



## LESSON 2: INTERMEDIATE SMALL GROUP

### Trusting God's Plan

#### MAIN IDEA

Kids will understand Abraham trusted God, even when it was hard. God provided a way to save Isaac, just like he provides a way to save us through Jesus.

#### BIBLE PASSAGES

- Genesis 22:1-18
- Proverbs 3:5

#### MEMORY VERSE

For everyone has sinned; we all fall short of God's glorious standard.

Romans 3:23, NLT



Prepare your heart to teach.  
Plan for the lesson.



Connect with the kids and make them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20-25 minutes)



Lead kids to live out the mission of the Gospel. (5-10 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?
- How can you connect with the students outside of club over the next few weeks? Is there a sporting event or performance you can go to? Can you plan a casual park or fast-food meet-up with them and their families (as a group or individually)?

## MATERIALS NEEDED:

- A Bible
- Name tags
- Snack, 1 per child
- Memory Verse Cards, 1 per child (on cardstock if desired, for durability)
- Painters tape
- (Optional) Paper plates, cotton balls, markers, glue, scissors, black paper
- (Optional) Strips of cardstock, ram or sheep stickers, markers
- The Gospel Hand, 1 per student

## Connect



Connect with the kids and make them feel heard and cared for.  
(15 minutes)

## Small Group Session 1

### ICE BREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

### PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

### ACTIVITY: LEAP OF FAITH

**Objective:** Demonstrate trusting God even when we can't see the full picture.

Place a mat or soft surface on the ground. Set up a "blind jump" using painter's tape as the starting point. Have kids stand behind the line with their backs to the mat.

Without looking, the kids have to trust your guidance as you tell them when to jump backward onto the mat. You can even have two leaders standing nearby for encouragement.

Say, **Today we will talk about how a man named Abraham didn't see God's full plan, but he trusted God anyway. We can learn to trust God in situations that are uncertain.**

## Heart



Facilitate activity and study to help kids know and love Jesus.  
(20-25 minutes)

## Small Group Session 2

### OBJECT LESSON: "TRUST WALK"

Pair up kids. One partner will be blindfolded, and the other will guide them through a simple obstacle course using only their voice.

Say, **Just like Abraham had to trust God, the blindfolded partner had to trust their guide.**

**Just like God provided the ram for Abraham, God provided Jesus as a way to save us. We can trust God because he always has a good plan, even when it's hard to see it.**

Read Genesis 22:1-18 out loud, or have a student read for the group. You may also consider asking a student to summarize the passage.

### HELPFUL HINT

Consider going around your small group and asking each student one question. This may help keep students more engaged.

Ask:

- **What did God ask Abraham to do, and why do you think it was such a big deal?**
- **How do you think Abraham felt when God asked him to sacrifice Isaac?**
- **What did Abraham do when God told him to sacrifice Isaac?**
- **How do you think he was able to trust God even when it was hard?**
- **Why do you think Isaac trusted his father Abraham as they walked up the mountain together?**
- **How did God provide for Abraham and Isaac at the last minute?**
- **What does this teach us about God's character?**
- **If you were Abraham or Isaac, what would you have done in that situation?**

Say, **Abraham obeyed God even though the command seemed difficult and confusing. He trusted God completely, showing that true faith means trusting God even when we don't understand.**

**God wants us to trust Him with our challenges, fears, and the things we don't understand, just like Abraham did.**

**When it seemed like there was no way out, God provided a ram for the sacrifice. God is our Provider, and he knows exactly what we need and when we need it.**

**We can trust God to provide for us in every situation, even if it doesn't look the way we expect.**

## ACTIVITY: GOD'S RAM

## OPTION 1

Glue cotton balls all around the rim of the paper plate to create a fluffy wool border. Kids can write "Trust God" on their masks as a reminder.

Use markers to draw eyes, a nose, and a smiling mouth on the center of the paper plate. Optionally, cut out two ear shapes from another paper plate or cardboard, draw details on them with markers, and glue them to the top sides of the plate.



## OPTION 2

Pass out strips of cardstock so that each student has one. Write "Trusting God" on the bookmark. Allow kids to decorate it with sheep or ram stickers, or draw their own pictures of rams or sheep. Consider adding Proverbs 3:5 to the bookmarks.

"Trust in the LORD with all your heart; do not depend on your own understanding."  
(Proverbs 3:5, NLT)

As students work on their bookmarks or ram masks, read Proverbs 3:5 out loud and then ask:

- What does it mean to "Trust in the Lord with all your heart"?
- Why do you think God wants us to trust Him with all of our hearts?
- What are some things that make it hard for you to trust God sometimes?
- How can we remind ourselves to trust God when we feel worried or scared?
- What does it mean to not "lean on your own understanding"?
- Can you think of a time when you thought you knew what was best, but things didn't turn out the way you planned?
- How can we be more like Abraham and trust God, even when we don't understand what's happening?
- What are some ways we can learn to trust God more every day?
- Can you share a time when you trusted God and saw Him take care of you?



## HELPFUL HINT

This list of questions might be too long. Pick a few that you think would be the most valuable for your students.

# Hands



Lead kids to live out the mission of the Gospel.  
(5-10 minutes)

## Small Group Session 2

### WRAP IT UP

Say, **Just as God provided a ram in place of Isaac, God provided Jesus for us. Jesus is the Lamb of God who took our place, sacrificing Himself for our sins so that we can be in a right relationship with God.**

**God showed His love and faithfulness by sending Jesus to die for our sins. We can trust Jesus because He is God's perfect provision for us.**

**Abraham trusted God fully, even when it was hard. Jesus, too, trusted God the Father completely—even to the point of dying on the cross for our sins.**

**He showed the greatest obedience by following God's plan for our salvation.**

**Jesus' trust in God's plan shows us how much he loves us and why we can trust him with our lives.**

### RESPONSE & REFLECTION

Print out and practice the memory verse for this unit (Romans 3:23).

Consider creating hand motions to help students memorize the verse. You can also take a look at Memory Verse Game Ideas.

Say, **When it seemed like there was no way out, God provided a ram for the sacrifice. God is our Provider, and He knows exactly what we need and when we need it.**

**We can trust God to provide for us in every situation, even if it doesn't look the way we expect.**

**Place your bookmark or ram mask in your room somewhere that you can be reminded to trust God to provide for you. God provided the ultimate sacrifice; he gave Jesus to be the sacrifice needed to take the punishment for our sins.**

Send students home with a copy of the Gospel Hand. If you have time, go over it with your students.

Pray with the students and dismiss them.



Bible Memory Verse  
Games



Gospel Hand