MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
OLEKSANDR DOVZHENKO HLUKHIV NATIONAL PEDAGOGICAL UNIVERSITY

EDUCATIONAL AND PROFESSIONAL PROGRAMME

'Secondary Education (Physical Culture)'

second (master's) level of higher education

in Specialty A4 Secondary Education,

Subject Specialty A4.11 Secondary Education (Physical Culture)

field of study A Education

Educational Qualification:
Master of Secondary Education (Physical Culture)

Professional Qualification:
Physical Culture Teacher (Master's level)

APPROVED BY THE ACADEMIC COUNCIL
Chair of the Academic Council
Prof. Oleksandr KUROK
(Protocol No. 10 dated 26.03.2025)

The educational programme shall enter into force on 01.09.2025
Acting Rector Oleksandr KUROK
(Order No. 112 dated 04.04.2025)

Hlukhiv – 2025

APPROVAL SHEET
of the Educational and Professional Programme

APPROVED
by the Academic Council of the
Preschool Education Faculty
Oleksandr Dovzhenko Hlukhiv National
Pedagogical University
Protocol No. 8
dated 20.03.2025
Chair of the Academic Council
of the Preschool Education Faculty
_____ Alina DMYTRENKO

APPROVED
by the Department of Theory and Methods of
Physical Education
Oleksandr Dovzhenko Hlukhiv National
Pedagogical University
Protocol No. 7
dated 27.02.2025
Head of the Department of Theory and
Methods of Physical Education
_____ Nataliia KHLUS

PREFACE

The Educational and Professional Programme ‘Secondary Education (Physical Culture)’ for the training of students at the second (master’s) level of higher education in specialty A4 Secondary Education, subject specialty A4.11 Secondary Education (Physical Culture), is a regulatory document that defines: the educational requirements for persons who may begin study under this programme; the list of educational components and the logical sequence of their study; the number of ECTS credits required to complete the programme; and the expected learning outcomes (competencies) to be acquired by the higher education student. The EPP has been developed in accordance with the requirements of the Laws of Ukraine ‘On Education’ and ‘On Higher Education’, taking into account amendments to the National Classifier of Ukraine: Classifier of Occupations (SC 003:2010), as amended by Order No. 810 of the Ministry of Economy of Ukraine dated 25 October 2021, and the Professional Standard ‘Teacher of a General Secondary Education Institution’, approved by Order No. 1225 of the Ministry of Education and Science of Ukraine dated 29.08.2024.

Developed by the working group consisting of:

Hennadii KUZIURA – Candidate of Pedagogical Sciences, Senior Lecturer at the Department of Theory and Methods of Physical Education of Oleksandr Dovzhenko Hlukhiv National Pedagogical University, Programme Guarantor;

Nataliia KHLUS – Candidate of Sciences in Physical Education and Sport, Associate Professor, Head of the Department of Theory and Methods of Physical Education of Oleksandr Dovzhenko Hlukhiv National Pedagogical University;

Valentina KURILOVA – Candidate of Biological Sciences, Professor at the Department of Theory and Methods of Physical Education of Oleksandr Dovzhenko Hlukhiv National Pedagogical University;

Vasyl SYNIHOVETS – Candidate of Pedagogical Sciences, Associate Professor at the Department of Theory and Methods of Physical Education of Oleksandr Dovzhenko Hlukhiv National Pedagogical University;

Halyna BUTENKO – Candidate of Sciences in Physical Education and Sport, Associate Professor at the Department of Theory and Methods of Physical Education of Oleksandr Dovzhenko Hlukhiv National Pedagogical University;

Dmytro TSYS – Candidate of Pedagogical Sciences, Associate Professor at the Department of Theory and Methods of Physical Education of Oleksandr Dovzhenko Hlukhiv National Pedagogical University;

Eduard LYTVYNENKO – Category I Physical Education Teacher at Hlukhiv Comprehensive School of Grades I–III No. 2 of the Hlukhiv City Council, Sumy Region (EPP graduate);

Yurii OHIIENKO – Higher Education Student enrolled in the EPP ‘Secondary Education (Physical Culture)’ at the Preschool Education Faculty of Oleksandr Dovzhenko Hlukhiv National Pedagogical University.

Reviews and feedback from external stakeholders:

Petro RYBALKO, Doctor of Pedagogical Sciences, Professor, Head of the Department of Theory and Methods of Physical Culture at A. S. Makarenko Sumy State Pedagogical University.

Olena OTRAVENKO, Candidate of Pedagogical Sciences, Associate Professor, Head of the Department of Theory and Methods of Physical Education at the State Institution ‘Luhansk Taras Shevchenko National University’.

