple wept while others shouted for joy, yet all worked and worshipped together as one people.

Answer: (ii) Advice to the government on developmental programmes: (1) unite citizens across regions/tribes to work together on national projects, as the exiles gathered 'as one man'; (2) do not let fear of opposition or criticism halt necessary development; (3) ensure development follows due process and proper law, as they rebuilt 'as it is written in the Law of Moses'; (4) celebrate development milestones together as a nation to build unity and morale, welcoming diverse views (both nostalgic and hopeful) about the outcome.

Question Q3 (Section A: Man in a Changing Society). (a) EITHER List four Islamic festivals which are also public holidays. [4] OR List the ways in which churches in Zambia are involved in creating leisure time activities for the young. [4] (b)(i) Give the content of a passage from the book of Revelation which explains that the peace and joy that we seek during leisure moments will only be complete in heaven. [12] (ii) What advice would one give to a Christian friend who has had many misfortunes in life that have been a source of constant worry? [4]

Answer: (a)(i) Four Islamic festivals that are also public holidays (in many countries including Zambia): Eid al-Fitr (end of Ramadan fasting); Eid al-Adha (Feast of Sacrifice); Mawlid (the Prophet Muhammad's birthday); and the Islamic New Year (Muharram).

Answer: OR (ii) Ways churches in Zambia create leisure activities for the young: running youth clubs and Scripture Union fellowships; organising sports tournaments/competitions; hosting music and choir groups; and running holiday camps/retreats for young people.

Answer: (b)(i) This is Revelation 21:1-4: John saw 'a new heaven and a new earth,' and heard a loud voice say, 'Behold, the dwelling place of God is with man. He will dwell with them, and they will be his people, and God himself will be with them as their God. He will wipe away every tear from their eyes, and death shall be no more, neither shall there be mourning, nor crying, nor pain anymore, for the former things have passed away.' This describes a perfect, complete peace and joy that surpasses anything earthly leisure or relaxation could ever fully provide -- such peace is only completed in heaven.

Answer: (ii) Advice for a Christian friend troubled by constant misfortune and worry: (1) remember that ultimate, complete peace is found in God and will be perfected in heaven, not necessarily in this life; (2) trust in God's presence and care even amid hardship, since He promises to one day wipe away every tear; (3) bring worries to God in prayer rather than carrying them alone; (4) lean on Christian community/fellowship for support and encouragement during difficult times.

Question Q4 (Section B: Order and Freedom in Society). (a) EITHER List four of the commitment pledges of Martin Luther King Junior. [4] OR List four reasons why the Christian Roman Empire did not abolish slavery in the fourth century. [4] (b)(i) Give the content of a passage from Luke's Gospel in which Jesus teaches about judging others unjustly. [12] (ii) From the above passage, give four examples of how one can judge other people's behaviour unjustly. [4]

Answer: (a)(i) Four of Martin Luther King Jr.'s nonviolence commitment pledges: (1) meditate daily on the teachings and life of Jesus; (2) remember always that the nonviolent movement seeks justice and reconciliation, not victory; (3) walk and talk in the manner of love, for God is love; (4) pray daily to be used by God so that all people might be free.

Answer: OR (ii) Four reasons the Christian Roman Empire did not abolish slavery in the fourth century: slavery was deeply embedded in the Roman economy and social structure; church leaders focused more on spiritual equality ('in Christ') than on changing civil/economic institutions; abolishing slavery outright was seen as economically and politically disruptive to the Empire; and some biblical texts were interpreted (e.g. by slave-owning Christians) as tolerating slavery as an existing social reality rather than demanding its immediate abolition.

Answer: (b)(i) This is Luke 6:37-42: 'Judge not, and you will not be judged; condemn not, and you will not be condemned... For with the measure you use it will be measured back to you. Can a blind man lead a blind man? ...Why do you see the speck that is in your brother's eye, but do not notice the log that is in your own eye? ...first take the log out of your own eye, and then you will see clearly to take out the speck that is in your brother's eye.' Jesus warns against hypocritical, unjust judgment of others while ignoring one's own greater faults, calling instead for self-examination and mercy before criticising others.

Answer: (ii) Four examples of judging others' behaviour unjustly: (1) condemning someone for a minor fault while ignoring a similar or greater fault in oneself; (2) assuming the worst about a person's motives without full knowledge of their circumstances; (3) publicly criticising someone's mistake while hiding one's own similar mistakes; (4) refusing to forgive or give a second chance to someone who has genuinely changed.

