



HEROES OF THE FAITH

Large Group

LESSON 8: LARGE GROUP

Peter and John

MAIN IDEA:

John and Peter each served God in different and important ways. In the same way, each of us has something unique to offer to God's kingdom.

BIBLE PASSAGES:

- Acts 3:1–4:22
- 1 Corinthians 12:12–27

MEMORY VERSE:

“But God showed his great love for us by sending Christ to die for us while we were still sinners.”

Romans 5:8, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10-15 minutes)



Play large group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS:

- How can you be praying for the student this week? Are there any specific students or requests you can pray for?
- Are there any changes and additions needed for the Large Group Lesson?
- Is there anything specific you need to communicate to the small group leaders?

MATERIALS NEEDED:

- A Bible
- (Optional) Zipper bags, 1 per child, each filled with one of the following items:
 - Marshmallows (large and small)
 - Toothpicks, straws
 - Small paper cups
 - Craft sticks
 - Paper clips
- (Optional) Item to keep track of time
- Blank poster board (or chart paper) and a marker
- Printout 1
- Name tags with characters' names

Large Group



Introduce the story of the Gospel.
(10-15 minutes)

INTRODUCTION:

Welcome the students to Crossroads and tell them you are glad they came this week.

(Optional) Go through the “Who is Jesus” call and response.

(Optional) As a group, say the memory verse for this week.

Open with prayer for the students.



“Who is Jesus”
Call and Response

OPTION 1: BUILDING ACTIVITY

I am going to be giving you one zipper bag full of a particular “building material”. (See supply list for details.) **You are to build the strongest and best-looking house that you can in a five-minute time period.**

There are two rules. First, you may not talk at all. Second, you may work together with anyone you choose and share materials amongst yourselves.

Hand out the supplies and then start the 5 minute timer.

It was possible to build a house with only one kind of material, but the best houses used several types of materials and several people cooperating together. Each material and each person was significant for accomplishing the task.

Ask: **What types of people and materials are needed to build a real house?**

Make a list of their answers on a poster board or flip chart. Put their answers into two columns: materials and people.

Examples of materials include: bricks, lumber, wires, pipes, paint, etc.

Examples of people include: carpenters, painters, masons, electricians, plumbers, etc.

OPTION 2: PETER AND JOHN HEAL SKIT

Use Printout 1 for the skit. Consider how many characters you will use for this skit depending on the size of your group. You may choose to split your large group up into two or three groups to represent groups of characters.

Let students know that they will be acting out the skit silently while you narrate the script in Printout 1. Use name tags with characters’ names so that the students know which person is playing each character.

Characters:

- Peter (Apostle of Jesus)
- John (Apostle of Jesus)
- Lame Man (Beggar at the Temple gate)
- (Optional) Crowd (People at the Temple)
- (Optional) Priests (Religious leaders)
- (Optional) Captain of the Temple Guard
- Sadducees
- Annas (High Priest)
- Caiaphas (High Priest)
- (Optional) Other Members of the Sanhedrin

WRAP IT UP

Last week, we talked about Peter. One of the significant things about Peter is that he was a very good speaker. Often we see him preaching and teaching others about Jesus.

Today's hero is named John. John is presented in the Bible as being mild-mannered and quiet. The interesting thing is that John and Peter worked well together.

Why do you think this might be? (Take students' answers.)

God uses all different types of people to build his church. Just like when you built those houses and you needed different people with different sorts of materials, God uses different people with different personalities, abilities, talents, and gifts.