Nataliia DAVYDENKO, Headteacher of Hlukhiv Comprehensive School of Grades I–III No. 2 of the Hlukhiv City Council, Sumy Region.

Nataliia VOLONCHUK, Headteacher of the Banychi Educational Complex: Preschool Educational Institution–Comprehensive School of Grades I–III of the Hlukhiv City Council, Sumy Region.

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Profile of the Educational and Professional Programme
in specialty A4 Secondary Education
subject specialty A4.11 Secondary Education (Physical Culture)

1 - General Information	
Full name of the higher education institution and structural unit	Oleksandr Dovzhenko Hlukhiv National Pedagogical University Preschool Education Faculty Department of Theory and Methods of Physical Education
Official name of the educational programme	Secondary Education (Physical Culture)
Higher education degree	Second (master's) level of higher education
Educational qualification	Master's Degree in Secondary Education (Physical Culture)
Professional qualification	Physical Culture Teacher (Master's level)
Procedure for awarding a professional qualification(s), where awarded	The professional qualification is awarded in accordance with the Professional Standard 'Teacher of a General Secondary Education Institution', approved by Order No. 1225 of the Ministry of Education and Science of Ukraine dated 29.08.2024. The procedure for awarding a professional qualification(s) is carried out in accordance with the university's regulations: the Regulation on Obtaining and Awarding Professional Qualifications at Oleksandr Dovzhenko Hlukhiv National Pedagogical University (https://surl.li/zidsir), and the Procedure for Obtaining and Awarding Professional Qualifications to Higher Education Students of the First (Bachelor's) and Second (Master's) Levels of Higher Education at Oleksandr Dovzhenko Hlukhiv National Pedagogical University (https://surl.lu/cxtuex)
Diploma type and volume of the educational programme	Master's diploma, single degree, 90 ECTS credits
Modes of study	Full-time – 1 year 4 months, Part-time – 1 year 4 months.
Accreditation status	Accreditation certificate. Series UD No. 19003286, pursuant to the decision of the Accreditation Commission dated 27 December 2018, Protocol No. 133, on the basis of Order No. 13 of the Ministry of Education and Science of Ukraine dated 08 January 2019. The certificate is valid until 01.07.2026. The validity period of the certificate has been extended in accordance with Resolution No. 295 of the Cabinet of Ministers of Ukraine dated 16.03.2022, 'On the Specifics of Accreditation of Educational Programmes under Which Higher Education Students Are Trained under Martial Law'.
Cycle/level	National Qualifications Framework of Ukraine – Level 7, FQ-EHEA – second cycle, EQF-LLL – Level 7
Prerequisites	A bachelor's degree or educational and qualification level of specialist, or a master's degree obtained in another specialty (field of study) is required. Admission conditions are determined by the Admission Rules of Oleksandr Dovzhenko Hlukhiv National Pedagogical University
Language(s)	Ukrainian

of instruction	
Duration of the educational programme	1 year 4 months
Permanent URL of the educational programme description	https://gnpu.edu.ua/osvitnij-proczes/osvitni-programy/
2 - Purpose of the Educational Programme	
Preparation of a competent and competitive physical culture teacher capable of solving research and/or innovation-oriented tasks in the field of secondary education and professionally carrying out educational, sports and mass, physical education and health-improvement activities with pupils; capable of creative pedagogical activity, continuous self-education, and professional self-improvement.	
3 - Characteristics of the Educational Programme	
Subject area (field of study, specialty, specialisation, if any)	Field of study A Education Specialty A4 Secondary Education Subject specialty A4.11 Secondary Education (Physical Culture). **DESCRIPTION OF THE SUBJECT AREA** *Object of study*: organisation and provision of the educational process in physical culture in general secondary education institutions. *Learning objectives*: preparation of a teacher capable of teaching, health improvement, and physical education of pupils, as well as solving innovative tasks and practical problems related to organizing the educational process in physical culture in general secondary education institutions. *Theoretical content of the subject area*: modern theoretical foundations of fundamental and applied sciences in the field, sufficient to develop specialised skills and abilities for solving the tasks and problems necessary for conducting research and implementing innovative activities in the field of physical culture in general secondary education institutions. *Methods, techniques and technologies*: theoretical and empirical research methods; teaching methods (general pedagogical and practical); methods of pedagogical observation; methods of pedagogical testing and assessment of the physical condition of the body; methods for organizing the educational process in the subject 'Physical Culture', developing physical (motor) qualities, forming motor skills and abilities, and monitoring physical fitness; technologies: pedagogical (physical, intellectual and psychological development), health-preserving; health-forming; biomedical (restoring working capacity, monitoring physical condition and health status); interactive; organisational forms of study: full-time, part-time, and dual. *Tools and equipment*: modern information and communication equipment, teaching and methodological manuals, printed library publications, methodological recommendations, Internet resources, distance learning platforms and services, physical education and sports equipment and facilities, and bases for practical training.
Educational Programme Orientation	The Educational and Professional Programme is aimed at preparing a competent and competitive teacher capable of carrying out professional activities in the field of secondary education (Physical Culture); solving research, inquiry-based, and innovation-oriented tasks; and possessing a comprehensive body of knowledge in fundamental pedagogical and psychological-methodological professional training for organizing the educational process in general secondary education institutions.

