



LESSON 3: LARGE GROUP

The Greatest Love

MAIN IDEA

Jesus loves us so much that he was willing to die for us, becoming the greatest sacrifice God provided.

BIBLE PASSAGES

- Matthew 26:47-27:56

MEMORY VERSE

There is no greater love than to lay down one's life for one's friends.

John 15:13, NLT



Prepare your heart to teach.
Plan for the lesson.



Introduce the story of the Gospel.
(10-15 minutes)



Play large group games.
(25 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the student this week? Are there any specific students or requests you can pray for?
- Are there any changes and additions needed for the Large Group Lesson?
- Is there anything specific you need to communicate to the small group leaders?

MATERIALS NEEDED:

- A Bible
- Printout 1, 5 copies
- (Optional) Cross, crown of thorns, robes
- (Optional) Printout 2, Resurrection Eggs Instructions

Large Group



Introduce the story of the Gospel.
(10-15 minutes)

SET EXPECTATIONS

Review 3 Rules of Respect and Who Is Jesus?

SONG SUGGESTION

I Believe (GO FISH)

TEACH

Ask:

- **Who remembers the story of Abraham and Isaac?**
- **What big test did God give Abraham?**

Last week we learned how God provided a sacrifice so that Isaac didn't have to be sacrificed. This week, we'll see how God provided the greatest sacrifice—His Son, Jesus—so that we could be close to Him forever.

Today's story is about Jesus showing the greatest love ever.

- **What does it mean to show love to someone else?**

Jesus was God's Son who came to earth to teach us about God's love and to save us. Just as God provided a ram to save Isaac, God sent Jesus to save us.

Jesus knew he would face something very hard. He knew he would be arrested, put on trial, and eventually die on the cross, but he chose to do it because he loves us.

OPTION 1: SKIT

I am going to need some volunteers to act out a skit of what happened to Jesus the night he was arrested and then crucified.

Get volunteers to help act out the arrest and crucifixion of Jesus based on each scene. The skit's based on Matthew 26:47-27:56.

Characters needed:

Scene 1: Jesus, 3 Disciples, Judas, crowd of soldiers

Scene 2: Jesus, Pilate, crowd (could be the whole group of students)

Scene 3: Jesus, several soldiers, onlookers

After the skit discuss and ask follow-up questions.

Say, Just as God provided a ram to save Isaac in our lesson last week, God provided Jesus to save all of us. This time, Jesus willingly became that sacrifice so we could be forgiven and close to God.

Pray and dismiss the students.



"Who is Jesus"
Call and Response



"I Believe"
by GO FISH

OPTION 2: RESURRECTION EGGS

Using the Resurrection eggs are a fun, interactive way for kids to learn about the Easter story. Each egg contains a small object that represents a part of Jesus' journey to the cross and his resurrection. Here's how to set up and use Resurrection eggs:

Materials:

- 12 plastic Easter eggs (numbered 1-12)
- Small items representing different parts of the Easter story (see below)
- A Bible or printouts of short scriptures to read with each egg

Start with egg 1 and continue through egg 12. For each egg:

- Let a child open the egg and take out the item.
- Read or explain the related Bible verse.
- Discuss what that part of the story means.

After opening all the eggs, discuss the story as a whole, focusing on the meaning of Easter and the resurrection.

Say, **Just as God provided a ram to save Isaac in our lesson last week, God provided Jesus to save all of us. This time, Jesus willingly became that sacrifice so we could be forgiven and close to God.**

Pray and dismiss the students.



WRAP IT UP

Games



Play large group games.
(25 minutes)

MATERIALS NEEDED:

- Blindfold
- Index cards or slips of paper with key events from the Easter story (one event per card)
- Baskets or bags to hold the cards
- Starting line and finish line

LARGE GROUP GAME: RED LIGHT, GREEN LIGHT

Materials: None

Object of game: Be the first to reach the leader's side

How to play: One leader will stand at one end of the playing area, and all the students will stand at the other end. The leader will yell out either "green light", "yellow light", or "red light". When yelling out "green light", the leader will close their eyes, and the students can run as fast as they want. The leader can then yell out "yellow light" or "red light" and open their eyes. On "yellow light", students can only walk, and any student that the leader sees still running will go back to the wall and start over. On "red light", students must stop, and if the leader sees anyone moving, they must go to the wall and start over. The student that gets to the leader's side first is the winner.