Question Q5 (Section B: Order and Freedom in Society). (a) EITHER List down four purposes of school rules. [4] OR State four ideas about the concept of Nirvana in Hinduism. [4] (b)(i) Give the content of a passage from John's Gospel which shows how Jesus demonstrated his use of authority as service. [12] (ii) Explain how a leader in Zambia can be of service to the people he/she leads. [4]

Answer: (a)(i) Four purposes of school rules: to maintain order and discipline so learning can take place; to ensure the safety of pupils and staff; to promote fairness and equal treatment for all pupils; and to build good character/discipline habits in pupils for life beyond school.

Answer: OR (ii) Four ideas about Nirvana in Hinduism: (1) it is liberation (moksha) from the endless cycle of rebirth (samsara); (2) it is achieved by overcoming ignorance and worldly desire; (3) it is attained through right knowledge, devotion and righteous action (dharma); (4) it represents the individual soul's (atman) union with the ultimate reality (Brahman), ending suffering.

Answer: (b)(i) This is John 13:1-17, the Washing of the Disciples' Feet: at the Last Supper, Jesus 'rose from supper... laid aside his outer garments, and taking a towel, tied it around his waist. Then he poured water into a basin and began to wash the disciples' feet.' When Peter objected, Jesus said, 'If I do not wash you, you have no share with me.' Afterwards Jesus explained, 'You call me Teacher and Lord, and you are right, for so I am. If I then, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet. For I have given you an example, that you also should do just as I have done to you.' Jesus, though the supreme authority, demonstrated that true authority is expressed through humble, practical service to others.

Answer: (ii) Four ways a leader in Zambia can be of service to the people: (1) personally engaging with and listening to the needs of ordinary citizens, not just the elite; (2) using their office to provide practical help (infrastructure, healthcare, education) rather than personal enrichment; (3) humbly accepting responsibility and correction, following the servant example of Jesus; (4) mentoring and empowering others to lead and serve as well, rather than hoarding power.

Question Q6 (Section B: Order and Freedom in Society). (a) EITHER Describe what is meant by loyalty. [4] OR Briefly explain what is meant by the term 'dual citizenship.' [4] (b)(i) Give the content from the Gospel of Matthew which shows that we can be loyal to both God and civil authority. [12] (ii) Give four concrete examples of how one can be loyal to the civil authority. [4]

Answer: (a)(i) Loyalty means faithful, steadfast commitment and allegiance to a person, group, cause or set of values, expressed through consistent support, obedience and dedication even when it is costly or inconvenient to remain committed.

Answer: OR (ii) 'Dual citizenship' means legally holding citizenship of two different countries at the same time, with the rights and responsibilities (such as voting or taxation) that each country's laws attach to that citizenship.

Answer: (b)(i) This is Matthew 22:15-22: the Pharisees tried to trap Jesus by asking, 'Is it lawful to pay taxes to Caesar, or not?' Jesus asked for a coin, and asked whose image and inscription it bore; when they said 'Caesar's,' Jesus replied, 'Therefore render to Caesar the things that are Caesar's, and to God the things that are God's.' Jesus teaches that a believer can and should fulfil legitimate civil obligations (such as paying taxes) to the state, while simultaneously giving God the ultimate devotion and worship that belongs to Him alone -- the two loyalties are not in conflict when properly ordered.

Answer: (ii) Four concrete examples of being loyal to civil authority: (1) paying taxes honestly and on time; (2) obeying the laws of the country (traffic laws, business regulations); (3) voting responsibly in elections; (4) participating in national duties such as community service or civic programmes when called upon.

Question Q7 (Section C: Life). (a) EITHER Give four things that modern man thinks bring happiness today. [4] OR Show how Jesus brought about salvation a new meaning in life to the early Christians. [4] (b)(i) Give the content of a passage from 1 Corinthians to explain the Christian belief that Love is the basis for happiness. [12] (ii) Using the above passage, give four examples of a person who does not show love to others in his/her community. [4]

Answer: (a)(i) Four things modern man thinks bring happiness: wealth and material possessions; fame and social status; power/political influence; and pleasure/entertainment (parties, luxury, leisure).

