

Mad Thinkers

Children's Theatre Workshop

Design the workshop to be 3 hours total, with the option to have it split into 2 parts.

- Culture (Sitting)
 - Be kind and respectful.
 - No talking when the teacher is talking.
 - Only one person talks at a time.
 - Try new things!
 - Don't direct other actors. (Be supportive of one another).
- Names
 - Introduce Yourself (Sitting)
 - Name
 - Grade
 - Favorite Food
 - Favorite Animal
 - Name Game with Poses (Standing)
- Intro to Theatre (Sitting)
 - Establish / Remind workshop culture & why it's important
 - What is theatre?
 - Why is theatre important?
 - What can we learn from theatre?
 - Improv game to demonstrate.
 - Focus on following directions
 - Mystery Ball Toss (Name, Fave Animal/Food, etc) Game
 - Say your name when you have the ball then toss to someone else and say their name
 - Magic Rocks
 - Donkey
 - What is acting / creating a character?
 - Are you ever in one place while imagining you are somewhere else?
 - What do you think makes actors believable?

- Can you think of an instance in real life, where you were really acting?
 - What was the situation?
 - Why did it feel like acting to you?
 - Have you watched someone acting, and didn't believe in their character
 - Why do you think that was?
 - What is a relationship?
 - Types of relationships
 - Good
 - Bad
 - In between
 - What is a story?
 - Beg/Mid/End
 - Conflict/Resolution
 - How do you write a story?
 - How do you TELL a story?
 - Read it silently
 - Read it out loud
 - Tell it from memory
 - Perform it! (live or on screen)
 - If performing you must speak loudly and clearly.
 - What is active listening and how will we use it in our performance? (We aren't doing this at New Hope, we can add in for workshops with more kids involved).
 - Sound effects
 - Listen for "This" & Do "This"
 - Parts of the stage (and history behind it)
 - Taking direction
 - Directions Game
- How do we write a story together using MadLibs!?!?
 - What is a:
 - Adjective
 - Silly Sound
 - Verb
 - Day of the Week
 - (appropriate) body part

- Onomatopoeia
 - Animal
 - Food
 - Number
 - Toy
 - Noun
 - Appliance
 - Candy
 - Planet
 - Great name for an elf
 - Negative feeling/ emotion
- Let's put on a play! Mad Lib Theatre (volunteer kids would come up and act out a narrated story) Example: <https://www.youtube.com/watch?v=pbCXQKRvr8c> (3:30 for play)
 - Unicorn/Fairy/Dragon Fantasy Play
 - Fairy Tale – Woodland Creatures & Humans of a certain variety
 - Dinosaurs in Space

Portable theatres ideas:

- Pop-Up Backdrop (logo) and frame (base): https://www.bannerbuzz.com/10ft-x-8ft-step-and-repeat-fabric-pop-up-straight-display/p?ef_id=CjwKCAjwybyJBhBwEiwAvz4G76jq8v56gpBGoLlrJCToJvSP4HKsl7ATtnUN4kLYQh8BdzgJfL8qCRoCsNQQAvD_BwE:G:s&gclid=CjwKCAjwybyJBhBwEiwAvz4G76jq8v56gpBGoLlrJCToJvSP4HKsl7ATtnUN4kLYQh8BdzgJfL8qCRoCsNQQAvD_BwE
- 3-5 Backdrop themes (custom size) <https://www.katebackdrop.com/collections/forest-backdrop>

Where to take this:

- Libraries
- BBBS
- Boys & Girls Club
- New Hope
- Churches
- Recreation Centers
- McComb-Veazy
- Eventually LPSS Schools?
- Downs Syndrome of Acadiana
- Special Olympics

One of the ways we could simplify it: Limit to one organization with opportunities throughout the year. Have a solid foundation with ONE organization.

Tying everything BACK to the WHY!!

- Why a backdrop?
- Why costume pieces?
- Why pay the teaching artists and creators of the project?

Another problem we are solving:

- Also to show kids that performing arts can be a career path?? &
- Box it up to travel to people- not having to have the kids come to us!
- Introduce "other types of bigs and littles" an artsy side of being a big!