

Guia de Correção

Perg.	Resposta	Cotação	
		Parc.	Total
Section I			
1.	The four islands are Bazaruto, Benguerua, Magaruque and Santa Carolina.	3 x 4	
2.	WWF, South African Nature Foundation and Endangered Wildlife Trust.	3 x 3	
3.	Local people are paid for conservation work and reporting sights of turtle nests.	9	
4.	The success of tourism depends on the good conservation of the ecosystem.	10	
5.	The text talks about Bazaruto Archipelago, its location, conservation and benefits it can bring to people and national economy.	10	50
Section II			
	6. B; 7. D; 8. A; 9. C; 10. B; 11. D; 12. B; 13. A; 14. C; 15. B	10 x 5	50
Section III			
	16. C; 17. C; 18. A; 19. B; 20. C; 21. A; 22. B; 23. B; 24. A; 25. C	10 x 5	50
Section IV			
		50	50

Writing marking scale

Band	Description
5 Marks 20-18	Effective communication with accuracy The writing effectively addresses the writing task. It demonstrates a well-developed logical organisational structure with clearly stated main ideas and sufficient supporting details. It has almost no errors of vocabulary, spelling, punctuation or syntax. No difficulty is experienced by the reader.
4 Marks 17-14	Good communication with few inaccuracies The writing adequately addresses almost all of the writing task, though it deals with some parts more effectively than others. It demonstrates a generally well-developed logical organisational structure with main ideas and supporting details. It has relatively few significant errors of vocabulary, spelling, punctuation or syntax. Very little difficulty is experienced by the reader.
3 Marks 13-10	Acceptable communication with some inaccuracies The writing adequately addresses most of the writing task. On the whole, it demonstrates an adequately developed organisational structure, though there may occasionally be a lack of relevance, clarity, consistency or support. It has occasional errors of vocabulary, spelling, punctuation or syntax, which may sometimes interfere with meaning. Occasional difficulty is experienced by the reader.
2 Marks 9-7	Problematic communication with frequent inaccuracies The writing only addresses some of the writing task. It demonstrates an inadequate organisational structure, and there may quite often be a lack of relevance, clarity, consistency or support. It has frequent errors of vocabulary, spelling, punctuation or syntax. Some difficulty is experienced by the reader.
1 Marks 6-0	Almost no communication The writing almost completely fails to address the writing task. It has neither an organisational structure nor coherence. Almost all sentences contain errors of vocabulary, spelling, punctuation or syntax. Even after considerable effort on the part of the reader, the text is largely incomprehensible.

Adapted from Authentic Assessment for English Language Learners (1996)

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Oral Exam Scale

Band	Description	
5 Marks 20-18	<ul style="list-style-type: none"> • Communicates competently. • Speaks fluently. • Uses extensive vocabulary correctly. • Uses a variety of grammatical structures correctly. 	<ul style="list-style-type: none"> • Understands without difficulty sentences in sustained conversation; does not require repetition.
4 Marks 17-14	<ul style="list-style-type: none"> • Speaks with sustained and connected discourse: errors do not interfere with meaning. • Speaks with fluency; any hesitations do not interfere with communication. • Uses varied vocabulary. 	<ul style="list-style-type: none"> • Uses a variety of structures with occasional grammatical errors. • Understands with little difficulty sentences in sustained conversation; sometimes requires repetition.
3 Marks 13-10	<ul style="list-style-type: none"> • Begins to initiate conversation. Retells a story or experience. Asks and responds to simple questions. • Speaks hesitantly because of rephrasing and searching for words. 	<ul style="list-style-type: none"> • Uses predominantly present tense verbs: demonstrates errors of omission (leaves words out, word endings off). • Uses limited vocabulary. • Understands simple sentences in sustained conversation: requires repetition.
2 Marks 9-7	<ul style="list-style-type: none"> • Begins to communicate personal and survival needs. • Speaks in single-word utterances and short patterns. 	<ul style="list-style-type: none"> • Uses functional vocabulary. • Understands words and phrases; requires repetition.
1 Marks 6-0	<ul style="list-style-type: none"> • Begins to name concrete objects. • Repeats words and phrases. • Understands little or no English. 	

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