Answer: OR (ii) Jesus brought a new meaning of salvation to early Christians by teaching that eternal life and forgiveness of sins come through faith in Him rather than through the Old Covenant sacrificial system alone; His death and resurrection secured reconciliation with God for all who believe, giving believers hope of eternal life and a transformed, purposeful life empowered by the Holy Spirit, regardless of their earthly circumstances or persecution.

Answer: (b)(i) This is 1 Corinthians 13: 'If I speak in the tongues of men and of angels, but have not love, I am a noisy gong or a clanging cymbal... Love is patient and kind; love does not envy or boast; it is not arrogant or rude. It does not insist on its own way; it is not irritable or resentful... Love bears all things, believes all things, hopes all things, endures all things. Love never ends... So now faith, hope, and love abide, these three; but the greatest of these is love.' Paul teaches that without love, even the greatest gifts or achievements are worthless -- true and lasting happiness is grounded in patient, selfless love.

Answer: (ii) Four examples of a person who does not show love: (1) someone who boasts about their achievements while belittling others; (2) someone who is impatient/irritable and quick to anger with neighbours; (3) someone who holds grudges and refuses to forgive wrongs done to them; (4) someone who rejoices at another's misfortune rather than mourning with them.

Question Q8 (Section C: Life). (a) EITHER List four ideas about consciousness in Hinduism. [4] OR Give four ideas about who is responsible for death according to African beliefs. [4] (b)(i) Give the content of a passage from 1 Corinthians to explain the early church's belief concerning the resurrection of Jesus and the resurrection of all people. [12] (ii) From the above passage, what four ideas would one share with a person who says there is no resurrection? [4]

Answer: (a)(i) Four ideas about consciousness in Hinduism: (1) the soul (atman) is eternal and moves between bodies at death; (2) consciousness carries accumulated karma from past lives; (3) the level/form of rebirth reflects past moral conduct; (4) ultimate liberation (moksha) frees consciousness entirely from rebirth to merge with Brahman.

Answer: OR (ii) Four African Traditional beliefs about who is responsible for death: God/the Supreme Being ultimately summons a person's spirit home; witchcraft or sorcery by an enemy can cause death; the ancestors may call a person to join them; breaking a taboo or curse can bring about death as a consequence.

Answer: (b)(i) This is 1 Corinthians 15: Paul insists Christ 'was raised on the third day in accordance with the Scriptures, and... appeared to Cephas, then to the twelve... Then he

appeared to more than five hundred brothers at one time'; he argues, 'if Christ has not been raised, then our preaching is in vain and your faith is in vain... But in fact Christ has been raised from the dead, the firstfruits of those who have fallen asleep... For as in Adam all die, so also in Christ shall all be made alive.' The resurrection body is 'sown a perishable body... raised imperishable... sown a natural body, raised a spiritual body.' Christ's own resurrection guarantees and is the pattern for the future resurrection of all believers.

Answer: (ii) Four ideas to share with someone who denies the resurrection: (1) Christ's resurrection was witnessed by over five hundred people, giving strong historical testimony; (2) if there is no resurrection, then Christian preaching and faith would be futile -- yet the apostles staked their lives on it; (3) Christ's resurrection is the 'firstfruits,' guaranteeing believers will likewise be raised; (4) the resurrection body is transformed and imperishable, unlike our present mortal body, offering real hope beyond physical death.

Question Q9 (Section C: Life). (a) EITHER List the ideas of integration in the African Tradition. [4] OR Briefly explain what is meant by the term 'values' and list values society holds. [4] (b)(i) Give the content of a passage from the Gospel of Matthew which shows how Jesus rejected wealth, power and prestige as the basis of success in favour of doing God's will. [12] (ii) With reference to the above passage, show how a prefect can misuse his/her privilege. [4]

Answer: (a)(i) Ideas of integration in African Tradition: the individual is integrated into the community (communal identity over individualism); the living are integrated with the ancestors and spirit world; religion is integrated into all aspects of daily life (not a separate compartment); and humans are seen as integrated with nature/the environment.

Answer: OR (ii) 'Values' are the deeply held beliefs and standards a society uses to judge what is good, right and important, guiding behaviour and decisions. Values society holds include: honesty, respect for elders, hard work, hospitality, communal responsibility, and justice.

