



Design Your Future

When talking about climate change and environmental issues, it's important to remain **positive** about the future. Being negative or pessimistic can lead to eco-anxiety or depression, which can be tough for many people. That is why this activity takes a **hopeful approach** to thinking about our future.

This activity is designed to help your students **explore** the type of person they want to be and the kind of world they want to live in. The activity will also help your students practise writing in the first person and in the present tense.

Here are some examples of what their sentences might look like:

- *I want the world to be a peaceful place.*
- *I hope to see more trees in my city.*
- *I want to be a happy person in the future.*
- *I wish to be someone who helps my community.*

Instructions

You will need to provide each student with their own copy of the activity sheet. Inside the outline of the person, students will need to write a short paragraph explaining the **type of person they want to be in the future**.

The outline of the person is surrounded by a map of the world. On this map, students should write a similar paragraph about the **kind of world they want to live in**.

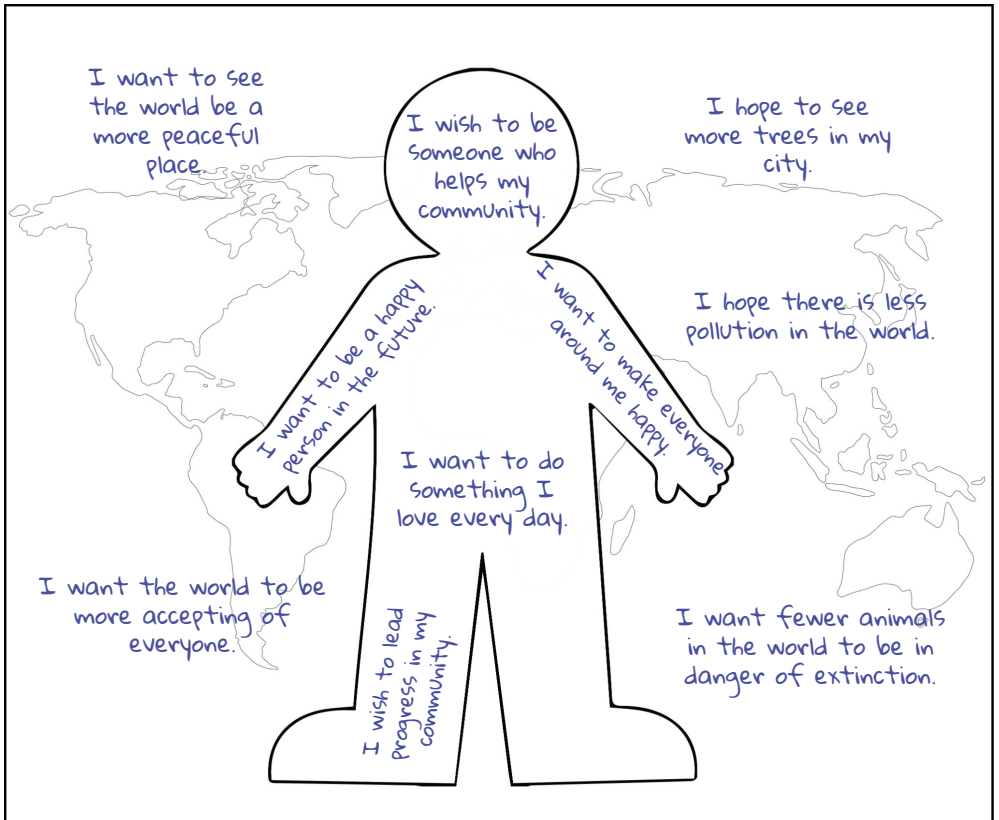
We encourage you to remind your students to remain positive and to bear in mind that they can play a role in shaping the world.

Once they have completed the writing, they can then colour in the map around the text. If this activity is a success we suggest you try out our "World Leaders Speech" activity next. Here students have to perform a speech in the setting of the UN General Assembly telling world leaders what they want for the future of the world.





Here is an example of the completed activity:



We welcome feedback and would be delighted to hear your thoughts on this activity. Feel free to send an email to schools@climatescience.org and we'll be sure to get back to you soon :)