

G12 ECZ CHEMISTRY 2016 PAPER 2 SPECIMEN

Grade 12 ECZ Chemistry 2016 Paper 2 Specimen (5070/2)

Worked solutions — structured questions (Section A + Section B)

The full specimen paper appears first — worked answers are at the end. Answer ALL of Section A and any THREE questions in Section B.

Candidate Name _____

Centre Number			Candidate Number				

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Chemistry

5070/2

Paper 2: Theory

Candidates answer on the question paper

Additional Information:

Mathematical tables/Calculators (non-programmable)

Graph paper

Time 2 hours

Instructions to Candidates

Write your **name, centre number and candidate number** in the spaces at the top of this page and on any separate answer paper used.

There are **twelve (12) questions** in this paper.

Section A

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Section B

Answer any **three** questions.

Write your answers in the separate Answer Booklet provided.

At the end of the examination, fasten your Answer Booklets securely to the question paper.

Information for Candidates

The number of marks is shown in brackets [] at the end of each question or part question.

The **Periodic Table** is printed on page 13.

Cell phones are not allowed in the examination room.

FOR EXAMINER'S USE	
Section A	
B9	
B10	
B11	
B12	
TOTAL	

Section A: [50 marks]

Answer all questions in the spaces provided.

- A1 (a)** Name any **three** physical properties used to determine whether a substance is pure or not.

.....
.....
.....

[3]

- (b)** Explain why

- (i)** solids have a fixed shape

.....

- (ii)** liquids flow

.....

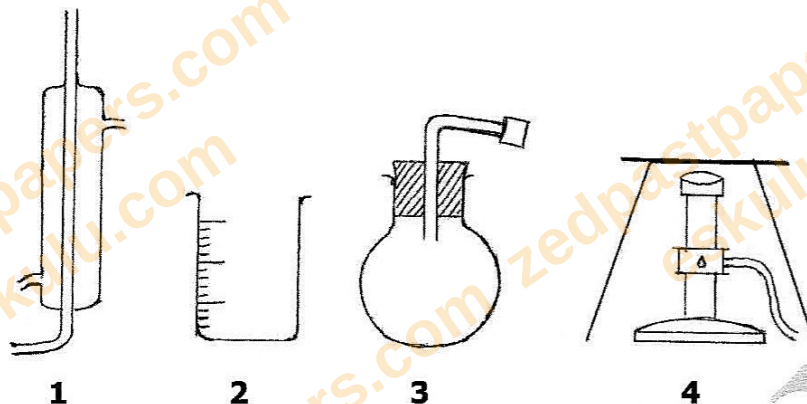
- (iii)** gases can be compressed

.....

[3]

[Total 6]

- A2** The set of apparatus below is used in a purification technique. The apparatus are numbered, but not according to how they are assembled during use.



- (a)** Name the apparatus numbered 1.

[1]

- (b) (i)** Give **one** example of a mixture that can be separated by the above set of apparatus if assembled correctly.

- (ii)** In the space below, arrange the apparatus for the purification of the mixture you have stated in **(b) (i)** above.



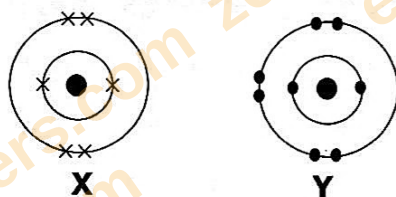
[3]

- (c)** State an industrial application for the above method of purification.

[1]

[Total 5]

A3 You are given two diagrams representing atoms of elements **X** and **Y**.



(a) State the valences of **X** and **Y**.

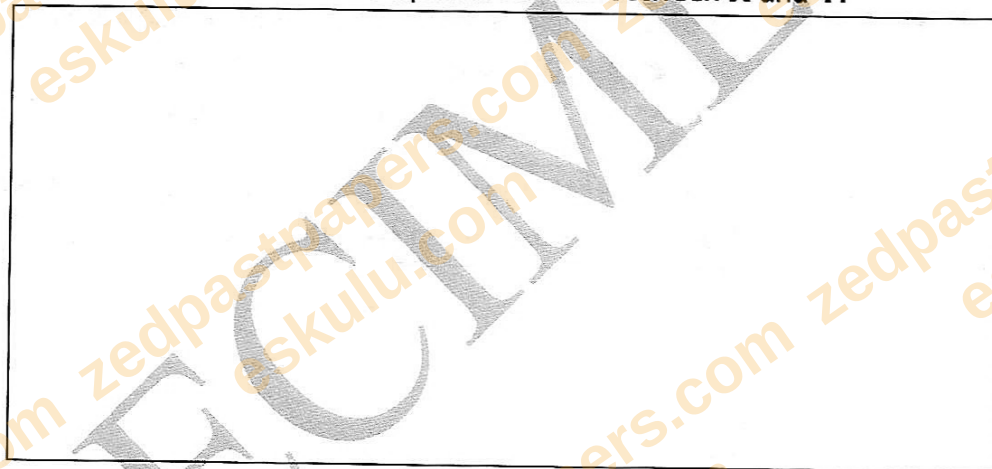
X:

Y: [2]

(b) When **X** and **Y** react, is the compound formed ionic or covalent?

..... [1]

(c) Draw the structure of the compound formed between **X** and **Y**.



[2]

(d) Using the actual chemical symbols for **X** and **Y**, write down the chemical formula of the compound in (c) above.

..... [1]

[Total 6]

- A4** 5.0g of pure calcium carbonate were completely decomposed by heat. 900cm³ of carbon dioxide were evolved at room temperature and pressure.



- (a)** Calculate the volume of carbon dioxide which was expected to be produced.

[3]

- (b)** Calculate the percentage (%) yield of carbon dioxide gas.

[2]

[Total 5]

A5

		${}^1_1\text{H}$						${}^4_2\text{He}$
${}^7_3\text{Li}$	${}^9_4\text{Be}$		${}^{11}_5\text{B}$	${}^{12}_6\text{C}$	${}^{14}_7\text{N}$	${}^{16}_8\text{O}$	${}^{19}_9\text{F}$	${}^{20}_{10}\text{Ne}$
${}^{23}_{11}\text{Na}$	${}^{24}_{12}\text{Mg}$		${}^{27}_{13}\text{Al}$	${}^{28}_{14}\text{Si}$	${}^{31}_{15}\text{P}$	${}^{32}_{16}\text{S}$	${}^{35.5}_{17}\text{Cl}$	${}^{40}_{18}\text{Ar}$
${}^{39}_{19}\text{K}$	${}^{40}_{20}\text{Ca}$							

The section of the Periodic Table above shows the first 20 elements. Study the table and answer the questions that follow.

(a) (i) On the table assign Group and Period numbers to the elements. [2]

(ii) How many Groups and Periods can you identify from the above Periodic Table?

Number of Groups:

Number of Periods: [2]

(b) Name any **two** noble gases and state a use of one of them.

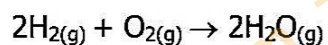
Name **1**:

2:

Use: [3]

[Total 7]

A6 Hydrogen and oxygen react to form water according to the equation below.



- (a)** Using the bond energies below, calculate the enthalpy change of reaction, ΔH for the above reaction.

Bond	Bond energy/KJ/mol
H – H	436
O = O	490
H – O	464



[3]

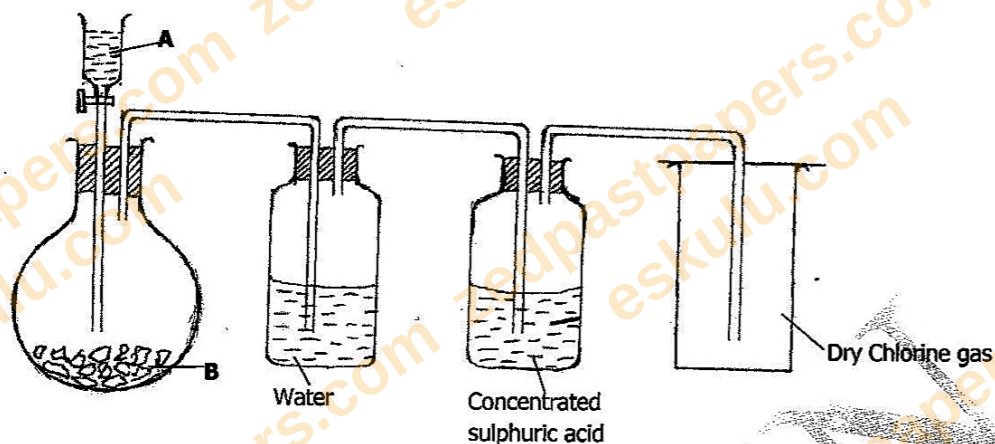
- (b)** Draw the energy level diagram for the reaction above.