Main Focus of the Educational Programme and Specialisation	The Educational and Professional Programme provides for the formation and development of professional competencies for educational, research, and innovation activities in the field of secondary education (Physical Culture), taking into account current global trends in education. *Keywords*: physical culture, physical education, educational process, general secondary education institutions, teaching methodology, pedagogical technologies, extracurricular activity, physical education and health-improvement activities.
Programme Features	The Programme provides practice-oriented teacher training for teaching physical culture in the context of digitalisation, an inclusive and health-preserving educational environment, with an emphasis on innovative technologies, teaching practice, research activities, and extracurricular physical education and health-improvement activities. It ensures the higher education student's right to an individual educational trajectory through the study of elective academic disciplines and academic mobility.
4 - Graduate Employability and Further Study	
Employability	Upon completion of the Educational Programme 'Secondary Education (Physical Culture)' at the second (master's) level of higher education, a graduate is qualified to perform professional work in the position specified by the Classifier of Occupations (SC 003:2010, as amended on 25.10.2021): 2320 – Teacher of a general secondary education institution ISCO-08: 233 Secondary Education Teachers
Further Study	Possibility of continuing study under a third (educational and research) level programme: the degree of Doctor of Philosophy; Level 8 of the National Qualifications Framework, third cycle of FQ-EHEA, and Level 8 of EQF-LLL. Possibility of obtaining postgraduate education in related and other specialties; professional development; and additional qualifications within the adult education system.
5 - Teaching and Assessment	
Teaching and Learning	*Modes of study*: classroom activities; independent and individual work; teaching and research practice; attestation. *Key teaching approaches*: student-centred, competency-based, and individual-creative approaches; actualisation of learning, practical training, and advisory support. *Key learning approaches*: problem-based learning, systematic learning, contextual learning, and self-learning. *Teaching and learning are implemented through the following forms*: lectures and practical classes; independent study of the course material; research activities; teaching practice; individual classes and consultations; students' participation in problem-based groups and research clubs; participation in conferences, seminars, competitions, academic olympiads, etc. Distance learning is organised through Google Workspace, Google Classroom, and video conferencing using Google services (meet.google.com) and Zoom.
Assessment	*Assessment* of the educational achievements of higher education students is carried out in accordance with the Regulation 'On the Control and Assessment of Educational Achievements of Higher Education Students at Oleksandr Dovzhenko Hlukhiv National Pedagogical University' using a 100-point scale and the ECTS scale (A, B, C, D, E, FX, F). https://drive.google.com/file/d/1njGxMP0R9lEV8G38denY5fXGZe2WDdfH/view. *Current assessment* (oral questioning, rapid assessment, reports in practical classes, creative tasks, testing of theoretical knowledge, motor skills and

	abilities, and physical qualities; terminology dictations, pedagogical essays, analysis of pedagogical situations, etc.); assessment of independent (individual) work; self-assessment (self-evaluation and peer evaluation of learning outcomes); *modular assessment* (independent and individual tasks, presentations, video reports, etc.; oral and written questioning; modular tests); *final assessment* (credits, examinations), attestation (defence of the qualification thesis, qualification examination).
6 - Programme Competencies	
Integral Competency (IC)	**IC.** Ability to solve complex specialised tasks in the field of education and practical problems in physical culture and physical education, involving innovation and/or pedagogical research and characterized by uncertain conditions.
General Competencies (GC)	**GC 1.** Ability to apply knowledge in practical situations. **GC 2.** Ability to use digital educational resources, information and communication technologies in professional activities. **GC 3.** Ability to plan and manage educational activities, ensure and assess the quality of work performed; take into account pupils' individual educational needs, including persons with special educational needs. **GC 4.** Ability to identify and solve problems in the field of professional activity and to be critical and self-critical. **GC 5.** Ability to generate new ideas (creativity) and make informed decisions. **GC 6.** The ability to develop and present educational projects and motivate participants to achieve a common goal. **GC 7.** Ability to communicate freely in social and professional contexts in Ukrainian and foreign languages. **GC 8.** Ability to conduct research in pedagogy and education and present its results. **GC 9.** Ability to exercise rights and perform duties as a member of society; awareness of the value of a civic (free democratic) society and the need for its sustainable development, the rule of law, human rights and freedoms, and readiness to defend the rights and freedoms of the Ukrainian people. **GC 10.** Ability to carry out pedagogical activities based on ethical standards, professional integrity and humanistic values, effectively manage one's own emotional states; maintain personal physical and mental health and lead a healthy lifestyle.
Professional Competencies	***Language and Communication Competency*** **PC 1.** Ability to provide pupils' education in the state language; to form and develop their language and communication skills and abilities in the field of physical culture. ***Subject-Methodological Competency*** **PC 2.** Ability to model learning content, develop pupils' key competencies, and implement integrated learning. **PC 3.** Ability to use innovations in the professional activity of a physical culture teacher in general secondary education institutions. ***Information and Digital Competency*** **PC 4.** Ability to use modern information and digital teaching technologies to develop pupils' theoretical foundations of physical education, motor skills and abilities, and physical qualities. ***Psychological Competency*** **PC 5.** Ability to use physical education and health-improvement strategies with pupils that promote their positive self-esteem and self-identity; the development of pupils' social and personal qualities, educational needs and opportunities, motivational priorities, and a positive psycho-emotional state. ***Emotional and Ethical Competency***

