

USC School of Architecture

Arch 556: Readings in Heritage Conservation Theory

Units: 2

Fall 2019—Tuesday—6 p.m. – 7:50 p.m.

Location: Watt Hall – MHC corner

Instructor Trudi Sandmeier

Office: Watt Hall, Room 322

Office Hours: By appointment

**Contact Info: sandmeie@usc.edu
213/821-5452 (office)
818/648-8646 (cell)**

Course Description

In order to have a more complete intellectual grounding in the broad and trans-disciplinary field of heritage conservation, students will read and critically discuss seminal works in the field related to urban planning, architecture, history (local, public, cultural, architectural, etc.), landscape, archeology, history, law, public policy, cultural studies, and American studies.

Through the reading of complete texts, both contemporary and historic, and subsequent discussion, students will begin to explore the theoretical underpinnings of the field of heritage conservation.

Discussions will be both student-led and professor-moderated. Each student will be asked to produce five short written analyses of the work read. Additionally, students will be tasked to lead one of the weekly in-class discussions.

Learning Objectives

Students will:

- Examine heritage conservation from a broader multidisciplinary perspective, stretching the boundaries of their own perceptions
- Learn critical thinking and analysis skills
- Practice efficient reading strategies
- Determine what writing styles and strategies are most effective to inform their own academic writing and more specifically their thesis

Prerequisite(s): ARCH 549 or permission of instructor

Course Notes

This course will be offered for a letter grade. Course syllabus and materials will be posted on Blackboard.

Required Readings and Supplementary Materials

All readings as described in the schedule below are required.

Description and Assessment of Assignments

Students are expected to complete each weekly text and participate in the discussion and analysis in class. Over the course of the semester, students will be required to lead the discussion on at least one text. Students will be required to complete five written analyses of the readings over the course of the semester, exclusive of the classes where they serve as a discussion leader. It will be up to the student to decide which five books they will review. In the event that a student serves as a discussion leader more than once, they may be excused from one of the required written analysis.

Discussion leader:

Thoroughly and critically read the book you are assigned. Come up with seven to eight questions or thoughts to share with the group to stimulate discussion. Be creative – think about how to engage people in the content while sharing your own thoughts. Remember that it is not a monologue opportunity ...

Book review:

DUE by 6:00 pm on the day the book is discussed in class – upload using Blackboard assignment link.

Refer to this handy USC library web page for book review guidelines - <http://libguides.usc.edu/content.php?pid=83009&sid=2274305>.

Grading Breakdown

Assignment	Points	% of Grade
Participation	10	10
Discussion leader 1	15	15
Review 1	15	15
Review 2	15	15
Review 3	15	15
Review 4	15	15
Review 5	15	15
TOTAL	100	100

Assignment Submission Policy


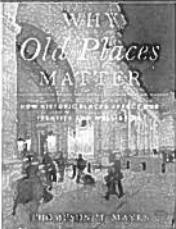


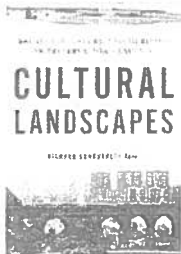
Book reviews will be submitted via Blackboard and are due no later than 6:00 pm on the day the book is discussed.








Additional Policies


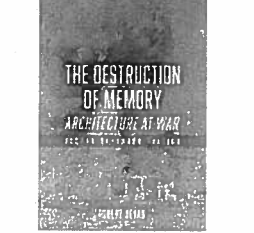
All students are expected to participate in all classes – please discuss any academic absences with the instructor in advance.

Course Schedule: A Weekly Breakdown

Books will be discussed the day that they are listed on the syllabus – for example, you should be ready to discuss **Southern California: An Island on the Land** on 9/3.