LARGE GROUP GAME: BLOB TAG

Materials: None

Object of game: Players tagged by the blob of people must join the blob.

How to play: A designated area is decided upon to play. Eight people are then paired up, resulting in four groups. Everyone else spreads out over the playing field.

The pairs of people try to run and tag other players. The two must remain holding hands while chasing others. If someone gets tagged, they must join the blob of people. The game ends when everyone is tagged.

LARGE GROUP GAME: TRUST TAG

Materials: Blindfold

Object of game: Avoid being tagged by the blindfolded player..

How to play: Play a game of tag where the person who is "it" must close their eyes and rely on their sense of hearing to tag others. This activity encourages trust as children learn to navigate and interact with each other without sight. This game works best with smaller spaces or a designated playing area. Consider spreading leaders out to help direct and keep the person who is "it" from getting hurt.

LARGE GROUP GAME: RESURRECTION RELAY

Materials: Index cards or slips of paper with key events from the Easter story (one event per card), baskets or bags to hold the cards, a starting line and finish line

Object of game: To learn about the events leading up to Jesus' resurrection while having fun with a relay race.

How to play: Write key events from the Easter story on index cards. For example:

- Jesus enters Jerusalem on a donkey
- The Last Supper
- Jesus prays in the Garden of Gethsemane
- Jesus is arrested
- Jesus is crucified
- Jesus is buried
- The Resurrection

Place the cards in baskets or bags at the starting line. Divide the kids into two or more teams. Have each team line up at the starting line. Explain that they will be participating in a relay race to learn about the Easter story. Each team will need to collect all the events in the correct order and bring them to the finish line. The first player from each team will run to the basket, pick up a card, and run back to their team. The player will then tag the next player, who will repeat the process. Continue until all players have had a turn and the team has collected all the cards.

Once all the cards have been collected, have each team arrange the events in the correct order. Review the events with the kids and discuss their significance. Celebrate the winning team and emphasize the importance of the Easter story.



LESSON 3: PRIMARY SMALL GROUP

The Greatest Love

MAIN IDEA

Jesus loves us so much that he was willing to die for us, becoming the greatest sacrifice God provided.

BIBLE PASSAGES

- Matthew 26:47-27:56

MEMORY VERSE

There is no greater love than to lay down one's life for one's friends.

John 15:13, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids and make them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20-25 minutes)



Lead kids to live out the mission of the Gospel. (5-10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?
- How can you connect with the students outside of club over the next few weeks? Is there a sporting event or performance you can go to? Can you plan a casual park or fast-food meet-up with them and their families (as a group or individually)?

MATERIALS NEEDED:

- A Bible
- Name tags
- Snack, 1 per child
- Memory Verse Cards, 1 per child (on cardstock if desired, for durability)
- Strips of colored paper (1 per child, with extras)
- Markers or crayons
- Tape or glue
- 1 large nice item from home (i.e., favorite toy or book)
- 1 small broken item such as broken crayon or pencil
- (Optional) Prayer Wall activity: Large poster board, sticky notes, and pens
- (Optional) Forgiveness Cross activity: paper or foam crosses, markers, stickers, and ribbon

Connect



Connect with the kids and make them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICE BREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

INTRODUCTION

Ask, **What is your favorite (pick a color) object?** (This will already get the students thinking about things they like, and then we can add the sacrifice element.) **Have you ever done something really hard to help someone else? (sharing a favorite toy, helping a friend when they'd rather play, or letting someone else have the first turn)**

Today, we're learning about the greatest act of love and sacrifice ever shown. Jesus did something very hard, something that cost him everything, because he loves us so much. He chose to die on the cross so we could be close to God forever.

This story is about God's love and the biggest sacrifice of all time.