	PC 6. Ability to recognize personal feelings, emotions, needs, and pupils' emotional states during physical education and manage one's own emotional states. ***Pedagogical Partnership Competency*** **PC 7.** Ability to create an equal and fair climate in the student group; find effective ways to motivate pupils to participate in physical education and health-improvement activities and self-development (self-determination, engagement, and conscious attitude to physical exercises); and guide pupils towards progress and achievement with regard to each pupil's abilities and interests. **PC 8.** Ability to monitor one's own pedagogical activity and identify needs, prospects, and available resources for lifelong professional development; engage in subject-to-subject interaction with pupils during physical education and involve parents on the basis of partnership. ***Inclusive Competency*** **PC 9.** Ability to create conditions that ensure the functioning of an inclusive educational environment and provide pedagogical support to persons with special educational needs during physical education. ***Health-Preserving Competency*** **PC 10.** Ability to organise the educational process in accordance with life-safety and injury-prevention requirements within the functional duties of a physical culture teacher. ***Predictive Competency*** **PC 11.** Ability to predict educational process outcomes; plan, design, and model the physical education process in general secondary education institutions. ***Organisational Competency*** **PC 12.** Ability to organize physical education and pupils' physical development, and to conduct sports and mass, physical education and health-improvement, and extracurricular activities in particular areas of physical education and sport in general secondary education institutions. ***Assessment and Analytical Competency*** **PC 13.** Ability to transfer a system of scientific knowledge into the professional activity of a physical culture teacher; objectively analyse the current state and development trends; identify topical problems in physical culture and substantiate ways to solve them. **PC 14.** Ability to objectively monitor and assess pupils' individual health, physical development, physical fitness, and educational achievement on the basis of a competency-based approach; analyse how pupils perceive and assimilate educational information in order to predict effectiveness and adjust the educational process in physical culture. ***Lifelong Learning Competency*** **PC 15.** Ability to master basic and innovative types of physical education and health-improvement activities; search, analyse, and evaluate information, including through information and communication technologies, necessary for setting and solving professional tasks and for lifelong professional and personal development.
7 - Programme Learning Outcomes	
	PLO 1. Names and describes the main principles, functions, modern forms and methods of managing educational activities; demonstrates the ability to plan the physical education process, ensure and assess its quality; carries out continuous professional development and identifies areas for its improvement. **PLO 2.** Possesses teaching skills in the field of physical culture; uses academic Ukrainian in the learning process; communicates information and personal