	Discussion Topics	Readings	Discussion leader/food
Week 1 August 27	Class overview, presentation on elements of a successful review essay		
Week 2 September 3	Southern California: An Island on the Land [Paperback, 378] (post 1973 edition) Carey McWilliams (Author) USC libraries – a few copies LAPL – lots of copies Amazon - \$16.31 to \$4.04		Discussion leader: Trudi Food: Trudi
Week 3 September 10	Why Old Places Matter [HC, 168 pgs.] Thompson Mayes (author) USC libraries – free ebook LAPL – 1 copy Amazon - \$42.90 - \$32.45		Discussion leader: Food:
Week 4 September 17	Space and Place [Paperback, 235 pages] Yi-Fu Tuan (author) USC libraries – 1 copy LAPL – no copies Amazon - \$19.20 - \$11.96	Yi-Fu Tuan 	Discussion leader: Food:
Week 5 September 24	Commemoration in America [paperback, 346 pages] David Gobel and Daves Rossell (Editors) USC libraries – 1 copy LAPL – 1 copy Amazon - \$35.00 - \$6.32		Discussion leader: Food:
Week 6 October 1	Cultural Landscapes [Paperback, 218 pgs.] Richard Longstreth (Editor) USC libraries – online copies (https://uosc.primo.exlibrisgroup.com/discovery/fulldisplay?docid=istor_sj_cttttnzq&context=PC&vid=01USC_INST:01USC&lang=en&search_scope=MyInst_and_CI&adaptor=Primo%20Central&tab=Everything&mode=Basic) LAPL – 1 copy Amazon - \$29.51 - \$17.53		Discussion leader: Food:

<p>Week 7 October 8</p>	<p>Speaking for the Enslaved [Paperback, 178 pages] Antoinette T. Jackson (author) USC libraries – 1 copy + free ebook LAPL – no copies Amazon - \$37.95 - \$33.98</p>		<p>Discussion leader:</p> <p>Food:</p>
<p>Week 8 October 15</p>	<p>The Color of Law [Paperback, 342 pgs.] Richard Rothstein (Author) USC libraries – 1 copy – on reserve LAPL –lots of copies Amazon - \$12.20 (He is coming to speak on 10/30)</p>		<p>Discussion leader:</p> <p>Food:</p>
<p>Week 9 October 22</p>	<p>Underwater Cultural Heritage [e-book] By Elena Perez-Alvaro (author) 6 mo. Rental \$24.98 USC – no copies</p>		<p>Discussion leader:</p> <p>Food:</p>
<p>Week 10 October 29</p>	<p>Uses of Heritage [Paperback, 351 pgs.] Laurajane Smith (Author) USC libraries – 1 copy LAPL – no copies Amazon - \$41.49 - \$29.70</p>		<p>Discussion leader:</p> <p>Food:</p>
<p>Week 11 November 5</p>	<p>Heritage and Globalization [Paperback, 230 pgs.] Sophia Labadi, Colin Long (Editors) USC libraries – 1 copy LAPL – no copies Amazon - \$40.91 to \$16.68</p>		<p>Discussion leader:</p> <p>Food:</p>
<p>Week 12 November 12</p>	<p>Safeguarding Intangible Cultural Heritage [Paperback, 274 pgs.] Michelle L. Stefano, Peter Davis, Gerard Corsane (Editors) USC libraries – free e-book LAPL – no copies Amazon - \$26.94 to \$22.47</p>		<p>Discussion leader:</p> <p>Food:</p>
<p>Week 13 November 19</p>	<p>Historicizing Heritage and Emotions [e-book, 268 pgs.] Alicia Marchant (Editor) https://www.routledge.com/Historicising-Heritage-and-Emotions-The-Affective-Histories-of-Blood/Marchant/p/book/9781138202825 6 mo. Rental \$27.48 USC – no copies</p>		

Week 14 November 26	How Buildings Learn [Paperback, 243 pgs.] Stewart Brand (Author) USC libraries – 1 copy LAPL – multiple copies Amazon - \$27.41 - \$9.82		Discussion leader: Food:
Week 15 December 3	The Destruction of Memory (Revised edition 2016) [Paperback, 303 pgs.] Robert Bevan (Author) USC libraries – FREE online version (https://ebookcentral.proquest.com/lib/socal/detail.action?docID=4615247#) LAPL – none Amazon - \$12.86 - \$12.21		Discussion leader: Food:
FINAL December 17	Final discussion of all books/overall course. Location: TBD		Trudi

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Support Systems:

Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call
 Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.
engemannshc.usc.edu/counseling

National Suicide Prevention Lifeline – 1 (800) 273-8255
 Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call
 Free and confidential therapy services, workshops, and training for situations related to gender-based harm. engemannshc.usc.edu/rsvp

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: sarc.usc.edu

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class.
equity.usc.edu

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. studentaffairs.usc.edu/bias-assessment-response-support

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations.
dsp.usc.edu

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. studentaffairs.usc.edu/ssa

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. diversity.usc.edu

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. emergency.usc.edu

USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.

Provides overall safety to USC community. dps.usc.edu