ACTIVITY: LOVE IN ACTION

Give each child a strip of paper. Ask them to draw a small way they can show love or sacrifice for someone else, just like Jesus showed love for us. Examples could be: "Help my parents," "Forgive my friend," "Share my toys," or "Say something kind."

After they draw, have each child share their idea with the group.

As they share, tape or glue each strip into a link, connecting each strip to form a long chain.

Say, **This chain shows how our acts of love connect us and can remind us of Jesus' love for all of us. How does it feel to know that when we show love, we're following Jesus' example?**

Just like our sacrifice chain, Jesus connected us to God through his sacrifice. Every time we make a choice to show love, we're remembering what Jesus did for us.



Heart



Facilitate activity and study to help kids know and love Jesus.
(20-25 minutes)

Small Group Session 2

Let kids know that you are glad that they are there.

Say, **What we are talking about today and next week is the most important thing that we can talk about. Learning about what Jesus did for us, that he willingly died to take the punishment for our sins and then rose again from the dead is the most important message we talk about in our lives!**

Remind students of the main idea.

Say, **Jesus loved us so much that He was willing to die for us, becoming the greatest sacrifice God provided.**

OBJECT LESSON:

Hold up two items: something valuable (like a favorite toy or book) and something small or broken.

Ask, **Which one would you want to give to a friend?**

God gave us the most valuable thing he could—Jesus—because he loves us. He didn't hold back but gave his best for us.

Ask a student to summarize the story of the crucifixion in Matthew 27:36-54 or read through the passage.

Ask, **Why did Jesus allow himself to be arrested and put on the cross? How does it make you feel to know Jesus loves you enough to die for you?**

Say, **Jesus' love for us is greater than any other love that we experience. Jesus was willing to love us even when we didn't love him. Jesus even died for those who were making fun of him.**

- **Have you ever been punished for something that you did not do?**
- **How did that feel?**

Although Jesus did come to die for our sins, he did not deserve our punishment. He took the pain and suffering we deserve in order for us to have sanctification and an unshakeable relationship with God.

Jesus forgave the people who hurt him.

- **Have you ever forgiven someone even when it was hard?**
- **How did it feel?**
- **Why is forgiving others sometimes hard?**
- **How can Jesus' example help us?**

Last week, we talked about how God provided a ram for Abraham and Isaac.

- **How is Jesus like that ram God provided?**
- **What does it mean to say Jesus was the "greatest sacrifice"?**
- **How can we show others that we love them like Jesus loves us?**
- **What are some ways we can make sacrifices to help others, even in small ways?**

OPTION 1: PRAYER WALL

Create a "Prayer Wall". Have kids write a thank-you note to Jesus for his love and forgiveness or list someone they want to forgive. You will need: a large poster board, sticky notes, and pens.

- **Why is it important to forgive others, just as Jesus forgave?**
- **How does it feel to ask God to help us forgive?**

OPTION 2: FORGIVENESS CROSS

Using small paper or foam crosses, markers, stickers, and ribbon, have each child write "Father, forgive them" on the cross. Encourage them to decorate it with stickers or drawings that remind them of love and forgiveness. They can hang it up at home as a reminder of Jesus' forgiveness.

Ask, **How can remembering Jesus' forgiveness help us forgive others?**

Say, **This activity gives us a reminder of God's love and the lesson we learned about Jesus' sacrifice.**

Hands



Lead kids to live out the mission of the Gospel.
(5-10 minutes)

Small Group Session 2

WRAP IT UP

- **How did Jesus show his love for us?**
- **What do you think about Jesus forgiving those who hurt him?**
- **How can we remember and show Jesus' love in our own lives?**

RESPONSE & REFLECTION

Print out and practice the memory verse for this unit (John 15:13).

Consider a game or activity to help students understand and memorize the memory verse. Take a look at the Memory Verse Game Ideas.

Send students home with a copy of the Gospel Hand. If you have time, go over it with your students. Use motions to help them remember the Gospel message.

Pray with the students and dismiss them.