	views clearly; uses a foreign language to a certain extent in professional communication. **PLO 3.** Possesses modern teaching methods and technologies for effectively developing pupils' awareness in the field of physical culture and their motor skills, abilities, and physical qualities. **PLO 4.** Demonstrates the ability to organise the physical education process in general secondary education institutions and sports, mass, and physical education and health-improvement activities aimed at developing, preserving, and strengthening pupils' health; promotes emotional culture, mutual respect, and fair-play principles among pupils. **PLO 5.** Demonstrates knowledge and ability to design the physical education learning process, selecting forms and methods of instruction with regard to pupils' educational needs, health status, age, sex, cultural and national traditions, in line with current educational trends. **PLO 6.** Is able to objectively assess and analyse physical culture learning outcomes and modify educational activities with regard to pupils' abilities and individual characteristics. **PLO 7.** Demonstrates the ability to develop in pupils the motives, knowledge, skills and abilities necessary for a healthy lifestyle and an appropriate level of physical activity; is able to communicate with all participants in the educational process to create a health-preserving and health-promoting environment. **PLO 8.** Knows and complies with life-safety and injury-prevention requirements within the functional duties of a physical culture teacher. **PLO 9.** Is able to develop and implement educational and research projects in physical culture; generalize the results obtained, and implement them in the educational process. **PLO 10.** Understands and comprehends the essence of education as a sociocultural phenomenon and the ways of innovative development of the modern education system of Ukraine in the context of sustainable development.
8 - Resource Provision for Programme Implementation	
Human Resources	All full-time academic and teaching staff involved in implementing the educational component of the Educational and Professional Programme, in accordance with licensing requirements, hold an academic degree and/or academic title, are leading specialists in physical education, and have a confirmed level of academic and professional activity.
Material and Technical Resources	The material and technical resources meet the licensing requirements for providing educational services in higher education institutions and are sufficient to ensure the quality of the educational process for training teachers of specialty A4 Secondary Education, subject specialty A4.11 Secondary Education (Physical Culture): – sports complex. Sports facilities, equipment, and inventory fully meet the requirements for training physical culture teachers. The sports complex includes a 25 m swimming pool (500 m2), a sports hall for educational and training classes in gymnastics and wrestling (487 m2), a sports games hall (756 m2), an assembly (dance) hall (147 m2), classrooms, and the central city stadium. – computer rooms; wireless Internet access points; a library (with reading rooms); dormitories; a research laboratory; practical training bases at general secondary education institutions of the Krolevets City Council and the Hlukhiv City Council of Sumy Region, etc. Educational activities are supported by material, technical, and information resources, including multimedia equipment, which fully meet the needs of the

	educational process, namely: synchronous modes (interaction of educational process participants while simultaneously being in the distance-learning web environment) using distance learning technologies (for example, online communication via Zoom, Google Meet, Google Workspace, messaging applications, etc.) and asynchronous modes (interaction among distance-learning participants with a time delay) using corporate email, Google Classroom, and other cloud technologies.
Information and Educational-Methodological Resources	Official website of Oleksandr Dovzhenko Hlukhiv National Pedagogical University (https://gnpu.edu.ua/); Preschool Education Faculty (https://fdo.gnpu.edu.ua/home); Scientific Library (https://surl.li/mgvffd); Institutional Repository of Oleksandr Dovzhenko Hlukhiv National Pedagogical University (https://repository.gnpu.edu.ua/home); Department of Theory and Methods of Physical Education (https://fdo.gnpu.edu.ua/about/departments/ktmfv) Classes are conducted using modern multimedia equipment.
9 - Academic Mobility	
National Credit Mobility	Provided for in accordance with the agreements concluded (https://gnpu.edu.ua/universytet/struktura-universytetu/navchalnyj-viddil/) Credits earned at other universities in Ukraine are transferred in accordance with the Regulation on Academic Mobility https://drive.google.com/file/d/1KZHrDSenIbO86vOYKn-BHhU32cs1yTfU/view
International Credit Mobility	Provided for in accordance with the agreements concluded https://gnpu.edu.ua/mizhnarodna-diyalnist/mizhnarodni-zvyazky-ta-partnerstva/
Education of International Higher Education Students	In accordance with the admission rules of the higher education institution

