



HEROES OF THE FAITH

Large Group

LESSON 4: LARGE GROUP

Joseph

MAIN IDEA

With God, even bad situations can be used for good.

BIBLE PASSAGES

- Genesis Chapters 37–45

MEMORY VERSE

The LORD is my light and my salvation— so why should I be afraid?

The LORD is my fortress, protecting me from danger, so why should I tremble?

Psalm 27:1, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10-15 minutes)



Play large group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the student this week? Are there any specific students or requests you can pray for?
- Are there any changes and additions needed for the Large Group Lesson?
- Is there anything specific you need to communicate to the small group leaders?

MATERIALS NEEDED:

- Bible
- Printout 1
- Clear adhesive tape, one roll
- (Optional) Printout 2
- (Optional) Medal, certificate, or other award
- (Optional) Doughnuts, 1 per child

Large Group



Introduce the story of the Gospel.
(10-15 minutes)

INTRODUCTION

Welcome the students to Crossroads, and tell them you are glad they came this week.

(Optional) Go through the “Who is Jesus” call and response.

(Optional) As a group, say the memory verse for this week.

Optional Leader Skit (Printout 2)

Open with prayer for the students.

Have all the students stand up. Ask, **Who has a brother or sister?**

Instruct students to sit down once the number of siblings you say is higher than the number they have. Start at 1 and if they don't have any siblings they can sit down. Continue to count until you get to 11.

Say, **We are going to walk through Joseph's life. Joseph had 11 brothers!**

We are going to move around the room to different stations to learn about parts of Joseph's life. We will hear about his struggles but also how God was able to be with him through all the difficult things Joseph went through.



“Who is Jesus”
Call and Response

HELPFUL HINT

Consider having leaders at each section teaching students the different aspects of Joseph's life.

Find the paper labeled “Dreams”, and gather all the students around it.

Talk to them about this part of Joseph's life. Below are some passages to look at in advance to prepare to tell Joseph's story as you move from one paper to the next.

After you have finished talking about the first part of his story, “Dreams”, move on to the next paper, “Jealousy”, and so on to tell the story.

Here are the passages to read in advance:

- Dreams – Genesis 37:1–17
- Jealousy – Genesis 37:11–17
- Slavery – Genesis 37:18–28
- Prisoner – Genesis 39:19–23
- Dream Interpreter – Genesis 40
- Ruler – Genesis 41:37–44

WRAP IT UP

Wrap up with prayer and dismiss to small group.