



## LESSON 1: PRIMARY SMALL GROUP

### Do you trust me?

#### MAIN IDEA

Kids will know the origin of sin, how it separates us from God, and his provision for sinners.

#### BIBLE PASSAGES

- Genesis 3

#### MEMORY VERSE

For everyone has sinned; we all fall short of God's glorious standard.

Romans 3:23, NLT



Prepare your heart to teach.  
Plan for the lesson.



Connect with the kids and make them feel heard and cared for. (15 minutes)



Facilitate activity and study to help kids know and love Jesus. (20-25 minutes)



Lead kids to live out the mission of the Gospel. (5-10 minutes)

## Prepare



Prepare your heart to teach.  
Plan for the lesson.

## QUESTIONS

- How can you be praying for the students this week?
- Are there any specific students or requests you can pray for?
- Are there any adaptations that you can make to the lesson this week to better serve the kids in your small group or make your small group more effective?
- How can you connect with the students outside of club over the next few weeks? Is there a sporting event or performance you can go to? Can you plan a casual park or fast-food meet-up with them and their families (as a group or individually)?

## MATERIALS NEEDED:

- A Bible
- Name tags
- Snack, 1 per child
- (Alternative snack) Fruit snacks or cookies and carrots, broccoli, or apple slices
- (Optional) Printout 2: Snack & Sort Pictures, 1 per small group
- (Optional) Printout 3: Animal Coverings, 1 per small group (pre-cut, on cardstock preferably)
- Printout 4: Salvation Prayer, 1 per child
- Memory Verse Cards, 1 per child (on cardstock if desired, for durability)

## Connect



Connect with the kids and make them feel heard and cared for.  
(15 minutes)

## Small Group Session 1

### ICE BREAKER

Distribute name tags and snacks. Choose one of the following icebreaker activities to do together while children eat their snack:

- Option 1: Ask the children to share their highs and lows (the best and worst things that happened to them either today or from the past week).
- Option 2: Ask the children to take turns sharing how they're feeling today using the "How Are You Feeling?" chart (from the CKC Games Bag).

### PRAY TOGETHER

Collect prayer requests from the students. The leader or a student can pray for the entire group or a leader can pair up students and invite them to pray for one another.

#### ACTIVITY OPTION 1: SENSIBLE OR SWEET?

For snacks, give kids the option of a healthy treat (e.g., carrots, apple slices, or broccoli) or sweet (e.g., fruit snacks or cookies).

Ask, **Was that an easy or hard choice?**

#### ACTIVITY OPTION 2: SNACK & SORT

Give kids snacks and show pictures of different food options while asking kids to sort between snacks that make our body and mind stronger and snacks that only give us energy for a little bit.

Ask, **Is it easy to make a good choice?**

**Tell me about a time you had a food craving.** (Listen to students' answers.) **Sometimes we want to eat certain food even though we know it won't make our bodies or minds any stronger. That same craving can be felt when we have a temptation to do the wrong thing. This is because of our sinful nature.**

#### HELPFUL HINT

Talk about a time you were tempted to do the wrong thing (e.g., driving over the speed limit or lying about not brushing your teeth, etc.). Keep it child-appropriate and don't overshare.

**Have you ever wanted to do the wrong thing?** (Allow students to share briefly.)

**Have you ever wondered why we all feel these cravings to do bad?**

**Today, we are going to listen to a story that happened a long time ago. It's in the Bible (God's Holy Word) and it explains how our sinful nature separates us from God.**

Dismiss to Large Group or Games.

# Heart



Facilitate activity and study to help kids know and love Jesus.  
(20-25 minutes)

## Small Group Session 2

Open up the Bible to Genesis 3. Review the Bible Skit by asking any of these questions:

- **Name one of the characters from our Bible story.** (Let each kid give a response.)
- **Who were the main characters?**
- **Who were the other characters?**
- **What was the setting of our story? Where were they, and what was happening in the story?**
- **What was the main problem? What was the solution?**
- **Is this just a story, or did this really happen in real life?**

### HELPFUL HINT

Consider using the Games Bag Game - Zap to keep kids more engaged for these questions.

#### ACTIVITY: ANIMAL COVERING MEMORY GAME

Show kids different animal cards and animal fur cards. Set up cards for the game Memory by placing them in a grid on the floor or table.

Shuffle the cards and lay them face down in rows to form a grid. Make sure the cards are arranged in such a way that players cannot see their faces.

The first player flips over two cards, one at a time. If the two cards match, the player takes the pair and gets another turn. If the two cards do not match, flip them face down in the same positions.

Next Player's Turn: The next player then takes their turn, repeating the process. Allow each student an opportunity to take a turn.

#### GOOD NEWS OR BAD NEWS?

Say, **Life is full of good things and bad things that happen. Listen to these scenarios.**

**For good news: smile, stand up, two thumbs up. For bad news: sit down, two thumbs down, frown.**

- You got to be the line leader for your class.
- Your friend accidentally ran into your foot and made your shoe come off.
- They served fruit slushies at lunch.
- You ate your slushie so fast you got a brain freeze headache.
- You get to have Chick-fil-A for dinner.
- The fries were cold and soggy.

- You complained about your soggy fries and your parents called you ungrateful.
- You have to sit in your room for timeout.
- You apologize to your parents and thank them for letting you get Chick-fil-A.
- We are all sinners who are separated from God.
- God sent Jesus to save us so that we can live with Him forever.

**Just as you all agreed, the bad news is that we are all sinners who are separated from God. But the good news is that God did what he promised and sent Jesus to save us so that we can live with him forever!**

## Hands



Lead kids to live out the mission of the Gospel.  
(5-10 minutes)

## Small Group Session 2

### WRAP IT UP

Recap with the students, and ask a student to summarize the lesson for the group.

#### What did you learn today?

**We all make mistakes, which is called sin, and we deserve to be punished when we sin.**

**What are some things that you do that could be sin?** (disobey parents or teachers, steal something, lie, etc.)

**If someone does something wrong to you (like hitting you or lying to you), what do you want to happen to them?**

**In the same way, when we do something wrong, we should get punished for it so that we learn that it is wrong.**

**Adam and Eve sinned, and they got punished. The good news is that God loves us even when we make mistakes and sin. Even though we deserve punishment for our sins, God has promised to save us from the punishment for our sins. That is good news!**

**When you disobey your parents or a teacher or you hurt someone else, you might still have an earthly consequence (like timeout, not getting to do something you want to do, etc.), but your eternal consequence is paid for by Jesus' death.**

### RESPONSE & REFLECTION

Print out and practice the memory verse for this unit (Romans 3:23).

Consider creating hand motions to help students memorize the verse. You can also take a look at Memory Verse Game Ideas. Additionally, you can consider using the Romans 3:23 song to help students learn the verse.

Consider printing and re-introducing the example of salvation prayer (Printout 4). Read it one time out loud and suggest that they put it somewhere special at home. When they feel God leading them to believe and follow Jesus, then they will have it available to them and their parents as a guide for how to pray for salvation. Encourage them to let you know if they do so you can rejoice with them and welcome them into God's family.

**Say, If you remember, at the start of Crossroads this year, I shared this prayer with you. As we get closer to Easter, we are celebrating something very special. It is the good news of Jesus, that he died on the cross to take the punishment for the sins we have committed, and then God rose Jesus from the dead three days later. The Bible says that everyone who believes this about Jesus will be saved. I want each of you to believe in Jesus and be saved.**

Pray with the students and dismiss them.



Bible Memory Verse  
Games



"Romans 3:23"  
by CCBC Kids