[3]

[Total 6]**Turnover**

A7 Chlorine gas can be prepared in the laboratory using the apparatus below.



(a) Name the labelled reactants **A** and **B**.

A:

B:

[2]

(b) Write a balanced chemical equation for the reaction of **A** and **B**.

.....

[1]

(c) Describe the chemical test for chlorine gas.

.....

.....

[2]

(d) On a large scale, chlorine is manufactured by electrolysis of brine (concentrated sodium chloride solution).

(i) Write the overall equation for the electrolysis of brine to produce chlorine gas.

.....

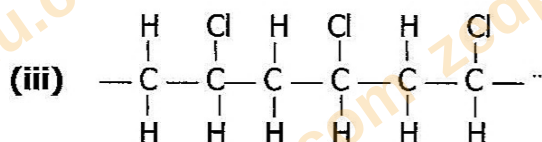
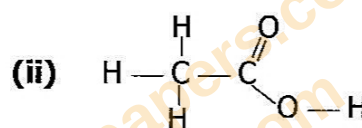
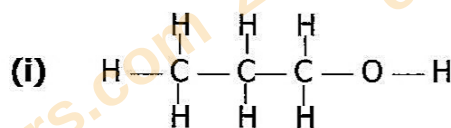
(ii) State any **one** use of chlorine.

.....

[2]

[Total 7]

A8 (a) Name the organic compounds with the structural formulae shown below.



[3]

(b) A hydrocarbon belonging to the alkane family has the molecular formula C_4H_x , where **X** is the number of hydrogen atoms in one molecule of the hydrocarbon.

(i) State the general formula of the alkanes.

(ii) Use the general formula to find the value of X in C_4H_x and state the name of the hydrocarbon.

(iii) Draw the structures of the two isomers of the above hydrocarbon.



[5]

[Total 8]

Section B (30 marks)

Answer three questions from this section.

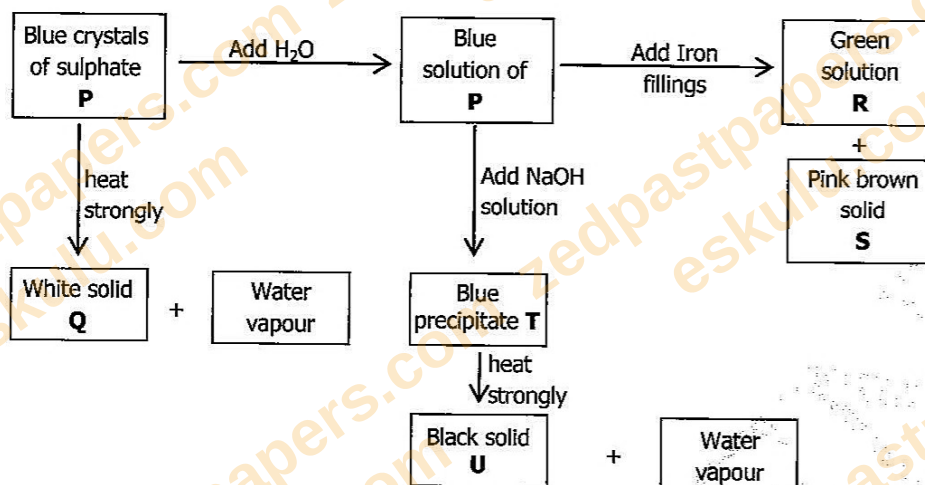
Write your answers in the Answer Booklet provided.

B9 Copper is purified by electrolysis.

- (a) For the purification of copper, state the names of;
- (i) the electrolyte
 - (ii) the anode
 - (iii) the cathode
- [3]
- (b) Draw a simple labelled diagram to show how copper is purified. [2]
- (c) Write ionic equations for the reactions taking place at the electrodes. [2]
- (d) A current of 5A is passed through the electrolyte for half an hour during the purification of copper. What mass of pure copper is obtained from the impure copper during the stated time? [$1F = 96\,500C$] [3]

[Total 10]

B10 Study the flow diagram of various reactions below and answer the questions that follow.



(a) Name the substances labelled **P**, **Q**, **R**, **S**, **T** and **U**. [6]

(b) What do we call the reaction involved when ...