Answer: (b)(i) This is Matthew 4:1-11, the Temptation of Jesus: after fasting forty days in the wilderness, the devil tempted Jesus three times -- first to turn stones to bread (satisfying physical need/power over creation), then to throw Himself from the temple to test God's protection (testing/spectacle), and finally offering 'all the kingdoms of the world and their glory' if Jesus would worship him (wealth, power and prestige). Jesus refused each temptation with Scripture, concluding, 'You shall worship the Lord your God and him only shall you serve.' Jesus rejected worldly wealth, power and prestige, choosing instead total obedience and devotion to God's will.

Answer: (ii) Four ways a prefect can misuse privilege (unlike Jesus' example): (1) using their position to bully or intimidate fellow pupils; (2) accepting bribes or favours in exchange for special treatment; (3) exempting themselves from rules that apply to others; (4) seeking personal recognition/prestige from the role rather than genuinely serving the school community.

Question Q10 (Section D: Man and Woman). (a) EITHER List two duties of parents towards their children and two duties of the children towards their parents in a Hindu family. [4] OR List four ideas about family life in the early church. [4] (b)(i) Give the content of selected passages from the book of Proverbs that teaches that disciplining children was essential in the Hebrew family. [12] (ii) Illustrate with four examples, the advice one would give to a parent who says spanking children is old fashioned. [4]

Answer: (a)(i) Two duties of Hindu parents towards children: providing for their material needs and education; and teaching them religious/moral duties (dharma). Two duties of Hindu children towards parents: showing respect and obedience to parents throughout life; and caring for and supporting parents in their old age.

Answer: OR (ii) Four ideas about family life in the early church: believers often met and worshipped in family homes (house churches); the whole household (including servants) was expected to come to faith together; family relationships were to reflect Christian love, humility and mutual submission; and hospitality to other believers and strangers was a key family duty.

Answer: (b)(i) Several Proverbs teach on disciplining children: Proverbs 13:24, 'Whoever spares the rod hates his son, but he who loves him is diligent to discipline him.' Proverbs 22:6, 'Train up a child in the way he should go; even when he is old he will not depart from it.' Proverbs 22:15, 'Folly is bound up in the heart of a child, but the rod of discipline drives it far from him.' Proverbs 23:13-14, 'Do not withhold discipline from a child... If you strike him with the rod, you will save his soul from Sheol.' Together these passages present firm, loving discipline (including physical correction) as an essential, loving duty of Hebrew parents to correct foolishness and shape a child's future character.

Answer: (ii) Advice for a parent who thinks spanking is old-fashioned: (1) Proverbs teaches that discipline (including the 'rod') is an act of love, not cruelty, meant to correct rather than harm; (2) discipline, whatever form it takes, should always be motivated by care for the child's long-term wellbeing; (3) modern alternatives (time-outs, loss of privileges, dialogue) can achieve the same corrective goal without physical punishment if applied consistently; (4) whatever method is used, the key biblical principle is that a child must not be left undisciplined/spoiled, since 'folly is bound up in the heart of a child.'

Question Q11 (Section D: Man and Woman). (a) EITHER Show how the government has removed many forms of discrimination against women in Zambia. [4] OR Give four changes that are taking place in the division of responsibility between men and women in the Christian Churches. [4] (b)(i) Narrate the scene from the book of John in which Jesus meets the Samaritan woman and the scene from the book of Luke when Jesus visits the home of Simon the Pharisee. [12] (ii) How can people in Zambia today practice the quality of love that Jesus portrayed? [4]

Answer: (a)(i) The Zambian government has removed discrimination against women through: laws guaranteeing equal rights to inheritance and property; laws against gender-based violence; promoting girls' access to education equally with boys; and affirmative action encouraging women's representation in politics and leadership positions.

Answer: OR (ii) Four changes in the division of responsibility between men and women in Christian Churches: women are increasingly ordained as pastors/ministers in some denominations; women take on leadership roles in church committees and boards, not just auxiliary groups; men are more involved in church activities traditionally seen as 'women's work' (e.g. Sunday school teaching); and joint leadership models (co-leadership by husband and wife teams) are more common.

Answer: (b)(i) John 4:1-42: crossing deep racial (Jew-Samaritan) and gender barriers, Jesus spoke with the Samaritan woman at the well, offering her 'living water,' revealing knowledge of her five past husbands, and declaring Himself the Messiah -- she then went and told her whole town, leading many to believe in Him. Luke 7:36-50: while dining at the house of Simon the Pharisee, a 'sinful woman' came in weeping, wet Jesus' feet with her tears, wiped them with her hair, and anointed them with expensive ointment. When Simon judged her and Jesus internally, Jesus told the parable of two debtors and declared, 'her sins, which are many, are forgiven -- for she loved much,' then told the woman, 'Your faith has saved you; go in peace.' In both scenes Jesus crosses social/religious boundaries and shows compassionate acceptance, dignity and forgiveness to women whom society had marginalised or condemned.