2. List of Educational and Professional Programme Components and Their Logical Sequence

2.1. List of EPP Components

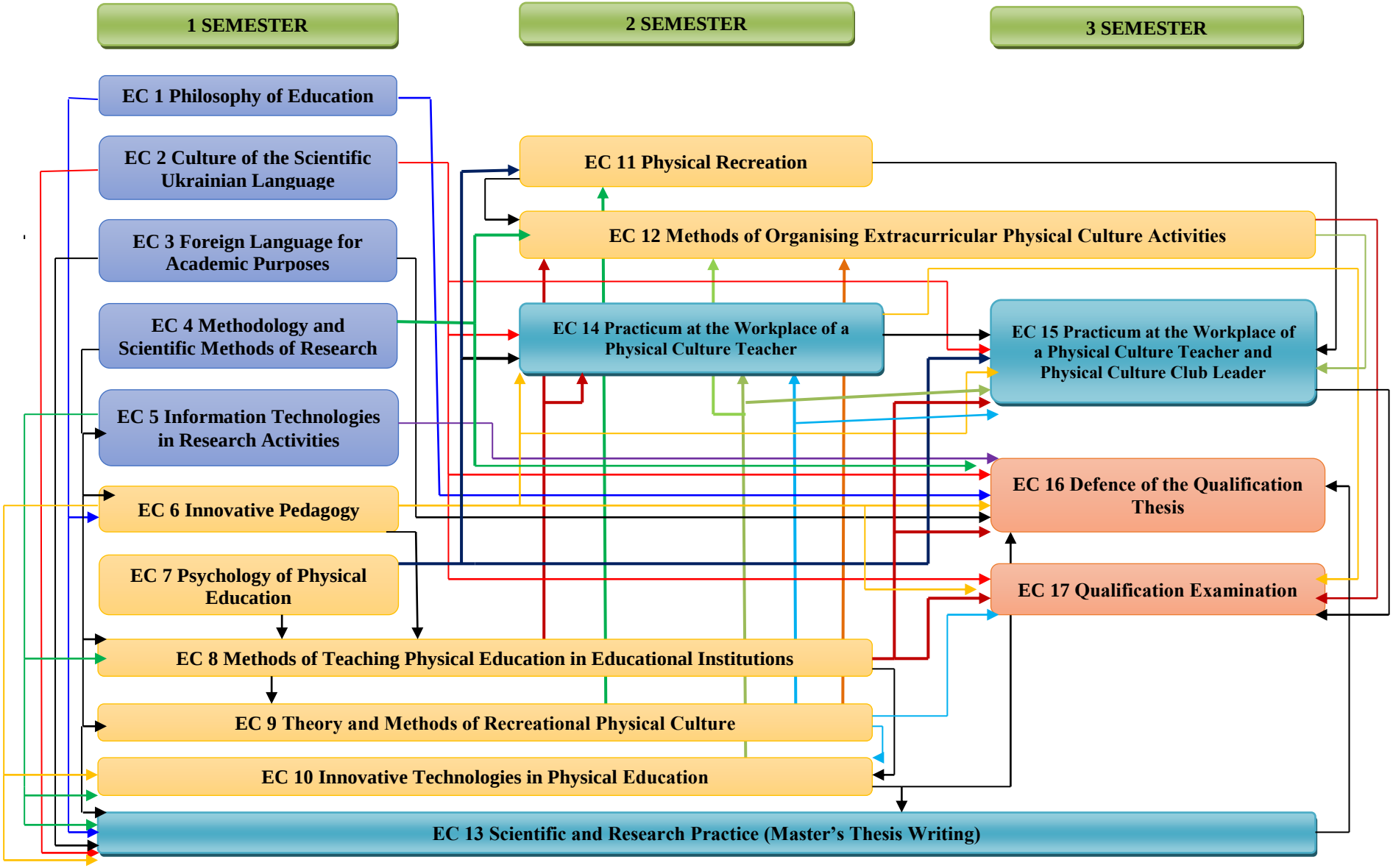
Component Code	Educational Programme Components (academic disciplines, course projects (papers), practical trainings, qualification thesis)	Number of credits	Form of final assessment
1	2	3	4
	MANDATORY EPP COMPONENTS		
	GENERAL TRAINING CYCLE		
EC 1	Philosophy of Education	3	Examination
EC 2	Culture of the Scientific Ukrainian language	3	Credit
EC 3	Foreign Language for Academic Purposes	3	Credit
EC 4	Methodology and Scientific Methods of Research	3	Credit
EC 5	Information Technologies in Research Activities	3	Credit
Total ECTS credits for the general training cycle		***15***	
PROFESSIONAL TRAINING CYCLE			
EC 6	Innovative Pedagogy	3	Examination
EC 7	Psychology of Physical Education	3	Examination
EC 8	Methods of Teaching Physical Education in Educational Institutions	6	Examination
EC 9	Theory and Methods of Recreational Physical Culture	4	Examination
EC 10	Innovative Technologies in Physical Education	3	Credit
EC 11	Physical Recreation	4	Credit
EC 12	Methods of Organising Extracurricular Physical Culture Activities	4	Examination
Total ECTS credits for the professional training cycle		***27***	
PRACTICAL TRAINING			
EC 13	Scientific and Research Practice (Master's Thesis Writing)	6	Credit
EC 14	Practicum at the Workplace of a Physical Culture Teacher	9	Credit
EC 15	Practicum at the Workplace of a Physical Culture Teacher and Physical Culture Club Leader	6	Credit
Total ECTS credits for practical training		***21***	
ATTESTATION			
EC 16	Defence of the Qualification Thesis	2	Defence
EC 17	Qualification Examination	2	Examination
Total volume of attestation		***4***	
Total volume of mandatory components		***67***	
ELECTIVE EPP COMPONENTS			
GENERAL TRAINING CYCLE			
EC 1	Discipline 1*	3	Credit
PROFESSIONAL TRAINING CYCLE			
EC 2	Discipline 2**	4	Credit
EC 3	Discipline 3**	4	Credit
EC 4	Discipline 4**	4	Credit
EC 5	Discipline 5**	4	Credit
EC 6	Discipline 6**	4	Credit
Total ECTS credits for elective components		***23***	

Total *ECTS credits for* the educational programme	**90**

* – selection of disciplines from the general training cycle is made from the university catalogue of elective disciplines.