(i) solution **P** reacts with iron to form solution **R** and solid **S**?

(ii) solution **P** reacts with sodium hydroxide to form a blue precipitate **T**? [2]

(c) Write a balanced chemical equation with state symbols for the reactions of;

(i) blue solution **P** with iron fillings

(ii) substance **T** when strongly heated [2]

[Total 10]

B11 Iron is extracted in a blast furnace.

(a) Name any **two** ores of iron [2]

(b) Write the formula of the two ores mentioned above. [2]

(c) What **two** other substances are introduced in the blast furnace together with the ore named above. [2]

(d) Write a chemical equation for the reduction of any ore named in (a) above. [1]

(e) What property does iron have for it to be used to make iron sheets? [1]

(f) Explain why aluminium is extracted by electrolytic reduction while iron is extracted by reduction with carbon. [2]

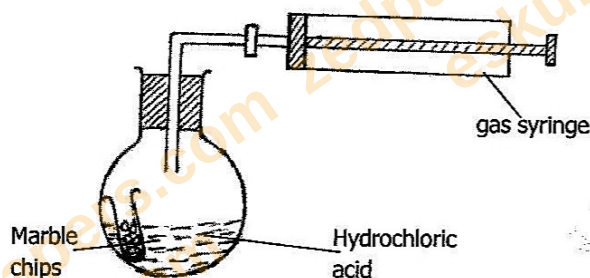
[Total 10]

Turnover

B12 Some marble chips (lumps of calcium carbonate) were reacted with excess hydrochloric acid according to the equation below.



The carbon dioxide produced was collected in a gas syringe and its volume was recorded every 10s.



The results are given in the table below.

Time/s	0	10	20	30	40	50	60	70	80
Volume/cm ³	0	22	43	58	66	70	70	70	70

- (a) Plot a graph of volume of carbon dioxide produced in cm³ against time in seconds. [4]
- (b) Use your graph to determine the
 - (i) volume of gas produced during the first 25s of the reaction.
 - (ii) time taken to produce 45cm³ of carbon dioxide gas. [2]
- (c) How long did it take for the reaction to end? [1]
- (d) What was the total volume of gas produced in the experiment? [1]
- (e) State two factors which can be altered to increase the rate of the above reaction. [2]

[Total 10]

Group

The volume of one mole of any gas is 24 dm^3 at room temperature and pressure (r.t.p.)
 $NA = 6.0 \times 10^{23}/\text{mol}$; $1F = 96500C$.

NA = 6.0×10^{23} /mol; 1F = 96500C.

Chemistry/5070/2/2016 specimen

ECZ PAST PAPERS. REVISE AND PASS ECZ EXAMS-G7, G9 AND G12

DOWNLOAD FREE ECZ
PAST PAPERS IN PDF.

GO TO:
WWW.ZEDPASTPAPERS.COM

Question 1. A1 — Purity and the states of matter.

(a) Three physical properties used to decide whether a substance is pure

Answer: Its melting point, its boiling point and its density (a pure substance has sharp, fixed values).

(b) Explain why ...

(b)(i) Solids have a fixed shape

Answer: Their particles are held in fixed positions by strong forces and can only vibrate, so the shape does not change.

(b)(ii) Liquids flow

Answer: Their particles are free to move and slide past one another (they are not held in fixed positions).

(b)(iii) Gases can be compressed

Answer: There are large spaces between the particles of a gas, so they can be pushed much closer together.

Question 2. A2 — A set of apparatus (1 condenser, 2 beaker, 3 round-bottomed flask, 4 stand/heat) for a purification technique.

(a) Name apparatus number 1

Answer: A (Liebig) condenser.

(b)(i) One mixture that can be separated by this set

Answer: A salt solution (to obtain pure water) — or a mixture of ethanol and water.

(b)(ii) Correct assembly order

The technique is distillation.

Answer: Heat source (4) under the flask of mixture (3) → vapour into the condenser (1) → distillate collected in the beaker (2). Order 4 → 3 → 1 → 2.

(c) An industrial application of this method

Answer: Fractional distillation of crude oil (petroleum refining).

Question 3. A3 — Atoms of X (2,6) and Y (2,7).

(a) Valencies of X and Y

X has 6 outer electrons (needs 2 more) and Y has 7 outer electrons (needs 1 more).

Answer: X: 2; Y: 1.