Answer: (ii) Four ways people in Zambia can practise this quality of love today: (1) treating women, regardless of past reputation or social standing, with dignity and respect rather than judgment; (2) welcoming and engaging people from different ethnic/religious backgrounds without prejudice, as Jesus did the Samaritan; (3) offering genuine forgiveness to those who have sinned or made mistakes, rather than condemning them publicly; (4) showing hospitality and acceptance to social outcasts within the community.

Question Q12 (Section D: Man and Woman). (a) EITHER Give four findings of Social Science regarding the qualities needed to have a good marriage. [4] OR List four ideas about the importance of Lobola. [4] (b)(i) Use the book of Genesis to illustrate that marriage is willed by God. [12] (ii) Give four reasons why couples should be faithful to one another. [4]

Answer: (a)(i) Four findings of Social Science on qualities needed for a good marriage: effective communication between spouses; mutual respect and trust; shared values and goals; and the ability to manage conflict constructively.

Answer: OR (ii) Four ideas about the importance of Lobola: it formally unites and creates a bond between the two families, not just the couple; it shows the groom's appreciation and commitment to the bride's family; it compensates the bride's family for the upbringing invested in her; and it validates the marriage as recognised and legitimate within the community.

Answer: (b)(i) This is Genesis 2:18-24: 'It is not good that the man should be alone; I will make him a helper fit for him.' God formed Eve from Adam's rib; Adam declared, 'This at last is bone of my bones and flesh of my flesh... Therefore a man shall leave his father and his mother and hold fast to his wife, and they shall become one flesh.' Marriage is presented here not as a merely human institution or convenience but as something purposefully designed and willed by God from the beginning of creation, to remedy man's aloneness and to unite one man and one woman as 'one flesh.'

Answer: (ii) Four reasons couples should be faithful to one another: (1) marriage is a sacred covenant willed by God, and unfaithfulness betrays that covenant; (2) infidelity risks spreading sexually transmitted infections including HIV/AIDS; (3) faithfulness builds and protects the trust

essential for a stable, lasting marriage and family; (4) unfaithfulness can devastate children and the wider family, undermining the very 'one flesh' union marriage was designed to create.

Question Q13 (Section E: Man's Response to God through Faith and Love). (a) EITHER List down the central elements of 'Puja.' [4] OR State four changes that might take place within a person who prays to God. [4] (b)(i) Give the content of a passage from the book of Psalms that explains how the Hebrews came to know about God's protection through saving events in their history. [12] (ii) From the above passage, illustrate with four examples how God has protected Zambians through events. [4]

Answer: (a)(i) Central elements of 'Puja' (Hindu worship ritual): making an offering (food, flowers, incense) to a deity's image/idol; ringing a bell or chanting mantras to invite the deity's presence; performing arati (waving a lit lamp before the image); and receiving prasada (blessed food) as a sign of the deity's grace.

Answer: OR (ii) Four changes that might take place within a person who prays: a growing sense of inner peace despite outward circumstances; increased humility and dependence on God; a clearer sense of moral direction/conscience; and greater compassion and patience towards others.

Answer: (b)(i) This is Psalm 105: the psalm recounts God's saving acts in Israel's history -- His covenant with Abraham, Isaac and Jacob; how He sent Joseph ahead into Egypt to preserve the family during famine; how He brought the plagues upon Egypt through Moses and Aaron; and how He led Israel out of Egypt with silver and gold, guided them by cloud and fire, and fed them with manna and quail in the wilderness, 'for he remembered his holy promise, and Abraham, his servant.' Through recounting these specific historical saving events, the Hebrews came to know and trust in God's active, faithful protection of His people.

Answer: (ii) Four examples of God's protection of Zambians through historical events: (1) the peaceful transition to independence in 1964 without a prolonged violent struggle; (2) Zambia's relative stability and peace compared to some neighbouring countries during regional conflicts; (3) survival and recovery through periods of economic hardship (e.g. copper price crashes); (4) peaceful, largely non-violent transitions of political power through multiple elections.

