



# ADMISSION TEST OVERVIEW



- Four, one-hour long tests : English, Mathematics, Reasoning & Case Studies and Science component.
- For Hindi proficiency we assess students once they join the School and curate a learning plan accordingly.
- We are looking for evidence of how boys think and whether they are able to articulate their thinking clearly.
- We will give opportunities to boys to demonstrate their understanding and creativity.





# ADMISSION TEST ENGLISH

Keeping the nature of institutional legacy in academic excellence and the international curricula in mind, the written test of English, primarily, aims at assessing the candidate's linguistic and literary competencies which meet the desired benchmark of intellectual curiosity in the making of an **'exceptional boy'**

## ENGLISH : SKILLS SET

1

Are they able to read and follow instructions

2

Can they choose appropriate task-based language

3

Can they express themselves clearly

4

Do they have a sense of logic, cause and effect

5

Are they able to engage with what they read

6

Can they undertake writing task/s where expression of thoughts, feelings and opinions are clear



# ADMISSION TEST MATHEMATICS

The test is designed to engage students in problem solving, communication, making connections, spotting patterns, reasoning, and representation.

Mathematics provides a strong focus on fluency, emphasis on the concrete, the importance of the abstract, outlook on relevance and reflection, specialized vocabulary, dimension on graphs, etc.

## MATHEMATICS : SKILLS SET

1

Do they understand numbers, angles, proportions and shapes

2

Can they translate a visual representation into words

3

Can they spot patterns and make connections

4

Can they interpret and represent data

5

Can they apply a formula to different situations



# ADMISSION TEST REASONING AND CASE STUDY

The Reasoning and Case Study paper aims at exploring the personality of the applicant. It is designed to help applicants share their strengths, interests, values and areas for growth.

There are no right and wrong answers, however, the intent is to analyze critically and 'out of the box' thinking. We will also give them something to look at and to read, and then ask for their response to it from a social, ethical and emotional perspective. The best approach is to be real and authentic in their responses.

## REASONING AND CASE STUDY : SKILLS SET

1

Can they read an article and understand the order of events

2

Can they distinguish fact from opinion and judgment

3

Can they recognize the roles and responsibilities of people involved

4

Can they justify their own view

5

Do they have a sense of ethics and empathy

6

Is the candidate willing to be in a boarding school



# ADMISSION TEST SCIENCE COMPONENT

The test is designed to engage students in the context of **Bloom's Taxonomy**.

The main objectives of the test are to make them demonstrate their knowledge and understanding of scientific ideas, techniques, and procedures and apply these to a given situation, and use skills to solve problems.

The test will also assess how they analyze ideas and information, interpret and evaluate, and then make judgments and draw conclusions.

## SCIENCE COMPONENT : SKILLS SET

1

Knowledge and understanding, thinking skills, analytical skills, and problem-solving skills

2

Ability to recall and apply formulae, handling of instruments and information; measurement techniques

3

Interpreting data and trends, interdisciplinary relationship, collaborative skills

