



HEROES OF THE FAITH

Large Group

LESSON 7: LARGE GROUP

Peter

MAIN IDEA:

Peter rightly identified who Jesus is, and recognizing this truth ourselves is one of the most important things in life.

BIBLE PASSAGES:

- Matthew 16:13–20
- Romans 3:23

MEMORY VERSE:

“But God showed his great love for us by sending Christ to die for us while we were still sinners.”

Romans 5:8, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10-15 minutes)



Play large group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS:

- How can you be praying for the student this week? Are there any specific students or requests you can pray for?
- Are there any changes and additions needed for the Large Group Lesson?
- Is there anything specific you need to communicate to the small group leaders?

MATERIALS NEEDED:

- Bible
- Index cards with a name a famous person written on each card, one card per student (Printout 1)
- Roll of masking tape
- Blank poster board (or chart paper) and marker

Large Group



Introduce the story of the Gospel.
(10-15 minutes)

INTRODUCTION:

Welcome the students to Crossroads and tell them you are glad they came this week.

(Optional) Go through the “Who is Jesus” call and response.

(Optional) As a group, say the memory verse for this week.

Open with prayer for the students.

OPENING ACTIVITY:

Say: **Today we will be playing a game called “Who Am I?”**

Using Printout 1A (Superheroes) and 1B (Famous People), cut and use tape to place them on each student’s back. Make sure to tell students that they are not to yell out the other person’s name or it will ruin the game. For younger students who may not be able to read the names, pictures can be used instead of names.

After you have a name taped to your back, your task is to figure out the name of the person on their own back. You can ask anyone in the room yes or no questions to try to discover who is named on their back. So, for example, you might ask, “Is this person male?” or “Does this person wear glasses?” The first student to correctly guess who they are is the winner.

Have the leaders help you tape an index card with a name on the back of each student so that everyone else can read the name, but the person wearing the card will not know who the person named on the card is. (See illustration.) Allow the students ten minutes to play the game. If it finishes early, you can play another round.

The question of “Who am I?” is a very important one. Some people spend their whole lives pursuing the answer to this question. There is a question that is even more important though.

It was a question that was asked of our hero for today. The hero for today is Peter, Jesus’ first disciple. The important question that Jesus asked him is this—Who do you think I am?

Read Matthew 16:13-20 out loud.



“Who is Jesus”
Call and Response

DEFINITION

DISCIPLE:

A disciple is a dedicated follower of Jesus who actively imitated both the life and teaching of Jesus.

WRAP IT UP

The question about who Jesus is was important for Peter to answer. This is also a very important question for us today.

Who do you say that Jesus is?

Take the students' responses about who Jesus is, and write each response down on a poster board or chart paper.

Say: **We will look more at Peter's answer to this question during our Small Group time.**

Close in prayer and dismiss to Small Group.