**– selection of disciplines from the professional training cycle is made from the faculty catalogue of elective disciplines.

2.2. STRUCTURAL AND LOGICAL SCHEME



3. Form of Attestation of Higher Education Students

Forms of Attestation of Higher Education Students	The attestation of students is carried out in the form of a qualification examination and a public defence of the qualification (Master's) thesis and concludes with the issuance of a document of the established format certifying the award of the Master's degree and the conferment of the educational qualification: Master of Secondary Education (Physical Culture), and the professional qualification of Master's-level Physical Culture Teacher.
Requirements for the Attestation Examination	The qualification examination is intended to assess the level of achievement of the programme learning outcomes defined by the Educational and Professional Programme.
Requirements for the Qualification Thesis	The qualification (master's) thesis must be aimed at solving a complex specialised task or practical problem of specialty A4 Secondary Education, subject specialty A4.11 Secondary Education (Physical Culture), and include original research. The qualification (master's) thesis must not contain academic plagiarism, fabrication, falsification, or other forms of academic misconduct. The qualification (master's) thesis must be made publicly available in the repository of Oleksandr Dovzhenko Hlukhiv National Pedagogical University. The defence of the qualification (master's) thesis is conducted in accordance with the Regulation 'On Qualification Theses at Oleksandr Dovzhenko Hlukhiv National Pedagogical University'.

4. Procedure for Obtaining and Awarding the Professional Qualification

The procedure for obtaining and awarding the professional qualification is carried out in stages:

- organisational stage (formulation of the educational programme objectives in accordance with the requirements of the professional standard, where available, by the guarantor and the working group involved in its development/review; outlining the content of the educational programme; coordination of the list of educational components, assessment measures, and attestation);
- education of higher education students and their assessment (the process of higher education students mastering the content of educational components in accordance with the requirements of the educational programme and assessing students; acquisition of the competencies necessary for awarding the professional qualification and achievement of the programme learning outcomes stipulated by the educational programme);
- practical training (completion by students of all types of practical training provided for by the content of the educational programme, taking into account the labour functions of the professional standard);
- attestation (establishing the compliance of the competencies acquired by higher education students and the programme learning outcomes achieved with the requirements of the Professional Standard for a Teacher of a General Secondary Education Institution).
- appeal (if necessary).

Students who have fully completed the educational programme, fulfilled all requirements of the individual study plan, and completed practical training in the amount stipulated by the educational programme are admitted to attestation.

The assessment procedure is carried out by an examination commission formed in

accordance with the ‘Regulation on the Examination Commission of Oleksandr Dovzhenko Hlukhiv National Pedagogical University’. The examination commission includes a representative of the employer who has the relevant professional qualification.

A student is eligible to receive the professional qualification if, during the examination, they appropriately demonstrate the achieved programme learning outcomes when answering (orally or in writing) the questions in the examination paper and delivering a presentation during the defence of the qualification (master’s) thesis; and if they answer the additional questions of the attestation examination commission members clearly, precisely, and with justification.

Students who successfully pass the qualification examination and defend the qualification (master’s) thesis in accordance with the Educational and Professional Programme are awarded, by decision of the attestation examination commission, the master’s degree, the educational qualification ‘Master’s Degree in Secondary Education (Physical Culture)’, and the professional qualification ‘Physical Culture Teacher (Master’s level)’.

On the basis of the decision of the examination commission, the Rector issues an order awarding the professional qualification, and a diploma of higher education at the second (master’s) level is issued, indicating the educational and professional qualifications.

5. Matrix of Alignment of Programme Competences with the Compulsory Components of the Educational Programme

EC of the educational programme	Competencies																								
	General Competencies										Professional Competencies														
	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	GC 10	PC 1	PC 2	PC 3	PC 4	PC 5	PC 6	PC 7	PC 8	PC 9	PC 10	PC 11	PC 12	PC 13	PC 14	PC 15
EC 1	+				+				+														+		+
EC 2							+	+			+	+													
EC 3							+	+			+		+					+							
EC 4	+	+			+	+		+		+		+	+	+							+		+	+	+
EC 5		+						+					+	+											+
EC 6	+		+	+	+	+				+		+	+	+				+	+		+		+		+
EC 7	+		+	+						+					+	+	+		+						
EC 8	+	+	+	+	+	+				+	+	+	+	+	+		+	+	+	+	+	+		+	+
EC 9	+	+	+		+												+			+		+		+	+
EC 10	+	+		+	+							+	+	+									+		+
EC 11	+	+			+									+	+					+		+		+	
EC 12	+	+	+	+									+	+			+			+		+			
EC 13		+	+	+	+	+		+		+		+	+								+	+	+	+	+
EC 14	+	+	+	+	+		+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
EC 15	+	+	+	+	+	+	+			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
EC 16	+	+		+	+	+	+	+		+	+	+	+	+		+					+		+	+	+
EC 17	+	+	+	+	+	+	+			+		+	+	+		+					+	+	+		+