Question Q14 (Section E: Man's Response to God through Faith and Love). (a) EITHER Give four reasons why some people abandon their faith. [4] OR Discuss briefly the thinking of Tertullian of Carthage and Clement of Alexandria about the relationship between Philosophy and Religion. [4] (b)(i) Give the content of a passage from the book of Ezekiel in which the King of Tyre had no need of God. [12] (ii) Give four examples of how a Zambian in a key position can evade God. [4]

Answer: (a)(i) Four reasons some people abandon their faith: (1) suffering or tragedy they cannot reconcile with belief in a loving God; (2) disillusionment with hypocritical religious leaders; (3) the influence of a secular/materialistic lifestyle or peer pressure; (4) unanswered prayer leading to doubt about God's existence or care.

Answer: OR (ii) Tertullian of Carthage was deeply suspicious of philosophy, famously asking 'What has Athens to do with Jerusalem?' -- he believed pagan philosophy corrupted pure Christian faith and should be rejected in favour of simple faith and Scripture. Clement of Alexandria, by contrast, saw Greek philosophy as a preparatory 'schoolmaster' that could lead people toward Christ, believing that truth found in philosophy came ultimately from God and could be used to deepen and explain Christian faith rather than threaten it.

Answer: (b)(i) This is Ezekiel 28:1-10, the prophecy against the King of Tyre: 'Because your heart is proud, and you have said, I am a god, I sit in the seat of the gods, in the heart of the seas, yet you are but a man, and no god, though you make your heart like the heart of a god... By your great wisdom in your trade you have increased your wealth, and your heart has become proud in your wealth.' God pronounces judgment on the king for his arrogant self-deification and reliance on his own wisdom and wealth, declaring that foreigners will bring him down to show he is merely a man, not a god who needs nothing.

Answer: (ii) Four examples of how a Zambian in a key position can evade God: (1) taking credit for successes achieved through God's provision/blessing as though achieved by their own power alone; (2) becoming arrogant and unaccountable due to wealth or political office; (3) using their position to exploit others rather than serve them humbly; (4) ignoring moral/religious counsel because they believe their status places them above correction, like the King of Tyre.

Question Q15 (Section E: Man's Response to God through Faith and Love). (a) EITHER Give four elements of the dream of Martin Luther King Junior that show involvement in the world. [4] OR Explain briefly the meaning of the Eucharist and show how in celebrating it, Christians involve themselves with Christ. [4] (b)(i) Give the content of a passage from the Gospel of Luke which teaches that sincere prayer is needed to strengthen Christian involvement in the world. [12] (ii) Give practical examples of how a school can help pupils be involved with God. [4]

Answer: (a)(i) Four elements of Martin Luther King Jr.'s dream showing worldly involvement: racial reconciliation and integration ('little black boys and black girls will be able to join hands with little white boys and white girls'); justice and equal rights under the law; nonviolent social/political activism to achieve change; and hope for a transformed, just American society, not withdrawal from the world.

Answer: OR (ii) The Eucharist (Holy Communion) is the sacrament in which bread and wine are consecrated and shared in remembrance of Christ's body and blood given on the cross, fulfilling His command at the Last Supper, 'Do this in remembrance of me.' In celebrating it, Christians involve themselves with Christ by spiritually partaking in His sacrifice, renewing their covenant relationship with Him, and being united as one body with fellow believers who share the same meal.

Answer: (b)(i) This is Luke 18:1-8, the Parable of the Persistent Widow: Jesus told this parable 'to the effect that they ought always to pray and not lose heart.' A widow kept coming to an unjust judge demanding justice against her adversary; though he cared nothing for God or man, he eventually granted her justice simply because of her persistence, 'so that she will not beat me down by her continual coming.' Jesus said, 'will not God give justice to his elect, who cry to him day and night? ...I tell you, he will give justice to them speedily.' Jesus teaches that sincere, persistent prayer sustains faith and hope, strengthening believers to remain actively engaged

and faithful in the world rather than growing weary or giving up.

Answer: (ii) Practical examples of how a school can help pupils be involved with God: (1) organising regular Scripture Union/Christian fellowship meetings; (2) opening assemblies with prayer and devotions; (3) incorporating Religious Education lessons that encourage personal reflection, not just exam content; (4) organising community-service projects that let pupils put their faith into practical action.

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