



HEROES OF THE FAITH

Large Group

LESSON 10: LARGE GROUP

Mary

MAIN IDEA:

Mary remained a devoted follower of Jesus, even after His crucifixion. Like Mary, we too can continue to follow Jesus through the most difficult times, knowing that He will be there for us.

BIBLE PASSAGES:

- Luke 8:1-3
- Matthew 27:56
- Mark 15:42-47
- Luke 24:1-12

MEMORY VERSE:

“Jesus told him, ‘I am the way, the truth, and the life. No one can come to the Father except through me.’”

John 14:6, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10-15 minutes)



Play large group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS:

- How can you be praying for the student this week? Are there any specific students or requests you can pray for?
- Are there any changes and additions needed for the Large Group Lesson?
- Is there anything specific you need to communicate to the small group leaders?

MATERIALS NEEDED:

- Bible
- Markers and crayons, various colors, 2-3 per child
- Pencils, 1 per child
- Toilet paper, 2 per small group
- 2 rolls white first aid tape (available in the first aid section of many stores or at <https://a.co/d/fYDMRu0>)
- Printout 1, 1 copy

Large Group



Introduce the story of the Gospel.
(10-15 minutes)

INTRODUCTION:

Welcome the students to Crossroads and tell them you are glad they came this week.

(Optional) Go through the “Who is Jesus” call and response.

(Optional) As a group, say the memory verse for this week.

Open with prayer for the students.

Have the students gather in their small groups (they will be playing games during Large Group, and it is easiest to already have them gathered in small groups as everyone will walk to all the stations together).

Say: Today’s hero is named Mary Magdalene. She was a committed follower of Jesus, and we are going to walk through her life today.

Your team will be your small group. Leaders will keep track of points, and we will see which team wins. We will move to 4 different stations. I will be your tour guide through Mary’s life.

STATION 1: MARY AND JESUS’ MINISTRY

(Setup: Place a container approximately ten feet away from a designated line. This can be a line in the flooring, a doorway, or any other line you designate. If all the students are making the coins into the container, move the container back farther.)

Read Luke 8:1–3.

To show how Mary gave her own money to help Jesus’ ministry, we will be tossing coins into this container. Each person will get a chance to toss five coins, and the small group that gets the most coins in the container will be the winner!

Small Group leaders should keep track of how many coins their group makes in the container. After each team has had a chance to participate, announce the winner, and move to the next station.

STATION 2: MARY AT JESUS’ CRUCIFIXION

(Setup: Place plain white paper, crayons, and markers in the space. Also, place one copy of Printout 1 in the space as something to consider.)

Read Matthew 27:38–56.

Mary traveled with Jesus all the way until his death on the cross. I’m sure she was sad when she had to watch her friend and Savior die. We are now going to take some time to think about Jesus’ death. If you have any questions about Jesus’ death, ask one of the leaders.

Allow the group about five minutes to draw and contemplate before moving to the next station.



“Who is Jesus”
Call and Response

STATION 3: MARY AT JESUS' BURIAL

(Setup: Toilet paper)

Read Mark 15:42–47.

Mary watched when Joseph buried Jesus. At that time, they wrapped the bodies up in cloth to bury them, like mummies. To remember this, we are going to make one volunteer a mummy!



Ask or choose a volunteer: Take a roll of toilet paper, and allow students to wrap the volunteer student by twisting it around so it loops around the student.

STATION 4: JESUS' RESURRECTION

(Setup: None required, though it may be helpful to make sure there is plenty of room at this station for the group to run relay races.)

Read Luke 24:1–12.

Mary went to go see Jesus' tomb, and she was surprised to find it empty! When she saw Jesus, she ran back to tell the disciples that Jesus was alive! We can run and tell others that Jesus is alive too, and to practice that, we are going to run relay races!

Have each small group line up. When the leader says, GO, the first student will run to the end of the space or a designated end line. They will turn around and run back to their line to tell the next person, "Jesus is alive!" After this, the next person in line will run the same way and will tell the next person. The first team to complete the whole relay and sit down is the winner.

WRAP IT UP

Now that we know more about Mary Magdalene, a follower of Jesus, we can go to our small groups and discuss how we can be better followers of Jesus ourselves.

Pray and dismiss students.