Bible Memory Verse
Games



LESSON 3: INTERMEDIATE SMALL GROUP

The Greatest Love

MAIN IDEA

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BIBLE PASSAGES

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MEMORY VERSE

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John 15:13, NLT



Prepare your heart to teach.
Plan for the lesson.



Connect with the kids and make them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20-25 minutes)



Lead kids to live out the mission of the Gospel. (5-10 minutes)

Prepare



Prepare your heart to teach.
Plan for the lesson.

QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?
- How can you connect with the students outside of club over the next few weeks? Is there a sporting event or performance you can go to? Can you plan a casual park or fast-food meet-up with them and their families (as a group or individually)?

MATERIALS NEEDED:

- A Bible
- Name tags
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- Strips of colored paper (1 per child, with extras)
- Markers or crayons
- Tape or glue
- 1 large nice item from home (i.e., favorite toy or book)
- 1 small broken item such as broken crayon or pencil)
- (Optional) Printout 1, one per small group
- (Optional) Prayer Wall activity: Large poster board, sticky notes, and pens
- (Optional) Forgiveness Cross activity: paper or foam crosses, markers, stickers, and ribbon
- (Optional) Printout 3, 1 per small group

Connect



Connect with the kids and make them feel heard and cared for.
(15 minutes)

Small Group Session 1

ICE BREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

INTRODUCTION

Ask, **Have you ever done something really hard to help someone else?** (sharing a favorite toy, helping a friend when they'd rather play, or letting someone else have the first turn.)

Today, we're learning about the greatest act of love and sacrifice ever shown. Jesus did something very hard, something that cost him everything, because he loves us so much. He chose to die on the cross so we could be close to God forever.

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ACTIVITY: LOVE IN ACTION

Give each child a strip of paper. Ask them to draw a small way they can show love or sacrifice for someone else, just like Jesus showed love for us. Examples could be: "Help my parents," "Forgive my friend," "Share my toys," or "Say something kind."

After they draw, have each child share their idea with the group.

As they share, tape or glue each strip into a link, connecting each strip to form a long chain.

Say, **This chain shows how our acts of love connect us and can remind us of Jesus' love for all of us.**



ACTIVITY OPTION 2: LOVE IN ACTION CHARADES

Using Printout 3, have students take turns picking a card from the stack. They are to act out what their card says without using words. The rest of the students will guess what they are acting out. Be sure to share with students that each word is an action we can do to show love. Set a timer, and allow each student to have a turn.

After they are finished, encourage them to take a card or make their own of how they can show love to friends or family this week.

Ask, **How does it feel to know that when we show love, we're following Jesus' example?**

Just like Jesus connected us to God through his sacrifice, every time we make a choice to show love, we're remembering what Jesus did for us.

Heart



Facilitate activity and study to help kids know and love Jesus.
(20-25 minutes)

Small Group Session 2

Let kids know that you are glad that they are there.

Say, **What we are talking about today and next week is the most important thing that we can talk about. Learning about what Jesus did for us, that he willingly died to take the punishment for our sins and then rose again from the dead is the most important message we talk about in our lives!**

Remind students of the main idea.

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OBJECT LESSON:

Hold up two items: something valuable (like a favorite toy or book) and something small or broken.

Ask, **Which one would you want to give to a friend?**

God gave us the most valuable thing he could—Jesus—because he loves us. He didn't hold back but gave his best for us.

Ask a student to summarize the story of the crucifixion in Matthew 27:36-54 or read through the passage.

Ask, **Why did Jesus allow himself to be arrested and put on the cross? How does it make you feel to know Jesus loves you enough to die for you?**

Say, **Jesus' love for us is greater than any other love that we experience. Jesus was willing to love us even when we didn't love him. Jesus even died for those who were making fun of him.**

- **Have you ever been punished for something that you did not do?**
- **How did that feel?**

Although Jesus did come to die for our sins, he did not deserve our punishment. He took the pain and suffering we deserve in order for us to have sanctification and an unshakeable relationship with God.

Jesus forgave the people who hurt him.

