



Scriptwriting Climate Solutions

This activity is designed to get your students to practise their **scriptwriting** and **acting** skills — but there's a **climate change** twist! You will need to split the class into **five** groups so that each one can base their scene/play around one of the stories.

Each **story** is a first person description of how someone is **suffering from climate change**. Your students should spend the first class working on their script, which should recap their story and present a possible **solution** to the character's **problem** (the solution will also need to be acted out).

During the following class, students will have **20 minutes** to practise **memorising** their script and their positions on stage (blocking). After this, you should gather all the students in the classroom and have each group take turns **performing** their plays.

The plays should last for around **five minutes** and, to add impact, students should work on their **intonation, tone, volume, mood, silences, stillness** and **action**. Students' solutions do not need to be realistic, but they should be relevant to the situation at hand.

All students should pay **close attention** to their fellow classmates' performances. You could even ask them to provide kind and critical **feedback** so that they can **improve** their acting skills.

We welcome feedback and would be delighted to hear your thoughts on this activity. Feel free to send an email to schools@climatescience.org and we'll be sure to get back to you soon :)