(b) Ionic or covalent compound?

Both X and Y are non-metals.

Answer: Covalent.

(c) Structure of the compound

X (oxygen) shares one electron pair with each of two Y (fluorine) atoms.

Answer: Y–X–Y with a shared pair (single covalent bond) in each X–Y bond (i.e. F–O–F).

(d) Chemical formula using the actual symbols

Answer: OF₂ (X = oxygen, Y = fluorine).

Question 4. A4 — 5.0 g of pure CaCO₃ decomposed; 900 cm³ of CO₂ evolved at r.t.p. (CaCO₃ → CaO + CO₂).

(a) Volume of CO₂ expected

Moles CaCO₃ = 5.0 ÷ 100 = 0.05; 1 : 1 → 0.05 mol CO₂; volume = 0.05 × 24000 = 1200 cm³.

Answer: 1200 cm³.

(b) Percentage yield of CO₂

% yield = 900 ÷ 1200 × 100 = 75 %.

Answer: 75 %.

Question 5. A5 — Section of the Periodic Table showing the first 20 elements.

(a)(i) Assign Group and Period numbers

Answer: Across: Groups I, II, III, IV, V, VI, VII and 0 (VIII). Down: Periods 1, 2, 3 and 4.

(a)(ii) How many Groups and Periods

Answer: Number of Groups = 8; Number of Periods = 4.

(b) Two noble gases and one use

Answer: Helium and neon. Use: helium fills weather/party balloons (it is light and non-flammable); neon is used in advertising lights.

Question 6. A6 — 2H₂ + O₂ → 2H₂O; bond energies (kJ/mol): H–H 436, O=O 490, H–O 464.

(a) Enthalpy change ΔH

Bonds broken = 2(H–H) + (O=O) = 2(436) + 490 = 1362 kJ. Bonds made = 4(H–O) [two H₂O × 2 O–H] = 4(464) = 1856 kJ. ΔH = 1362 – 1856 = –494 kJ.

Answer: ΔH = –494 kJ (exothermic).

(b) Energy-level diagram

Answer: Reactants (2H₂ + O₂) drawn at a higher energy than the products (2H₂O); a curved 'hump' (activation energy) rises between them, and the downward gap from reactants to products is ΔH = –494 kJ.

Question 7. A7 — Preparing chlorine in the laboratory; reactant A is added to solid B, the gas is washed (water), dried (concentrated H₂SO₄) and collected as dry chlorine.

(a) Name reactants A and B

Answer: A = concentrated hydrochloric acid; B = manganese(IV) oxide (MnO_2).

(b) Balanced equation

Answer: $\text{MnO}_2 + 4\text{HCl} \rightarrow \text{MnCl}_2 + \text{Cl}_2 + 2\text{H}_2\text{O}$.

(c) Chemical test for chlorine gas

Answer: It turns damp blue litmus paper red and then bleaches it white.

(d) Manufacture by electrolysis of brine

(d)(i) Overall equation for the electrolysis of brine

Answer: $2\text{NaCl} + 2\text{H}_2\text{O} \rightarrow 2\text{NaOH} + \text{H}_2 + \text{Cl}_2$.

(d)(ii) One use of chlorine

Answer: Sterilising (treating) drinking water. (Also: bleaching, making PVC.)

Question 8. A8 — Naming organic compounds and the alkanes.

(a) Name the compounds

Answer: (i) $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$ — propan-1-ol (propanol). (ii) CH_3COOH — ethanoic acid. (iii) the $-\text{CH}_2-\text{CHCl}-$ repeating chain — poly(chloroethene), PVC.

(b) Alkane of formula $\text{C}_n\text{H}_{2n+2}$

(b)(i) General formula of the alkanes

Answer: $\text{C}_n\text{H}_{2n+2}$.

(b)(ii) Value of X, and the name of the hydrocarbon

For $n = 6$: $x = 2(6) + 2 = 14$.

Answer: $X = 14$; the hydrocarbon is hexane (C_6H_{14}).

(b)(iii) Two isomers of the hydrocarbon

Answer: n-hexane: $\text{CH}_3-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{CH}_3$; and 2-methylpentane: $\text{CH}_3-\text{CH}(\text{CH}_3)-\text{CH}_2-\text{CH}_2-\text{CH}_3$.

Question 9. B9 — Purification of copper by electrolysis.