- **Have you ever forgiven someone even when it was hard?**
- **How did it feel?**
- **Why is forgiving others sometimes hard?**
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Last week, we talked about how God provided a ram for Abraham and Isaac.

- **How is Jesus like that ram God provided?**
- **What does it mean to say Jesus was the "greatest sacrifice"?**
- **How can we show others that we love them like Jesus loves us?**
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OPTION 1: PRAYER WALL

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- **Why is it important to forgive others, just as Jesus forgave?**
- **How does it feel to ask God to help us forgive?**

OPTION 2: FORGIVENESS CROSS

Using small paper or foam crosses, markers, stickers, and ribbon, have each child write "Father, forgive them" on the cross. Encourage them to decorate it with stickers or drawings that remind them of love and forgiveness. They can hang it up at home as a reminder of Jesus' forgiveness.

Ask, **How can remembering Jesus' forgiveness help us forgive others?**

Say, **This activity gives us a reminder of God's love and the lesson we learned about Jesus' sacrifice.**

Hands



Lead kids to live out the mission of the Gospel.
(5-10 minutes)

Small Group Session 2

WRAP IT UP

- **How did Jesus show his love for us?**
- **What do you think about Jesus forgiving those who hurt him?**
- **How can we remember and show Jesus' love in our own lives?**

RESPONSE & REFLECTION

Print out and practice the memory verse for this unit (John 15:13).

Consider a game or activity to help students understand and memorize the memory verse. Take a look at the Memory Verse Game Ideas.

Send students home with a copy of the Gospel Hand. If you have time, go over it with your students. Use motions to help them remember the Gospel message.

Pray with the students and dismiss them.



Bible Memory Verse
Games

Memory Verse Cards

MEMORY VERSE

There is no greater love than to lay down one's life for one's friends.

John 15:13, NLT

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Printout 1A

SCENE 1: THE ARREST IN THE GARDEN

(Setting: Garden of Gethsemane. Jesus kneels as if praying. Three disciples sit a short distance away, looking tired and sleepy. Judas enters quietly, looking anxious.)

Narrator: Late at night, Jesus went to a garden called Gethsemane to pray. He knew something hard was about to happen, but he still chose to do what God wanted because he loves us so much.

Jesus (praying): Father, if it's possible, let this cup pass from me. But not what I want—what You want.

Narrator: While Jesus prayed, His disciples were nearby, but they fell asleep, even though Jesus had asked them to keep watch.

(Jesus looks back at his sleeping disciples.)

Jesus: (quietly, but kindly) Couldn't you keep watch with me, even for a little while?

(Suddenly, Judas enters with guards.)

Narrator: Then, Judas, one of Jesus' friends, came with guards. Judas betrayed Jesus by showing the guards who he was with a kiss.

Judas: (pointing) This is the one.

Guard 1: (seizing Jesus) You're coming with us!

Narrator: Jesus could have stopped them, but he didn't. He went with them because he loves us so much that he was willing to face what came next.

SCENE 2: THE TRIAL AND CRUCIFIXION

(Setting: Courtroom. Jesus stands silently before Pilate, who looks stern and judgmental. A crowd stands around, pointing fingers and looking angry.)

Narrator: Jesus was taken to trial, even though he hadn't done anything wrong. The people were angry and wanted Jesus to be punished, even though he had only shown them love.

Printout 1B

Pilate: (to the crowd) What should I do with Jesus?

Crowd (loudly): Crucify him! Crucify him!

Narrator: So, Pilate gave in to the crowd. Jesus was led to a place called Golgotha, where he was put on a cross.

(Jesus kneels down with a cross behind him.)

Narrator: Jesus suffered on the cross, not because he deserved it, but because he loved us so much. He was willing to go through all of this so we could be close to God.

SCENE 3: FORGIVENESS ON THE CROSS

(Setting: Jesus hangs on the cross, looking weary but peaceful. A few soldiers stand by, looking tough. Some onlookers watch with sad expressions.)

Narrator: Even while Jesus was in pain, he thought of us. Instead of feeling angry or upset, he looked at the people who had hurt him and said something amazing.

