

# dot it *Thinking Challenge Observation*

Answer the questions based on what you observe the student saying and doing. Some students may have yes answers in more than one challenge. Choose the challenge with the most YES answers as a starting point.

Here are some questions to ask if you suspect a processing problem:

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|---|-----|----|
| • Is the student slower than peers to grasp new concepts?           | YES | NO |
| • Does the student disengage or seem anxious during rigorous tasks? | YES | NO |
| • Is the student slow to respond to questions?                      | YES | NO |
| • Does the student fail to complete assignments in a timely manner? | YES | NO |

Here are some questions to ask if you suspect a problem remembering:

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|---|-----|----|
| • Does the student have difficulty maintaining attention and focus? | YES | NO |
| • Can the student recall important facts and information?           | YES | NO |
| • Does the student follow multi-step directions and procedures?     | YES | NO |
| • Is she able to concentrate to complete complex tasks?             | YES | NO |

Here are some questions to ask if you suspect a problem understanding:

- |   |     |    |
|---|-----|----|
| • Does she understand verbal directions and instruction?        | YES | NO |
| • Is she able to relate new concepts to prior knowledge?        | YES | NO |
| • Does she have difficulty learning and using new vocabulary?   | YES | NO |
| • Is speaking and writing to express understanding a challenge? | YES | NO |

Here are some questions to ask if you suspect a problem applying:

- |   |     |    |
|---|-----|----|
| • Does he apply strategies and follow procedures?   | YES | NO |
| • Can he adapt to changing circumstances?           | YES | NO |
| • Can he set goals and make a plan to achieve them? | YES | NO |
| • Can he explain how he completed a task?           | YES | NO |

Here are some questions to ask if you suspect a problem analyzing:

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|--|-----|----|
| • Can she describe parts and wholes?                                   | YES | NO |
| • Is she able to create and describe mental images?                    | YES | NO |
| • Does she understand information from pictures, diagrams, or graphs?  | YES | NO |
| • Are spatial problems, like geometry or outlining, difficult for her? | YES | NO |