



## Write and Perform a Climate Monologue

This activity is designed to get your students to practise their writing and acting skills — but there's a **climate change twist!** Each student has to write and perform a monologue that is related to climate change in some way or form.

Students have been provided with a definition of the word, **'monologue'**, as well as a link to several **climate monologue examples** for inspiration.

You can decide how much time your students will have to write their monologue (it could be the whole lesson or just 30 minutes). Students should be given the opportunity to **perform** their monologue to their class or group. If you are leading this activity for a large class, you may want to **spread out** the performances over time (perhaps over a couple of days) or split the class and let students deliver their monologue to a small group.

Make sure to remind your students to pay attention to their **intonation, tone, volume, mood, silences, stillness, and gestures** to give their monologues a little more impact.

We welcome feedback and would be delighted to hear your thoughts on this activity. Feel free to send an email to [schools@climatescience.org](mailto:schools@climatescience.org) and we'll be sure to get back to you soon :)