Jesus: (with kindness) Father, forgive them, for they don't know what they're doing.

Narrator: Even though he was in so much pain, Jesus forgave the people who put him on the cross. He did this so we could be forgiven too, showing us the greatest love of all.

(Pause, then the narrator speaks to the audience.)

Narrator: Jesus showed us the greatest love by giving his life for us. He was willing to suffer so we could be forgiven and close to God. Jesus' love is the greatest love we could ever know.

Printout 2

Resurrection Eggs: Instructions

- Collect Materials:** Gather 12 plastic eggs and an empty egg carton to store them.
- Label the Eggs:** Use a permanent marker to number each egg from 1 to 12.
- Add Items:** Place the representative items (listed below) inside each egg. Then put the eggs in the egg carton.
- Introduce the Story:** Start by asking the kids how they'd feel if they went on an Easter egg hunt and found only empty eggs. Explain that sometimes an empty egg is a GOOD thing—in fact, it's the best egg of all!
- Open Each Egg:** Begin with egg 1 and open each egg in order, retelling the Easter story as you go.
- Interactive Storytelling:** Let the kids guess what each item might represent. This can help make the story more engaging.
- Review the Story:** After telling the story, distribute the eggs to the kids and let them take turns retelling it, using the items as prompts.
- Make and Take Option:** If you have fewer children, consider helping each child make a set to take home as a reminder of the Easter story.

ITEMS FOR EACH EGG:

- Egg 1:** A leaf or small twig – Jesus' Triumphal Entry (Verse: Matthew 21:1-11)
- Egg 2:** A small cracker or communion cup – The Last Supper (Verse: Luke 22:7-23)
- Egg 3:** Coins – Judas Betrays Jesus (Verse: Matthew 26:14-16)
- Egg 4:** Thorns or a small branch with thorns – The Crown of Thorns (Verse: Matthew 27:27-31)
- Egg 5:** A small cross – Jesus Carries the Cross (Verse: John 19:17)
- Egg 6:** Nails – Jesus Is Nailed to the Cross (Verses: John 19:18; John 20:25-29)
- Egg 7:** Dice and a piece of purple cloth – Soldiers Cast Lots for Jesus' Clothes (Verse: John 19:23-24)
- Egg 8:** A small piece of black paper or cloth – Darkness Covers the Earth (Verse: Matthew 27:45)
- Egg 9:** A sponge – Offer of Vinegar on a Sponge (Verse: Matthew 27:46-48)
- Egg 10:** A small piece of white cloth – Joseph of Arimathea Wraps Jesus' Body (Verse: Matthew 27:57-60)
- Egg 11:** A stone – The Stone Rolled Away (Verse: Matthew 28:1-4)
- Egg 12:** EMPTY – Jesus Is Alive! - (Verse: Matthew 28:5-7)

AFTER OPENING ALL THE EGGS:

Discuss the story as a whole, focusing on the meaning of Easter and the Resurrection.

Printout 3

LISTEN WELL

Listen closely when others are speaking, showing you care about their feelings and thoughts.

USE KIND WORDS

Words can build up or hurt, so saying things like "please", "thank you", and "I'm sorry" shows respect and love.

SHARE AND TAKE TURNS

Sharing toys and snacks or taking turns in games shows kindness and makes others feel included.

HELP OUT WITHOUT BEING ASKED

Whether it's cleaning up a shared space or helping a sibling with a chore, this shows love through action.

PRAY FOR THEM

You can show love by praying for your friends and family members, asking God to bless and care for them.

BE PATIENT

Being patient when others make mistakes is a way of showing kindness and understanding.

CELEBRATE THEIR SUCCESSES

Cheer on your friends and family when they accomplish something, big or small.

SAY ENCOURAGING THINGS

A compliment or words like, "You did a great job!" or, "I'm proud of you!" can make others feel valued.

FORGIVE QUICKLY

Let go of grudges and forgive others, showing grace just as Jesus taught.

HELP THEM FEEL BETTER

When someone is sad or hurt, being there with comforting words or just sitting with them can be a huge support.