

Inglês
12.ª Classe/2002

República de
Ministério da Educação

1.ª Época
90 Minutos

Section I: Read the following text and then answer the questions below according to the information given in the text. (There are 50 points for this section.)

HIV Positive and Discriminated Against

The 18th of June 1994 is the day that I will only forget when I die. Do you want to know why? Because that was the day I found out I was carrying in me the virus that causes AIDS.

Most people find out they are HIV positive when they become very ill and have symptoms of AIDS, or when a husband/wife or lover dies of suspected AIDS. I found out differently. I was a blood donor at the blood bank. One day I went to donate blood and I was told that the rules had changed. They said that my blood was to be tested before they could have it, and if they tested and found it unfit to be given to anyone, would it be okay to tell me why it was unfit? I replied, "Yes, why not? After all, it's my blood, isn't it?"

So drops of blood were taken and tested.

A couple of weeks later, on June 18th, I went back to get my results and I was told my blood was not good enough to donate here or anywhere else in the world. Why? Because it was infected with the HIV virus. In other words, they told me I was HIV positive. I had a second test taken a few days later and still the same result – I was HIV positive.

I was a member of a prominent Reggae band in which I sang and played the drums. When I told my closest friend in the band about my HIV test result, the news leaked and all the other musicians in the band heard it loud and clear. The next thing I remember was that they started to keep their distance. The friend with whom I was sharing a place which we called home, asked me to find a place of my own. But why? A few days later, another musician was recruited to take my place in the band without even my agreement – again, one would ask why?

These friends of mine were the same people I ate, drank, worked and lived with. But because I am HIV positive they turned their back on me. They won't even eat from the same table, drink from the same cup, use the same microphone to sing with, or even share the same roof and air. Why am I being discriminated against? Because I am HIV positive.

Glossary

leaked – become known

1. How do people usually find out they are HIV positive?
2. How did the writer find out?
3. How many blood tests did he have?
4. What was the reaction of his friends in the Reggae band?
5. In one or two sentences, explain briefly the overall idea of the text.

Section II: Choose the word or group of words (A, B, C or D) that best fills the gap in each of the following sentences. Write the letter only. (There are 50 points for this section.)

6. Bob Marley, ___ was a famous Reggae musician, was born in Jamaica.
A. who B. whose C. that D. which
7. The musicians ___ to write a song containing a message on HIV/AIDS.
A. invited -B. were invited C. might invite D. would invite
8. His friends thought they ___ HIV/AIDS just by being with him.
A. could get B. will get C. get D. are getting

9. All the tickets ____ before the concert took place.
 A. sold B. are being sold C. were sold D. will sell
10. Their new Compact Disc (CD) isn't available in the shops ____.
 A. until B. again C. yet D. as far as
11. If he ____ precautions, he wouldn't have been infected with the virus.
 A. will take B. would take C. took D. had taken
12. People ____ be infected with the HIV virus and still look and feel healthy.
 A. are B. have C. would D. might
13. This song ____ by Bob Marley just before he died.
 A. recorded B. was recorded C. has been recorded D. had recorded
14. If you ____ you were HIV positive, would you tell your family?
 A. know B. known C. knew D. will know
15. Life expectancy depends ____ many factors, including poverty.
 A. from B. on C. under D. in

Section III: In the following text some words have been left out. From the words given below the text, select the one that best completes each space. Write the letter only. (There are 50 points for this section.)

On Ilha de Moçambique and in other northern coastal areas of Mozambique you will frequently see women with their faces painted white. This facial mask is known as *musiro*. It is used primarily to ____ **16** ____ the skin – to make it softer and more supple, and to ____ **17** ____ pimples. In some areas, it also serves as ____ **18** ____ from the sun and women will apply it if they know they will be working all day in the fields.

Musiro is also occasionally used as a ____ **19** ____ for fevers, sore throats, etc. When it is used for medicinal ____ **20** ____, the mask is usually yellowish in ____ **21** ____. Traditionally, *musiro* was connected with other ____ **22** ____ as well: its use could indicate whether a woman was married, for example.

The mask is made by ____ **23** ____ a branch of the ximbuti tree against a ____ **24** ____ with a small amount of water, and then ____ **25** ____ the resulting paste to the face. It is usually left on for the day, sometimes overnight, then removed.

Glossary

pimples – borbulhas

supple – maleável

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|--------------------|-----------------|-----------------|----------------|
| 16. A. intensify | B. beautify | C. pacify | D. activate |
| 17. A. grow | B. rely | C. remove | D. remind |
| 18. A. protection | B. suggestion | C. projection | D. programming |
| 19. A. translation | B. treaty | C. treatment | D. behaviour |
| 20. A. thoughts | B. achievements | C. provisions | D. purposes |
| 21. A. aptitude | B. appearance | C. significance | D. theory |
| 22. A. meanings | B. motions | C. meetings | D. substances |
| 23. A. breaking | B. grinding | C. shaving | D. skimming |
| 24. A. stone | B. stock | C. ceiling | D. bush |
| 25. A. applying | B. stating | C. simplifying | D. explaining |

Section IV: Writing (There are 50 points for this section.)

How important is music in everyday life? Can music be used to give people important messages, e.g. about HIV/AIDS? Think about the music that people listen to every day – on the radio, on TV, in advertisements... – and write about 200-250 words to express your views on the topic.

Do not sign your composition.

THE END