4

Sustainable development goals and future ready skills

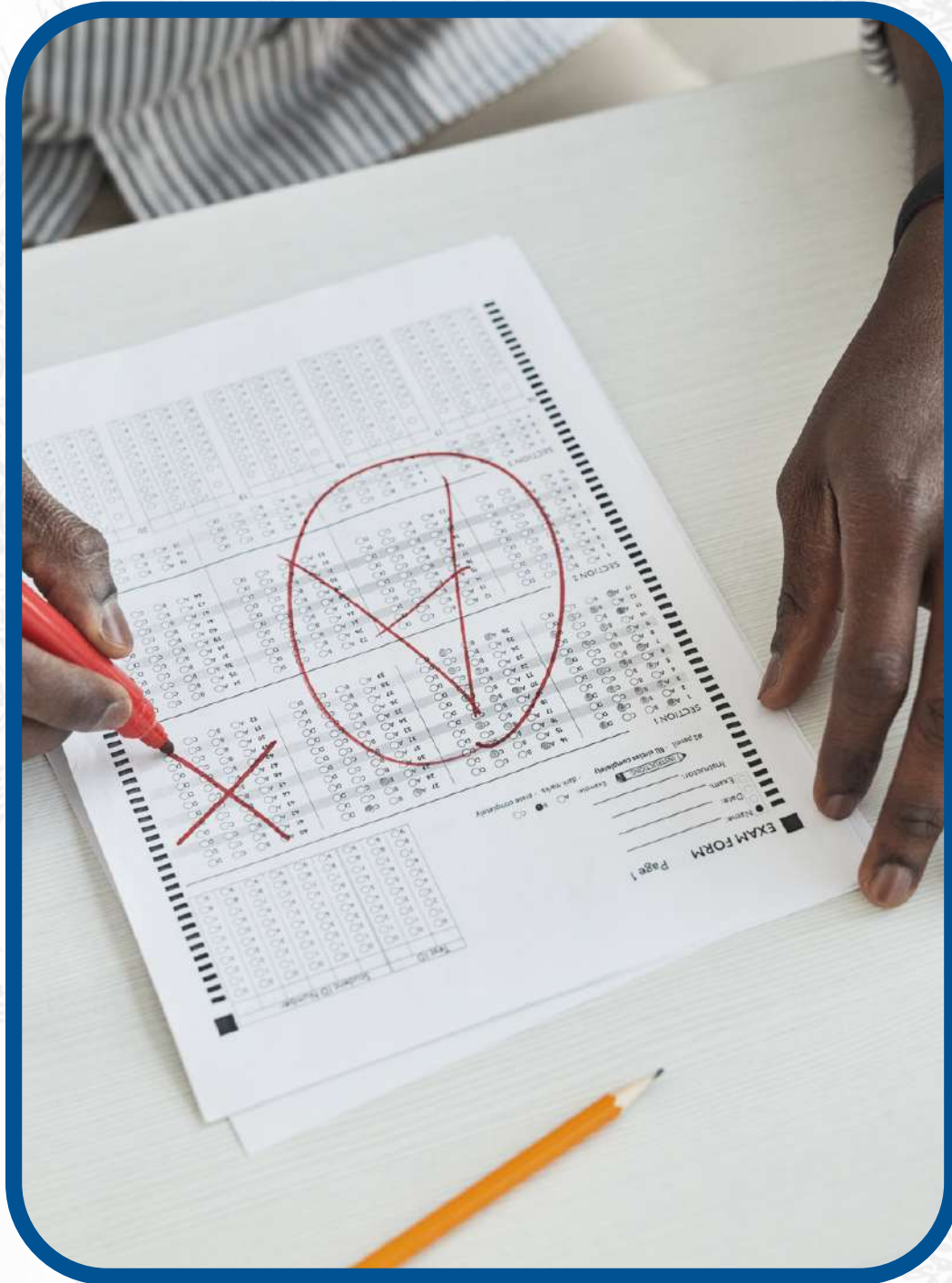


# SCHOOL REPORTS

## What Counts ?

Schools report in all sorts of ways:

- Evidence of student engagement in the classroom and of consistent practice and improvement
- Evidence of having an impact on the school community
- Correlation between the scores on our tests and their English, Mathematics and Science scores in their current school
- Co-curricular activities mentioned in the reports





# SUPPORTING DOCUMENTS

**EVIDENCE OF  
COMPETING AT  
DISTRICT, STATE  
OR NATIONAL  
LEVEL**

**WE ARE **NOT**  
LOOKING FOR PILES  
OF PARTICIPATION  
CERTIFICATES AT  
SCHOOL  
LEVEL**



# GROUP DISCUSSIONS

**A conversation with a group of 4 boys**



**Recognition of divergent views**

**Looking for boys who can listen to others, share an opinion and find out what others think**

**Demonstrate critical reasoning**



**Prepared to make a guess and apply what they know to something unfamiliar**

**Not being afraid to be wrong**





# WHAT WE ASKED PREVIOUSLY

1

What they had learned from what they read

2

We showed them different images and asked them what they think about the images and what the images convey

3

We showed them some short film clippings and asked them what they thought about them

4

We asked them to comment on each others' responses

5

To make improvements to another person's views

6

We asked them what they love to do and why



# GLOBAL IMPRESSION MARKING

- 1 Exceptional:** standing out without stopping others from shining
- 2 Diverse:** bringing something different to the table and being prepared to share it
- 3 Meritorious:** being good at something they do and allowing others to be good at something they do - free of entitlement and arrogance
- 4 Inspirational:** positively influential in a group and sharing with others an infectious enthusiasm, joy and curiosity



# GLOBAL IMPRESSION MARKING

5

**Just and Ethical:** able to articulate the dilemmas of life and act on a visible moral compass, even when no one is looking

6

**Trainable:** open minded and lifelong learners

7

**Wisdom:** willing to learn from their experiences, mistakes and failures as well as those of others

8

**Principled:** able to be upstanding, to support others who are in need and to call others out on their actions and choices when needed

9

**Brotherly:** able to give care and support to another in a way that is both honest and kind



# ADMISSION TIMELINE

A list of admission test centres will be shared with parents who have registered their sons/wards for the admission test. In case you are interested and have not registered your son yet, you may do so by visiting our website [www.doonschool.com](http://www.doonschool.com)

You may register your son/ward by  
**1st September 2023**

The Admission test will be conducted offline on **Sunday, 1st October, 2023** at **9:30 a.m. (IST)**

The admission test will consist of subjective as well as object type questions in the subjects mentioned on previous slides.

The specimen questions with their answers in each subject will be shared with the prospective parents.



# PROCESS OF OFFERING A PLACE

- The assessment of the first round will be based on the candidate's performance in the **written tests**. Successful candidates based on cut-off in the first round of our admission process will be invited for an interview/interaction.
- The number of candidates called for the interview would be roughly twice the number of places available.
- This cut-off may vary from year to year as the performance of the candidates varies, too.
- As a policy we do not disclose the marks achieved in the tests
- Only those qualified will be called for the interviews





# PROCESS OF OFFERING A PLACE



- The interview will be in the form of a group discussion
- Weightage is given to the different elements of the process. To reiterate, we will not be disclosing results, only the offer of a place to selected candidates.
- You will be informed of our decision to offer a place at The Doon School a few days after completion of the admission process
- The School will be communicating with further instructions in due course of time



# THANK YOU

FOR QUERIES RELATED TO ADMISSIONS, PLEASE MAIL US AT



[admissions@doonschool.com](mailto:admissions@doonschool.com)

Connect with us on Social Media

