



Nature Show and Tell

Having a **positive relationship** with, and a greater connection to, the natural world makes a person more likely to behave **positively** towards the **environment** and the **wildlife** it contains. Spending time in nature can also have a positive effect on one's **physical** and **mental health**. This activity therefore encourages such a relationship with the natural world.

Ask your students to bring something of the **natural world** to class (e.g. their favourite flower, a cool looking rock, twigs from their favourite tree, etc.) along with a **short speech** about their item. This speech should answer the following:

- Where they found it
- 3 words to describe it
- One scientific fact about their item
- Why their item is special or important to them

We recommend encouraging students **not** to bring in any live animals and to be mindful of the legality of picking flowers/plants. Each student can then **present** their item to the class along with their speech which they can read aloud. We also recommend commenting on the **diversity** of items found by the class and therefore the diversity found in nature.



We welcome feedback and would be delighted to hear your thoughts on this activity. Feel free to send an email to schools@climatescience.org and we'll be sure to get back to you soon :)