6. Matrix of Programme Learning Outcomes (PLOs) Alignment with the Compulsory Components of the Educational Programme

EC of the educational programme	Programme Learning Outcomes									
	PLO 1	**PLO 2**	**PLO 3**	**PLO 4**	**PLO 5**	**PLO 6**	**PLO 7**	**PLO 8**	**PLO 9**	**PLO 10**
EC 1										+
EC 2		+								
EC 3	+	+								
EC 4	+		+		+	+			+	
EC 5			+		+				+	
EC 6	+		+	+	+	+				+
EC 7				+		+	+			
EC 8	+		+	+	+	+		+		
EC 9			+	+			+	+		
EC 10			+		+					+
EC 11			+	+	+		+			
EC 12	+		+	+			+	+		
EC 13	+		+		+	+			+	
EC 14	+	+	+	+	+	+	+	+	+	
EC 15	+	+	+	+	+	+	+	+	+	
EC 16	+	+			+	+			+	+
EC 17	+	+	+	+	+	+			+	

7. List of Sources the Educational Programme Is Based on

1. Національна рамка кваліфікацій: затверджено Постановою Кабінету Міністрів України від 23.11.2011 р. № 1341 (в редакції постанови Кабінету Міністрів України від 02.07.2020 р. № 519). URL: http://zakon3.rada.gov.ua/laws/show/1341-2011-п

2. Національний класифікатор України. Класифікатор професій ДК 003:2010: затверджено наказом Держспоживстандарту України від 28.07.2010 р. № 327 (в редакції від 13.12.2024 р.). URL: https://zakon.rada.gov.ua/rada/show/va327609-10#Text

3. Про внесення змін до переліку галузей знань і спеціальностей, за якими здійснюється підготовка здобувачів вищої та фахової передвищої освіти: Постанова Кабінету Міністрів України від 30.08.2024 р. № 1021. URL: https://zakon.rada.gov.ua/laws/show/1021-2024-%D0%BF#Text

4. Вчитель закладу загальної середньої освіти: Професійний стандарт: затверджено наказом Міністерства освіти і науки України від 29.08.2024 р. № 1225. URL: https://testportal.gov.ua/wp-content/uploads/2024/09/Nakaz_MON_1225.pdf

5. Ліцензійні умови провадження освітньої діяльності: затверджено постановою Кабінету Міністрів України від 30.12.2015 р. № 1187 (в редакції постанови Кабінету Міністрів України від 24.03.2021 р. № 365). URL: https://zakon.rada.gov.ua/laws/show/365-2021-%D0%BF#Text

6. Про здобуття і присвоєння професійних кваліфікацій у Глухівському національному педагогічному університеті імені Олександра Довженка: Положення, затверджено наказом ректора від 29.01.2025 р. № 24. URL: https://drive.google.com/file/d/19qMFmpVP2HlyMO9Ipgkurk3n7BtfLwri/view

7. Порядок замовлення на створення інформації, що відтворюється в документах про вищу освіту, та обліку документів про вищу освіту в Єдиній державній електронній базі з питань освіти: затверджено наказом Міністерства освіти і науки України 06.03.2015 р. № 249 (у редакції від 25.10.2016 № 1280). URL: https://zakon.rada.gov.ua/laws/show/z1496-16

8. Європейська кредитна трансферно-накопичувальна система: довідник користувача / пер. з англ.; за ред. д-ра техн. наук, проф. Ю.М. Рашкевича та д-ра пед наук, доц. Ж.В. Таланової. Львів: Видавництво Львівської політехніки, 2015. 106 с. URL: https://erasmusplus.org.ua/wp-content/uploads/2016/01/2016_ECTS_Users_Guide-2015_Ukrainian_translation.pdf

9. Стандарти і рекомендації щодо забезпечення якості в Європейському просторі вищої освіти (ESG). Київ: ТОВ «ЦС», 2015. 32 с. URL: https://www.britishcouncil.org.ua/sites/default/files/standards-and-guidelines_for_qa_in_the_ehea_2015.pdf

10. Про вищу освіту: Закон України від 01.07.2014 р. № 1556-VII (редакція від 01.01.2025 р.). URL: https://zakon.rada.gov.ua/laws/show/1556-18#Text

11. Про освіту: Закон України від 05.09.2017 р. № 2145-VIII (редакція від 15.11.2024 р.). URL: https://zakon.rada.gov.ua/laws/show/2145-19#Text

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