(a) Names for the purification of copper

Answer: (i) Electrolyte: copper(II) sulphate solution (acidified). (ii) Anode: impure copper. (iii) Cathode: pure copper.

(b) Labelled diagram

Answer: An impure-copper anode and a pure-copper cathode dipped in copper(II) sulphate solution, both connected to a d.c. supply (battery).

(c) Ionic equations at the electrodes

Answer: Anode: $\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}^-$ (copper dissolves). Cathode: $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$ (copper deposited).

(d) Mass of pure copper from 5 A for half an hour ($1\text{F} = 96\,500\text{ C}$)

$Q = 5 \times 1800 = 9000\text{ C}$; moles $\text{e}^- = 9000 \div 96500 = 0.0933$; $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$, so moles $\text{Cu} = 0.0466$; mass = $0.0466 \times 64 \approx 3.0\text{ g}$.

Answer: ≈ 3.0 g.

Question 10. B10 — Flow chart of copper reactions: P (blue sulphate crystals), Q (white solid), R (green solution), S (pink-brown solid), T (blue precipitate), U (black solid).

(a) Names of P, Q, R, S, T and U

Answer: P = copper(II) sulphate (hydrated, blue crystals); Q = anhydrous copper(II) sulphate (white); R = iron(II) sulphate (green solution); S = copper (pink-brown solid); T = copper(II) hydroxide (blue precipitate); U = copper(II) oxide (black solid).

(b)(i) Name of the reaction when solution P reacts with iron filings

Answer: Displacement (a redox reaction — iron displaces copper).

(b)(ii) Name of the reaction when solution P reacts with sodium hydroxide to give T

Answer: Precipitation (double decomposition).

(c)(i) Equation: blue solution P with iron filings (state symbols)

Answer: $\text{Fe(s)} + \text{CuSO}_4\text{(aq)} \rightarrow \text{FeSO}_4\text{(aq)} + \text{Cu(s)}$.

(c)(ii) Equation: substance T when strongly heated

Answer: $\text{Cu(OH)}_2\text{(s)} \rightarrow \text{CuO(s)} + \text{H}_2\text{O(g)}$.

Question 11. B11 — Extraction of iron in the blast furnace.

(a) Two ores of iron

Answer: Haematite and magnetite.

(b) Formulae of the two ores

Answer: Fe_2O_3 (haematite) and Fe_3O_4 (magnetite).

(c) Two other substances added with the ore

Answer: Coke (carbon) and limestone (calcium carbonate). [Hot air is also blasted in.]

(d) Equation for the reduction of the iron ore

Answer: $\text{Fe}_2\text{O}_3 + 3\text{CO} \rightarrow 2\text{Fe} + 3\text{CO}_2$.

(e) Property that lets iron be made into sheets

Answer: It is malleable (it can be hammered/rolled into sheets).

(f) Why aluminium is extracted by electrolysis but iron by reduction with carbon

Answer: Aluminium is more reactive than carbon, so carbon cannot reduce its oxide — electrolysis is needed; iron is less reactive than carbon, so carbon can reduce its oxide.

Question 12. B12 — Marble chips + hydrochloric acid; CO_2 collected in a gas syringe. Volumes (cm^3) at 0,10,20,30,40,50,60,70,80 s: 0,22,43,58,66,70,70,70,70.

(a) Graph

Answer: Plot volume of CO_2 (y-axis) against time (x-axis): a curve rising steeply at first, then bending over and flattening at 70 cm^3 .

(b)(i) Volume of gas produced in the first 25 s

Reading the curve at 25 s (between 43 cm^3 at 20 s and 58 cm^3 at 30 s).

Answer: About 50 cm^3 .

(b)(ii) Time taken to produce 45 cm^3 of CO_2

45 cm^3 falls just after the 20 s reading (43 cm^3).

Answer: About 21 s.

(c) Time for the reaction to end

The volume first becomes constant (70 cm^3) at 50 s.

Answer: About 50 s.

(d) Total volume of gas produced

Answer: 70 cm^3 .

(e) Two factors that can be changed to increase the rate

Answer: Increase the temperature, and increase the concentration of the acid (or use smaller/powdered marble chips for a larger surface area).

Disclaimer

Created by eskulu Past Papers Tutor

These solutions were created using artificial intelligence and checked against ECZ marking guidelines. If you find an error, report it at eskulu.com/feedback.

eskulu.com | zedpastpapers.com